

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## Sociology

<b>Board Approval Date: June 17, 2021</b>	<b>Course Length: 1 Semester</b>
<b>Grading: A-F</b>	<b>Credits: 5 Credits per Semester</b>
<b>Proposed Grade Level(s): 11, 12</b>	<b>Subject Area: Elective</b> <b>Elective Area (if applicable):</b> <b>Civics</b>
<b>Prerequisite(s):</b> <b>N/A</b>	<b>Corequisite(s):</b> <b>N/A</b>
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue 'A-G' College Prep Status: Yes</b>	
<b>A-G Course Identifier: (g) College-preparatory elective</b>	
<b>Graduation Requirement: Yes</b>	
<b>Course Intent: District Course Program (if applicable):</b>	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the <b>Title IX Coordinator(s) and Equity Compliance Officer(s):</b> Curtis Wilson, <a href="mailto:cmwilson@fcusd.org">cmwilson@fcusd.org</a> (grades K-5) and Jim Huber, Ed. D., <a href="mailto:jhuber@fcusd.org">jhuber@fcusd.org</a> (grades 6-12), 1965 Birkmont Drive, Rancho Cordova, CA 96742, 916-294-9000 ext.104625</p>	

### **COURSE DESCRIPTION: (Online Course)**

Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies. Major course topics include individual and group identity, social structures and institutions, social change, social stratification, social dynamics in recent and current events, the effects of social change on individuals, and the research methods used by social scientists. In online discussions and polls, students reflect critically on their own experiences and ideas, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students can respond,

using methods of inquiry from sociology. Written assignments provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topics. This course is built to state standards and the National Council for the Social Studies (NCSS) Expectations of Excellence: Curriculum Standards for Social Studies.

#### **DETAILED UNITS OF INSTRUCTION:**

<b>Unit Number/Title</b>	<b>Unit Essential Questions</b>	<b>Examples of Formative Assessments</b>	<b>Examples of Summative Assessment</b>
<b>1: What is Sociology?</b>	<p>How does society shape individual choices?</p> <p>How are sociology, sociological perspective, and sociological imagination defined?</p> <p>"Why do people get married?" from a sociological perspective?</p> <p>How is sociological perspective applied to personal choices?</p> <p>What are the roles of social change and science in the development of sociology?</p> <p>What are the contributions of Auguste Comte to the field of sociology?</p> <p>How do the stages of development explain social changes in society?</p> <p>What are three major theoretical approaches to sociology?</p> <p>What are theory, social function, and social dysfunction?</p> <p>What is the difference between micro-level and macro-level sociological orientations?</p> <p>How can one of the major theoretical approaches be applied to the issue of why people go to college?</p> <p>What are three ways sociologists approach research: science,</p>	<p>*Study: Poll: Why Do People Get Married? Answer questions about why you think people get married</p> <p>*Quiz: Society and Personal Choice Take a quiz to assess your understanding of the material</p> <p>*Practice: Applying the Science of Sociology Analyze how the science of sociology can address the low high school graduation rate in the United States</p> <p>*Quiz: Theoretical Frameworks of Sociology Take a quiz to assess your understanding of the material</p>	<p>*Test: What Is Sociology?</p>

	<p>interpretation, and critique?  How are concept, variable, reliability, validity, measurements, and Verstehen defined?  What are the relationships between variables in sociological research?  What are the methods sociologists use to conduct research?  What are the differences between qualitative and quantitative research methods?</p>		
<b>2. What is Society?</b>	<p>What are the elements of culture?  How is culture, subculture, symbol, and ethnocentrism defined?  How does culture impact your life?  Using one of the three theoretical frameworks of sociology, how is an element of culture analyzed?  How do you identify the agents of socialization and what are the characteristics of adolescence?  How are the roles of nature and nurture compared in human development?  How is the process of socialization culturally determined?  What is gender socialization in different forms?  What are the roles of socialization and personality development from a sociological perspective?  What are theories of society and social structure?</p>	<p><b>*Quiz: Understanding Culture</b>  Take a quiz to assess your understanding of the material  <b>*Study: Poll: Where Does Your Personality Come From?</b> Answer questions about how socialization shapes your personality  <b>*Quiz: Socialization and Human Development</b> Take a quiz to assess your understanding of the material  <b>*Study: Understanding Deviance</b> Examine the roles of deviance and crime in society</p>	<b>*Test: What Is Society?</b>

