

**TEACHER – LANGUAGE & HEARING IMPAIRED****Definition:**

The Language and Hearing Impaired teacher works under the direction of the school site principal and the Director of the Special Education Department. The primary function is to plan and provide instruction to individuals with exceptional needs designated as language and hearing disabled. Performs other related duties, as required.

**Qualifications:****Credential**

Credential authorizing the teaching of speech and hearing handicapped students in a classroom setting.

**Typical Duties and Responsibilities:**

- ❖ Conducts assessment/evaluation of student abilities and needs; attends and serves as a member of IEP Team to determine eligibility of student for program.
- ❖ Assists in the development of IEP instructional goals/objectives.
- ❖ Assists in identifying other related services for the student; reassesses/evaluates student progress and submits reports in a timely manner to coincide with IEP review meetings.
- ❖ Establishes instructional/learning environment for the student, adapts/modifies curriculum for the student, develops and sequences a variety of instructional activities to meet the student's individual goals/objectives (i.e., lesson plans) which are based on the student's IEP.
- ❖ Provides direct student instruction/therapy, monitors/charts behavioral and instructional (academic) progress for the students.
- ❖ Establishes/maintains behavioral management system for students; establishes a varied environment which accommodates the differing ways that children learn.
- ❖ Maintains records and reports regarding pupil progress in a timely manner.
- ❖ Maintains cooperative working relationships with parents, staff, and other school district personnel.
- ❖ Maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; attends various school related meetings.
- ❖ Provides parent education related to student's needs, trains paraprofessionals assigned to class, provides in-service training/consultation to staff and school district personnel, volunteers, and agency personnel.
- ❖ Works with regular education staff to foster integration of Special Education students; participates in staff development activities.
- ❖ Trains and assigns the work of instructional support staff and provides input into performance evaluation process.

**Knowledge, Skills, and Abilities**

Knowledge of and ability to apply principles and techniques of individualized instruction; the principles and techniques of behavioral management; current trends in educational methods for teaching language and hearing impaired students; ability to establish and maintain a program of instruction and learning for individuals with disabilities; analyze situations accurately and adopt an effective course of action; assess to determine pupil abilities and progress; knowledge of nonverbal communication techniques and systems, e.g., sign language, communication boards, computers, tactile boards; ability to work with and/or learn about AV equipment and computers.