

Citizenship Rubric

	Participation	Behavior	Work Completion
O for Outstanding	<ul style="list-style-type: none"> Learner effectively participates in his or her learning. Learner begins assignments immediately with no redirection. Learner effectively collaborates with peers. Learner always arrives prepared to learn with necessary materials. 	<ul style="list-style-type: none"> Learner always meets classroom behavior expectations Learner always contributes to the class in a positive way. Learner effectively encourages peers. Learner has not been assigned a Behavior Intervention Plan or Due Process. Learner has been assigned no detention and has not left our classroom for water or restroom. 	<ul style="list-style-type: none"> Learner completes all assignments. Learner submits all assignments on time. Learner takes effective advantage of reassessment opportunities. Learner collects all assignments and notes when absent.
S for Satisfactory	<ul style="list-style-type: none"> Learner adequately participates in his or her learning. Learner begins assignments quickly with minimal redirection. Learner adequately collaborates with peers. Learner frequently arrives prepared to learn with necessary materials. 	<ul style="list-style-type: none"> Learner frequently meets classroom behavior expectations Learner frequently contributes to the class in a positive way. Learner adequately encourages peers. Learner is not above Step 1 on a Behavior Intervention Plan or Due Process. Learner has been assigned no more than 1 detention or has made up bathroom minutes if learner has left class. 	<ul style="list-style-type: none"> Learner completes most assignments. Learner submits most assignments on time. Learner takes adequately advantage of reassessment opportunities. Learner collects most assignments and notes when absent.
N for Needs Improvement	<ul style="list-style-type: none"> Learner minimally participates in his or her learning. Learner begins assignments slowly with frequent redirection. Learner minimally collaborates with peers. Learner rarely arrives prepared to learn with necessary materials. 	<ul style="list-style-type: none"> Learner rarely meets classroom behavior expectations Learner rarely contributes to the class in a positive way. Learner minimally encourages peers. Learner is not above Step 2 on a Behavior Intervention Plan or Due Process. Learner has been assigned no more than 2 detentions and has not made up bathroom minutes prior to school. 	<ul style="list-style-type: none"> Learner completes some assignments. Learner submits some assignments on time. Learner takes minimal advantage of reassessment opportunities. Learner collects some assignments and notes when absent.
U for Unsatisfactory	<ul style="list-style-type: none"> Learner rarely participates in his or her learning. Learner does not begin assignments without redirection. Learner rarely collaborates with peers. Learner does not arrive prepared to learn with necessary materials. 	<ul style="list-style-type: none"> Learner does not meet classroom behavior expectations Learner rarely contributes to the class in a positive way. Learner rarely encourages peers. Learner is above Step 2 on a Behavior Intervention Plan or Due Process. Learner has been assigned more than 2 detentions or has left class for bathroom and not made up the minutes prior to school. 	<ul style="list-style-type: none"> Learner completes few or no assignments. Learner submits few or no assignments on time. Learner takes little to no advantage of reassessment opportunities. Learner collects little to no assignments and notes when absent.