

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
Folsom High School 2021-2022
COURSE EXPECTATIONS

COURSE: Integrated Math 3
INSTRUCTOR: Lauren Waegell

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FIRST AND FOREMOST: I am beyond thrilled to have you back in the classroom. This year may feel uncertain at times, but I'm confident that each of you is fully capable of success. I encourage you to support one another to the best of your abilities and to take every opportunity to become a part of the Folsom High School community. If there is ever anything I can do to support you, do not hesitate to ask.

COURSE DESCRIPTION: The purpose of Integrated Math 3 is to expand students' knowledge of functions to include polynomial, rational, and radical functions and to expand their study of right triangle trigonometry to include general triangles. Students will bring together all of their experience with functions and geometry to create models and solve contextual problems. Mathematical modeling is a major theme of this course as it involves the process of choosing and using mathematics to analyze, understand, and respond to real-world situations. The courses in the Integrated Pathway present mathematics as a coherent subject and mixing standards from various conceptual categories

POWERSCHOOL: Students (and parents) can monitor their current grade in POWERSCHOOL. Assignments will be graded once a week. Quizzes and tests will be entered as soon as they are graded and returned to the student.

TESTS: Quizzes are intended to track students' progress and provide opportunities for feedback/support. Quizzes are given most Fridays, though this schedule is semi-flexible based on conflicting events and students' progress. Tests are given at the end of each unit and will cover notes, classwork, and assignments. A comprehensive final will be given at the end of each semester. Students will have opportunities to improve their test scores throughout the school year, but will have to communicate with me in order to qualify for a retake. No make-up tests or quizzes are allowed following an unexcused absence.

METHOD OF EVALUATION: Tests, quizzes, assignments, comp books, class participation and any special projects are all included. The following scale will determine grades:

<u>Grade Scale</u>	<u>Quarter breakdown</u>	<u>Semester breakdown</u>
A = 90 – 100%	Assessments 90%	Assessments 50%
B = 80 – 89%		
C = 70 – 79%	Independent / 10%	Independent / 15%
D = 60 – 69%	Group Practice	Group Practice
F = below 60%		Final Exam 35%

The semester grade cannot be more than one letter grade higher than the final exam grade.

For example: In order to maintain a semester grade of A(-), the final exam grade must be at least B(-).
In order to maintain a semester grade of B(-), the final exam grade must be at least C(-).

This rule is to ensure that the semester grade accurately reflects the demonstrated performance of the student at the end of the term.

EQUAL OPPORTUNITY: Folsom High School is committed to equal opportunity for all individuals. Activities shall be free from discrimination based on gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability, or any other unlawful consideration.

ASSIGNMENTS: Practice problems will be given daily during class, with time being allocated after each lesson to work on them. Ideally, students will have very little work to complete at home. Practice problems will be checked for completion and given a stamp the following class day. Practice problems will be collected once a week, graded/given feedback, and returned as soon as possible. Practice problems will not be accepted for a grade after their collection date, but can be submitted for feedback.

ATTENDANCE/TARDIES: Students need to be in class daily, on time, with the appropriate materials. Mathematics is a building process from day to day, week to week, year to year. Keeping current is essential.

SCHOOL RULES: Campus rules and policies in the PAWS Port will be adhered to in this classroom; see appropriate pages for a detailed list. Remember that no food, drink, or gum will be allowed; all cell phones and other non-class related technology must be turned off and placed out of sight during class; and all staff will be enforcing the school dress code throughout the school day.

MAKE-UPS: All assignments will be posted online, either on my teacher website <https://www.fcusd.org/Page/42722> or in Google Classroom. If absent, students are expected to determine what work was missed and complete it. Missed quizzes and tests need to be made up as soon as possible.

EXTRA CREDIT: Extra credit opportunities may be given sparingly through the semester as enrichment activities.

MATERIALS: Students should bring each day:

1. College Ruled Comp Book for Notes
2. Material Kit (this will be provided on the first day of class)
3. Pencil / Pen / Highlighter
4. Whiteboard Marker
5. Loose Lined / Graph Paper
6. Scientific Calculator

TEXTBOOK/MATERIALS RESPONSIBILITY: Students are financially responsible for lost or damaged textbooks and any other materials borrowed from the classroom or checked out from the library. Students and parents can download the ebook, video, and solutions apps from www.bigideasmath.com/external/apps/.

ACADEMIC DISHONESTY/PLAGIARISM: Honest behavior is the expectation for all FHS students. Academic honesty and personal integrity are fundamental components of a student's education and character development. Any behavior that is contrary to the purpose of the school's "academic honesty" policy will be considered a violation and will be subject to the disciplinary consequences outlined in the school policy. For further information related to our Academic Honesty Policy, please review the PAWSport.

DONATIONS: State law does not allow school districts to charge fees to students for educational activities. Many of our programs rely on financial contributions from participating families. Please know that a donation is not required to participate, and families that choose to contribute may do so at any amount. **A suggested donation can help sustain school wide programs: Graph or Lined Paper, Tissue/Kleenex, Hand Sanitizer, Pencils, and/or Whiteboard Markers.**