	<p>What are different types of societies from past and present cultures?</p> <p>What are the components of social structure and how would you define them?</p> <p>How do you define primary, secondary, formal, informal, and reference groups, and e-community?</p> <p>How does membership in groups and organizations affect social behavior?</p> <p>What are the roles of groups and organizations from the perspective of two theoretical frameworks of sociology?</p> <p>Why are social groups important in your own life?</p> <p>What are the social roles of deviance and crime?</p> <p>What is deviance from the three theoretical frameworks of sociology?</p> <p>What are types and patterns of crime and what is the use of criminal statistics in the United States?</p>		
<b>3. What is Social Inequality?</b>	<p>From a personal and global perspective, what is stratification and inequality?</p> <p>What is the difference between slavery, caste systems, and class systems?</p> <p>After evaluating social stratification, how does it influence daily life?</p> <p>How do you define social class and poverty?</p> <p>How does social class influence our lives?</p> <p>What is the difference between income and wealth?</p> <p>Using the theoretical</p>	<p><b>*Quiz: Social Stratification and Inequality Sociology</b> Take a quiz to assess your understanding of the material</p> <p><b>*Practice: What Is the American Dream?</b> Analyze the American Dream from two theoretical frameworks of sociology</p> <p><b>*Study: Poll: How Does Racism Affect Society?</b> Answer questions about your own racial and ethnic identity</p> <p><b>*Quiz: Power, Race, and Ethnicity</b> Take a quiz to assess your understanding of the material</p> <p><b>*Quiz: Gender and Social</b></p>	<b>*Test: What Is Social Inequality?</b>

	<p>frameworks of sociology, what is the impact of poverty on individuals and society in the United States?</p> <p>How are race, ethnicity, prejudice, racism, and stereotypes defined?</p> <p>What are the differences in the terms discrimination, stereotype, and prejudice?</p> <p>How are race and ethnicity socially created?</p> <p>What are the different ways in which minority groups are treated?</p> <p>What are instances of institutional racism in American society?</p> <p>How are gender, gender stratification, and sexism defined?</p> <p>What is the difference between matriarchy and patriarchy?</p> <p>How does gender stratification affect the opportunities available to individuals in society?</p> <p>How are age stratification and ageism defined?</p> <p>What is the life expectancy and the birthrate in the United States?</p> <p>What is the relationship between aging and social inequality, including the challenges of aging?</p>	<p>Inequality Take a quiz to assess your understanding of the material</p> <p>*Practice: Poll: How Do People Judge Each Other Based on Age? Interview adults on their feelings about growing older</p>	
<b>4. What are Social Institutions?</b>	<p>What are the definitions of economy, socialism, and capitalism?</p> <p>What similarities and differences exist among the three sectors of the economy?</p> <p>What key characteristics show the differences</p>	<p>*Quiz: Economic Systems and Change Take a quiz to assess your understanding of the material</p> <p>*Study: Poll: Why Do People Vote? Answer questions about your opinions on politics and power</p> <p>*Quiz: Power to the People:</p>	<p>*Test: What Are Social Institutions?</p>

