

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**  
**Folsom High School 2019-2020**  
**COURSE EXPECTATIONS**

**COURSE:** **WORLD CULTURES (HISTORY 10)**  
**INSTRUCTOR:** Tyler Johnstone  
**PHONE:** (916) 294-2400 x 415333  
**CLASSROOM:** **IB202**  
**EMAIL:** tjohnsto@fcusd.org  
**WEBPAGE:** WWW.MRJOHNSTONE.COM      Signature page: CheckIn.MrJohnstone.com

**COURSE DESCRIPTION:**

This is an introductory course to the study of world history in which the student will examine and analyze the international events, issues and people that helped create history. Throughout tenth grade, you will be studying modern world history from the early 1800s to present day. This time period includes much conflict and tension involving race, religion, class, and nationalities including propaganda, conflict/war, genocides, terrorism, and economic uncertainties. Certainly these can be a difficult subjects for students but it an important part of history and required under the standards for our class. I will make sure that all students feel safe and respected in class, while still covering the assigned materials. I do not share any of my own political beliefs and see this as an opportunity for all students to learn about a variety of events and perspectives to further their own understanding.

My goal this year is to prepare YOU to use history / social science as a way to develop critical thinking and as a method of problem solving. I will teach and reinforce social studies skills, content and ideas, and assist you in viewing history from a different perspective than before. You will learn from historical experiences how our society came to be, how it can and will change, and your place within this process. Learning about history and social sciences can at times be controversial. Other students may have differing opinions than yours. I'd ask that you be open to new perspectives and engage with evidence to challenge beliefs and share experiences. I will guide a respectful discussion in class and always be pushing students to not always accept previously held opinions. I believe the role of the teacher is to guide students in their learning and discovery.

Directly and indirectly, the history of our world touches each of our daily lives. In order for a democracy to succeed, all of its citizens must understand the element that binds us all together, the tradition of ruling ourselves through self-government. I believe that every student can benefit and learn from history and be successful in their lives from this experience. Ultimately however, the responsibility for success is yours and no one else's.

Carpe diem!

**TENATIVE SCHEDULE AND MAJOR PROJECTS:**

SUBJECT TO CHANGE IN TIMING AND CONTENT AS NEEDED

<b>August</b>	<b>September</b>	<b>October</b>
Introductions World Religions Nationalism Forms of Government Enlightenment	American Revolution French Revolution Declaration of the Rights of Man Napoleon Latin/South American Revolutions	Congress of Vienna Revolutions of 1848 Industrial Revolution Communism, Socialism, Capitalism
<b>November</b>	<b>December</b>	<b>January</b>
Imperialism Spanish American War Labor Movements Imperialism in China/Japan	World War I Fall Semester Final	Russian Revolution League of Nations Rise of Dictators
<b>February</b>	<b>March</b>	<b>April</b>
World War II	Cold War Vietnam	Spring Break Post Cold War
<b>May</b>		
Contemporary Issues Spring Final		

**EQUAL OPPORTUNITY:**

Folsom High School is committed to equal opportunity for all individuals. Activities shall be free from discrimination based on gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration.

**METHODS OF EVALUATION:**

Tests and quizzes will be administered on a regular basis to assess student learning. Students should expect at least one quiz and one test to cover each chapter or unit of study.

In explaining, I believe that grades should be a true reflection of what students know and can demonstrate. To this end, I want grades that are not only fair but convey the student's level of mastery. Much of the class will be formative in nature. Some preparation assignments will be optional. Students will receive a grade and feedback on these formative assignments, but the grade will not be calculated into their final grade in the class. All the formative assignments will be graded and recorded in the gradebook for recordkeeping but not included in the final grade. I see formative work as learning in progress rather than an end assessment of student's mastery. Students will be able to redo formative assignments following the retake procedures. These updated grades will also be reflected in the grade book.

Summative assessments are the final measure of a student's learning. As formative assignments are not included in the grade calculation, the summative assessments, homework, and other major projects are the sole components of the grade. It is imperative that students use the formative assessments to identify

the material they understand and where they need more help. By the time of the summative assessments, the students should be ready to succeed on these final tests.

If a student wants to improve demonstrating their level of mastery, I am open to retaking assessments within a reasonable amount of time and provided that students meet the retake procedures outlined in class.

The grade breakdown is as follows: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% or below

Quarter grades represent grades in progress. Semester grades are cumulative. Grades will be entered as soon as reasonable.

### **POWERSCHOOL:**

Grades are updated on PowerSchool throughout the year. Parents and students should be aware of grades there. Citizenship and grades change throughout the year. This is the place for students to see their most updated grade.

### **SCHOOL RULES:**

Campus rules and policies in the PAWSPORT will be adhered to in this classroom; see appropriate pages for a detailed list. Remember that no food, drink, or gum will be allowed; all iPods, cell phones and accessories must be turned off and placed out of sight during class; and all staff will be enforcing the school dress code throughout the entire school day.

