The Rwandan Genocide 20 Years Later

Task & Purpose: For the next 45 minutes, you’ll be doing some guided research on the Rwandan Genocide of 1994. The point of this is to supply you with information that you can incorporate into a paragraph that responds to some of Mark Mathabane’s ideas about reconciliation and forgiveness. You’ll be writing this paragraph during the second half of the period.

A. Watch/Read Source 1 (Rwandan Genocide Background) and answer the following questions:
   1. Who were the Hutu and Tutsi people?
   2. How did these two groups of Rwandans interact with each other before and after 1959-1960?
   3. How did the relationship between these two groups lead up to the Rwandan genocide (i.e. “the final solution to the Tutsi problem)?

B. Source 2: NOTE--THIS SOURCE CONTAINS GRAPHIC IMAGES; PLEASE TELL ME IF YOU WOULD PREFER AN ALTERNATE SOURCE: Cycle through the slideshow at the top of the page and answer the following questions (this option contains graphic images, so let me know if you’d prefer not to complete this section:
   1. Which of the images affect you most? Why?
   2. How could you use some of these images to support or refute Mark Mathabane’s ideas about reconciliation and forgiveness? Explain.

C. Listen to/Read Source 3 (“Hotel Rwanda” Manager We’ve Failed to Learn from History) and answer the following questions:
   1. How could you use some of Rusesabagina’s comments to either support or refute Mark Mathabane’s ideas about reconciliation and forgiveness? Explain.

D. Listen to/Read Source 4 (Finding Peace after Genocide) and answer the following questions:
   1. Which of the idea from this article could you use most effectively to support or refute Mark Mathabane’s ideas about reconciliation and forgiveness? Explain.

E. Read Source 5 (Portraits of Reconciliation) and answer the following questions:
   1. Which of the “portraits” affected you the most? Explain.
   2. Which of the “portraits” could you use most effectively to support or refute Mark Mathabane’s ideas about reconciliation and forgiveness? Explain.

F. How could you use this information about the Rwandan Genocide to either support or refute some of Mark Mathabane’s ideas?

When We Return to Class

Responding to the Sources:
Compose a paragraph in which you use details about the Rwandan Genocide of twenty years ago to respond to Mark Mathabane’s views about forgiveness and reconciliation. Try to make this a clear pathos appeal by choosing your words carefully, and helping your reader to feel through the details you describe. Make sure that you use appropriate in-text (parenthetical) citation and compose a Works Cited page.