	<p>between capitalism and socialism?</p> <p>What are past and present roles of work and the labor force in the United States?</p> <p>What power and authority exists within political systems?</p> <p>What are different political systems and where does the United States fit in?</p> <p>What are the roles of voters in the U.S. political system?</p> <p>Analyze the social roles of family and religion by using the three theoretical frameworks of sociology.</p> <p>What are alternative family forms and nuclear families?</p> <p>What are the stages of family life and problems that affect family stability?</p> <p>What are the functions of religion and distinctive religious features found in the United States?</p> <p>What are the definitions of health issues such as obesity and sexually transmitted diseases?</p> <p>What are health issues prevalent in the United States compared with those of other countries?</p> <p>What is the relationship between social class and health in the United States?</p> <p>What are media messages regarding health and medicine?</p> <p>What is the difference between schooling and education?</p> <p>What are current issues facing schools in the United States?</p> <p>What aspects of the U.S. education system are from</p>	<p>Take a quiz to assess your understanding of the material</p> <p>*Quiz: Family and Religion as Social Institutions: Take a quiz to assess your understanding of the material.</p> <p>*Study: Issues in Education: Examine education systems and schooling in the United States and abroad</p>	
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	<p>the three theoretical frameworks of sociology?</p> <p>What is an ideal design for high school for students in the United States?</p>		
<b>5. What is Social Change?</b>	<p>How is demography used as evidence of social change?</p> <p>What is urbanization and the characteristics of city life?</p> <p>What are patterns of urban growth in the United States?</p> <p>What are characteristics of traditional and modern societies?</p> <p>What are the dimensions of modernity?</p> <p>What is the quality of modern life in the United States?</p> <p>What are the definitions of globalization, natural environment, ecology, and natural resources?</p> <p>What are the connections between social change, globalization, and the natural environment?</p> <p>How is the state of the natural environment a social issue?</p> <p>What are different forms of collective behavior and social movements and how do they affect society?</p> <p>What are examples of social movements and large-scale social change?</p> <p>How does social media influence popular and youth culture as well as social change?</p> <p>How does popular culture and youth today compare with generations in the past?</p>	<p><b>*Quiz: Population Growth and Urbanization</b> Take a quiz to assess your understanding of the material</p> <p><b>*Practice: How Has Urbanization Affected the World?</b> Analyze the role of urbanization in your community</p> <p><b>*Study: Poll: What Makes a Society Modern?</b> Answer questions about the factors you think make societies modern</p> <p><b>*Study: Poll: How Does Society Affect the Natural Environment?</b> Answer questions about how culture and different societies affect the natural environment</p>	<p>Test: What Is Social Change? *</p>

	What are the roles of individuals in social change?		
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## **ESSENTIAL STANDARDS:**

### DOMAIN 1: The Sociological Perspective and Methods of Inquiry

- 1.1 Students will identify sociology as a scientific field of inquiry.
- 1.2 Students will compare and contrast the sociological perspective and how it differs from other social sciences
- 1.3 Students will evaluate the strengths and weaknesses of the major methods of sociological research.
- 1.4 Students will identify, differentiate among, and apply a variety of sociological theories.

### DOMAIN 2: Social Structure: Culture, Institutions, and Society

- 2.1 Students will describe the components of culture.
- 2.2 Students will analyze how culture influences individuals, including themselves.
- 2.3 Students will evaluate important social institutions and how they respond to social needs.
- 2.4 Students will assess how social institutions and cultures change and evolve

### DOMAIN 3: Social Relationships: Self, Groups, and Socialization

- 3.1 Students will describe the process of socialization across the life course.
- 3.2 Students will explain the process of the social construction of the self.
- 3.3 Students will examine the social construction of groups and their impact on the life chances of individuals.

### DOMAIN 4: Stratification and Inequality

- 4.1 Students will identify common patterns of social inequality
- 4.2 Students will analyze the effects of social inequality on groups and individuals.
- 4.3 Students will explain the relationship between social institutions and inequality
- 4.4 Students will assess responses to social inequality.

## **RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

### **Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

### **Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/cr/cf/allfwks.asp>



**Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

[https://www.asanet.org/sites/default/files/savvy/ASA%20HS%20Standards%20\(Final\).pdf](https://www.asanet.org/sites/default/files/savvy/ASA%20HS%20Standards%20(Final).pdf)

**Link to Program Content Area Standards (if applicable):**

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

**TEXTBOOKS AND RESOURCE MATERIALS:****Textbooks**

<b>Board Approved</b>	<b>Pilot Completion Date (If applicable)</b>	<b>Textbook Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Edition</b>	<b>Date</b>
<i>Yes</i>		<i>APEX: Sociology</i>		Apex Online Courses		<i>2019</i>

**Other Resource Materials**

N/A

**Supplemental Materials**

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A