### **CITIZENSHIP:**

Grades shall be assigned by each teacher. These marks set behavior standards that describe an appropriate educational environment for all students. See PAWSPORT for marking system.

### **MAKE-UPS:**

See your PAWSPort. Policies regarding makeup work due to unexcused absences are adhered to in this class. **LONG TERM ASSIGNMENTS ARE STILL DUE ON THE DATE ASSIGNED, REGARDLESS OF ATTENDANCE ON THE DUE DATE.** It is the student's responsibility to acquire any work missed during an absence. If you are absent on a day that a test or quiz is given, you will immediately take the test or quiz upon your next arrival to class. All late work will need to be submitted via the procedures outlined to the class.

### **ATTENDANCE/TARDIES:**

Students are expected to attend class every day to ensure success. Students cannot receive the same quality education when they are not in the classroom. Students are expected to be on time to class every day. "On time" means you are inside the classroom when the bell rings. **School-wide late policy will be in effect and will be strictly enforced, as late students cause a disruption to the class, and to teaching.**

### **EXTRA CREDIT:**

Students are expected to do all classwork. Extra credit is for students doing additional learning, not a grade replacement for students missing assignments. Extra credit is very rarely given in class and is NEVER given in place of missing assignments. No extra credit is given for purchased items.

**MATERIALS:**

- Lined Binder paper, your student ID and student PAWS Port. You must have your PAWS Port to leave class for any reason.
- A highlighter/colored pencils are also recommended.
- Notebook- any style or type is acceptable. the notebook will be used daily
- A folder for storing work that is handed back and graded is strongly suggested. Keep all work that is handed back for your records

*We recognize that many families wish to provide supplies for their own student or donate materials to the school and are welcome to do so at any time. The supplies listed are suggested materials and are not required of any student or family to fully participate in the school's academic program. All required materials and supplies will be provided by schools to students at no cost.*

**DONATIONS:**

State law does not allow school districts to charge fees to students for educational activities; many of our programs rely on financial contributions from participating families. Please know that a donation is not required to participate, and families that choose to contribute may do so at any amount. A suggested donation can help sustain school wide programs.

**TEXTBOOK/MATERIALS RESPONSIBILITY:**

Students are responsible for having their materials and keeping those materials in good condition and secure. Students will be checked out a history book from the library. Students will also be loaned a book from the teacher for their annotated bibliography. This book should be returned in the same condition in which it was lent.

**ACADEMIC DISHONESTY/PLAGIARISM:**

All students at Folsom High School are held accountable to the school wide Academic Honesty Policy as stated in the PAWSPORT. Please consult the policy for a detailed list of what constitutes cheating and consequences for each step. A single instance of cheating counts as a Step 1 Offense and follows a student throughout their entire class schedule and through all of their years at Folsom High. The next instance (even if in a different class or years later) counts as Step 2 and or 3. In order to encourage students to follow our Academic Honesty Policy (please refer to the PAWSPORT), Folsom High School is implementing Turnitin.com, an originality-checking software program.

All grade levels (9-12) across the disciplines will have access to use Turnitin.com as an educational tool to help support academic accountability. For further information related to our Academic Honesty Policy, please review the PAWSPORT.

Cheating will be defined as using someone else's efforts in place of your own or providing work for someone else. All individuals, both receivers and providers, involved in cheating will receive a zero on the assignment in question. Examples include letting a friend copy your work, providing answers to a test, or printing two copies of work produced on a computer. This has been a consistent challenge for students in the past. Students need to do all their own work in its entirety. Copying from the internet is never allowed.

**CLASSROOM EXPECTATIONS:**

In a class period, this will be the order of discipline:

1st offense – warning (this can also be a NONVERBAL warning from the teacher as well if you are interrupting during direct teaching).

2nd offense – private consultation with teacher

3rd offense – class suspension (due to defiance)

4th offense – Parent conference, an Administrator may be present

If these behaviors are continually repeated and behavior is not changed, IMMEDIATE suspension will result. PLEASE NOTE that during class, severe offenses including but not limited to: blatant disrespect or defiance, foul or offensive language (even jokingly), endangering another person or threatening to endanger another person, fighting, property damage, etc., will result in IMMEDIATE class suspension and escort to the V.P.

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**To the Student's Family:** Please sign below indicating that you have reviewed course expectations and grading policies for this course and return this form to me. I appreciate your time and support.

Please feel free to email me at tjohnsto@fcusd.org or call me at (916) 294--2400 ext. 415300 if you have any questions. I'm much better at responding to email quickly, rather than checking voicemail.

**In addition please complete the welcome survey on MrJohnstone.com,  
Checkin.MrJohnstone.com**

Student Name (PRINT) \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name (PRINT) \_\_\_\_\_

Parent Signature \_\_\_\_\_