

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
Folsom High School 2018-2019
COURSE EXPECTATIONS

COURSE: **PERSONAL BUSINESS FINANCE**
INSTRUCTOR: Tyler Johnstone
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COURSE DESCRIPTION:

This course is intended to provide students an overview of the basics of personal and business finances. The focus on the course is application of basic math skills in real life financial scenarios. The first semester focuses on personal finances. The second semester focuses on business finances. Projects will be done each semester to emphasize and personalize the associated learning objectives. Students should expect to apply Excel, word processing and power point to the business math topics through various activities, projects, group discussions, and class presentations, thereby developing additional skills they will find generally useful to their future work.

COURSE TOPICS

Subject to Change in timing and content as needed

- Gross & Net Income
- Recordkeeping
- Checking and Savings Accounts
- Cash Purchases
- Credit Cards
- Loans
- Vehicle Costs
- Housing Costs
- Insurance
- Investments
- Business Purchasing and Inventory
- Sales & Marketing
- Accounting

EQUAL OPPORTUNITY:

Folsom High School is committed to equal opportunity for all individuals. Activities shall be free from discrimination based on gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration.

METHODS OF EVALUATION:

Tests and quizzes will be administered on a regular basis to assess student learning. Students should expect at least one quiz and one test to cover each chapter or unit of study.

Last summer I was one of 64 teachers from across our district trained in advanced assessment practices. As the program expands across the school and district, I'm piloting a new grading program this year that I believe is a far improvement over the standard model of grading.

In explaining, I believe that grades should be a true reflection of what students know and can demonstrate. To this end, I want grades that are not only fair but convey the student's level of mastery.

Much of the class will be formative in nature. Some preparation assignments will be optional. Students will receive a grade and feedback on these formative assignments, but the grade will not be calculated into their final grade in the class. All the formative assignments will be graded and recorded in the gradebook for recordkeeping but not included in the final grade. I see formative work as learning in progress rather than an end assessment of student's mastery. Students will be able to redo formative assignments following the retake procedures. These updated grades will also be reflected in the grade book.

Summative assessments are the final measure of a student's learning. As formative assignments are not included in the grade calculation, the summative assessments, homework, and other major projects are the sole components of the grade. It is imperative that students use the formative assessments to identify the material they understand and where they need more help. By the time of the summative assessments, the students should be ready to succeed on these final tests.

If a student wants to improve demonstrating their level of mastery, I am open to retaking assessments within a reasonable amount of time and provided that students meet the retake procedures outlined in class.

The grade breakdown is as follows: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% or below

Quarter grades represent grades in progress. Semester grades are cumulative. Grades will be entered as soon as reasonable.

POWERSCHOOL:

Grades are updated on PowerSchool throughout the year. Parents and students should be aware of grades there. Citizenship and grades change throughout the year. This is the place for students to see their most updated grade.

SCHOOL RULES:

Campus rules and policies in the PAWSPORT will be adhered to in this classroom; see appropriate pages for a detailed list. Remember that no food, drink, or gum will be allowed; all iPods, cell phones and accessories must be turned off and placed out of sight during class; and all staff will be enforcing the school dress code throughout the entire school day. By junior and senior year, students should not have issues still following the rules.

CITIZENSHIP:

Grades shall be assigned by each teacher. These marks set behavior standards that describe an appropriate educational environment for all students. See PAWSPORT for marking system.

MAKE-UPS:

See your PAWSPort. Policies regarding makeup work due to unexcused absences are adhered to in this class. LONG TERM ASSIGNMENTS ARE STILL DUE ON THE DATE ASSIGNED, REGARDLESS OF ATTENDANCE ON THE DUE DATE. It is the student's responsibility to acquire any work missed during an absence. If you are absent on a day that a test or quiz is given, you will immediately take the test or quiz upon your next arrival to class. All late work will need to be submitted via the procedures outlined to the class.

If you have an excused absence from class, YOU, THE STUDENT, are responsible for collecting and completing all missed assignments (see Google Classroom). If you miss a test or quiz, you will take the test on the equivalent day extended by your absence (before or after school at teacher discretion) or the **next PAWS** day.

