

Pierre/Pierrette Plat(e) : 50 points

Due : December 13, 2018

Instructions :

1. Color and cut your new friend, Pierre/Pierrette Plat(e).
2. Now describe in detail Pierre/Pierrette. What is he/she wearing? What does he/she like or dislike? How old is he/she? What is his/her personality like? Who is in his/her family? Use your imagination. Write at least 8 sentences using vocabulary that you have learned in this class.
3. Visit some places with Pierre/Pierrette. Yes, take him/her with you!
4. Describe his/her experiences in **a journal or in a Google Slides show** (with photos).
 - a. You need **5 experiences** around town. (For example, the park, the movies, at school, your house, a friend's house)
 - b. You need at least **2-3 sentences per experience**. You need to use original sentences with the **present or near future tense** to describe the experiences. (Where is he/she? What does/will he/she do? How does he/she feel about it? What is the weather like?)
 - c. Each experience needs a photo of Pierre/Pierrette at that location.
 - d. Write **in ink or type** on the computer and complete a nice-looking final product. Include a slide/page for your description of Pierre/Pierrette plus a slide/page for the places you have visited (with a photo).
5. **Do not use any tenses besides the present or near future tense** or points will be deducted. **Do not use any online translators**. You may use word reference to look up individual words.

Rubric	10	8	6	4
Verbs	Student correctly conjugates all verbs	Student conjugates most verbs correctly	Student conjugates some verbs correctly	Students conjugates most verbs incorrectly
Sentence construction	Students correctly write all sentences and use adjectives/adverbs correctly	Students correctly write most sentences and use most adjectives/adverbs correctly	Students correctly write some sentences and use some adjectives/adverbs correctly	Students do not correctly write most sentences and don't use most adjectives/adverbs correctly
Context	All sentences make sense and can be understood without any effort	All sentences make sense and can be understood with minimal effort	Most sentences make sense and can be understood with some effort	Few sentences make sense and can be understood only with significant effort
Visual representation/ Creativity	Students create a visual aid that shows clear effort and creativity	Students create a visual aid that shows some effort and creativity	Students create a visual aid that lacks some effort and creativity	Students create a visual aid that lacks significant effort and creativity
Completeness	Students include all required elements, project is appropriate length	Students include most required elements	Students include some required elements	Many elements missing

_____ / 50 points

