



6th Grade English Language Arts

Ms. Brown

Sutter Middle School 2021-2022

Hello students and parents!

I am excited to welcome you all to English 6 2021/2022! This syllabus is your map to our class content and policies. We are in this together as a team so expect to work hard, learn a lot, and know that I am here for you to help you do your best!

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Course Description:

This course meets the California Common Core Standards in reading, writing, written and oral English language conventions, and listening and speaking. The curriculum for 6th grade ELA includes StudySync and supplemental novels.



Reading Component:

This component emphasizes purposeful reading and the analysis of the written word including story elements, literary terms and academic vocabulary. Students will analyze, identify, define, synthesize, explain and critique fiction and nonfiction texts, support their assertions in well-organized written and oral presentations, small group, and class discussions. Novels will be read in part outside of class and used to support the development of comprehension, critical thinking skills, vocabulary development, and response writing.



Writing Component:

Students will explore the purposes, conventions and techniques that can be used in written expression. They will create writing pieces that collaborate with current reading selections to practice writing in a variety of forms for specific audiences. Students will become skilled at working through the writing process independently and elaborate on their ideas at a higher level writing, in several different genres.

Contact Information:



email: katbrown@fcusd.org



website: <https://www.fcusd.org/Domain/4783>



Google Classroom:
<https://classroom.google.com/h>

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Recommended Class Materials:

- School-issued Chromebook
- Binder paper
- Pens and pencils (black or blue)
- Highlighters (green, yellow, pink, blue)



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StudySync:

There will be a learning curve for most students as they get accustomed to their new curriculum. The content does not merely rely on recall, but requires a deeper analysis of the text. Students will be given online access to the material and some assignments may be completed online through the StudySync platform.

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Academic Honesty:

It is expected that students will do their own work at all times and not engage in plagiarism. Students must cite all work and/or not copy directly from the work of another (including websites, works of authors, or other students). If any form of plagiarism or cheating is detected, the student may receive a zero on that assignment and face disciplinary consequences.





Assignments / Grading

Grades generated in 6th grade ELA will be standards-based. Formative and summative assessments will be given to assess student growth and learning. There will be no extra credit offered in this course. Grades are calculated by total points earned rather than being weighted. Assignments will be charted in Google Classroom as well as on my teacher website. Students should fill out their agendas weekly using the Weekly Plans and Daily Agendas slides in Google Classroom. Assignments are due on specified dates online through Google Classroom.

Absences

- If class is missed for any reason, students are responsible for checking the Daily Agenda in Google Classroom to determine what was missed.
- Links to assignments can be found linked on the Weekly Plans and Daily Agendas slides in Google Classroom on the day they were assigned.
- Students have 2 days for each day absent to make up and turn in work.
- If an assignment was due on the day the student missed, it is due immediately when the student returns (this includes taking quizzes or tests that were scheduled in advance of the absence).



Late Work

- Assignments are considered late if a student is present in class on the day an assignment was due and did not turn it in.
- Assignments will be automatically marked in the grade book as a zero until they are submitted if they are not turned in on time.
- Late work may be submitted up to a week after the assignment is due.
- Points will be deducted from late assignments.
- Students MUST fill out a "Late Work Form" or it will not be accepted.

Retakes and Rewrites



- Students may not retake quizzes or tests.
- Students may complete rewrites for writing assignments. Rewrites must be completed up to a week after the original writing assignment was returned to them. Scores may be changed to reflect a higher score based on this rewrite or remain the same - no scores will be brought down as the result of a rewrite.

Learning Expectations

Listen carefully and follow all directions

Enter class QUIETLY, on time, prepared, and ready to learn

Always try your best and do ALL of the work

Respect everyone AND our classroom

No excuses, and make GOOD behavior choices

How to Do Your Best!

Students who do their best in this class **TURN IN THEIR WORK ON TIME AND WITH QUALITY!** It is imperative students try their hardest, keep a growth mindset, and take the time to put in their best effort! I tell all my students that I will always have high expectations for them, that they are capable of anything and that I will do all I can to help them succeed, but students who do their best in my class meet me halfway by coming to class ready to learn, paying attention, working hard and taking the time to do their work with quality.



For Parents

Parents: It is my belief that that your involvement in your child's education is a key factor. I genuinely welcome your communication. Please feel free to contact me with any questions you might have throughout the year - we are a team!