ATTENDANCE/TARDIES:

Students are expected to attend class every day to ensure success. Students cannot receive the same quality education when they are not in the classroom. Students are expected to be on time to class every day. "On time" means you are inside the classroom when the bell rings. **School-wide late policy will be in effect and will be strictly enforced, as late students cause a disruption to the class, and to teaching.** Students should not be late to a class taught in the middle of the day.

EXTRA CREDIT:

Students are expected to do all classwork. Extra credit is for students doing additional learning, not a grade replacement for students missing assignments. Extra credit is very rarely given in class and is NEVER given in place of missing assignments. No extra credit is given for purchased items.

MATERIALS:

- Lined Binder paper, your student ID and student PAWS Port. You must have your PAWS Port to leave class for any reason.
- A highlighter/colored pencils are also recommended.
- Notebook- any style or type is acceptable. the notebook will be used daily
- A folder for storing work that is handed back and graded is strongly suggested. Keep all work that is handed back for your records
- Calculator with exponent functions

We recognize that many families wish to provide supplies for their own student or donate materials to the school and are welcome to do so at any time. The supplies listed are suggested materials and are not required of any student or family to fully participate in the school's academic program. All required materials and supplies will be provided by schools to students at no cost.

DONATIONS:

State law does not allow school districts to charge fees to students for educational activities; many of our programs rely on financial contributions from participating families. Please know that a donation is not required to participate, and families that choose to contribute may do so at any amount. A suggested donation can help sustain school wide programs.

TEXTBOOK/MATERIALS RESPONSIBILITY:

You are responsible for your assigned computer and textbook. You will be charged for any damage or vandalism of your computer, textbook or other equipment. Let the teacher know if a computer is damaged when you arrive.

Textbooks will be issued to students at the beginning of the year and are to be returned at the end of the year. These books should remain at home and be kept in good condition.

ACADEMIC DISHONESTY/PLAGIARISM:

All students at Folsom High School are held accountable to the school wide Academic Honesty Policy as stated in the PAWSPORT. Please consult the policy for a detailed list of what constitutes cheating and consequences for each step. A single instance of cheating counts as a Step 1 Offense and follows a student throughout their entire class schedule and through all of their years at Folsom High. The next instance (even if in a different class or years later) counts as Step 2 and or 3. In order to encourage students to follow our Academic Honesty Policy (please refer to the PAWSport), Folsom High School is implementing Turnitin.com, an originality-checking software program.

All grade levels (9-12) across the disciplines will have access to use Turnitin.com as an educational tool to help support academic accountability. For further information related to our Academic Honesty Policy, please review the PAWSport.

Cheating will be defined as using someone else's efforts in place of your own or providing work for someone else. All individuals, both receivers and providers, involved in cheating will receive a zero on the assignment in question. Examples include letting a friend copy your work, providing answers to a test, or printing two copies of work produced on a computer. This has been a consistent challenge for students in the past. Students need to do all their own work in its entirety. Copying from the internet is never allowed.

CLASSROOM EXPECTATIONS:

In a class period, this will be the order of discipline:

1st offense – warning (this can also be a NONVERBAL warning from the teacher as well if you are interrupting during direct teaching).

2nd offense – private consultation with teacher

3rd offense – class suspension (due to defiance)

4th offense – Parent conference, an Administrator may be present

If these behaviors are continually repeated and behavior is not changed, IMMEDIATE suspension will result. PLEASE NOTE that during class, severe offenses including but not limited to: blatant disrespect or defiance, foul or offensive language (even jokingly), endangering another person or threatening to endanger another person, fighting, property damage, etc., will result in IMMEDIATE class suspension and escort to the V.P.

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To the Student's Family: Please sign below indicating that you have reviewed course expectations and grading policies for this course and return this form to me. I appreciate your time and support.

Please feel free to email me at tjohnsto@fcusd.org or call me at (916) 294-2400 ext. 415300 if you have any questions. I'm much better at responding to email quickly, rather than checking voicemail.

**In addition please complete the welcome survey on MrJohnstone.com,
Checkin.MrJohnstone.com**

Student Name (PRINT) _____

Student Signature _____

Parent Name (PRINT) _____

Parent Signature _____