

WORLD CULTURES SYLLABUS

Mr. Locke

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Text: *World History, Culture, and Geography: The Modern World* 2019 ed. By McGraw-Hill Education

Course Description: Welcome to world cultures with Mr. Locke! If you have any concerns, require any accommodations, have any particular needs, go by a different name, etc. it is your responsibility to communicate that with me in advance so we can best accommodate you. In this class we will take a journey to the past and explore the different people, cultures, and ideas that built the foundation of modern society. We will evaluate current events and explore their historical roots. We will experience history from multiple perspectives and engage in respectful dialogue. As we begin this journey through the past together, we must follow some basic guidelines. This syllabus includes my expectations and information about how to be successful in class.

Attendance: Students are considered late if they are not in their seats and prepared to work by the time the late bell rings. *Lates/Tardies* are disruptive to learning. Once the bell rings the door will be locked and everyone who is late must wait to be let in to sign the late sheet. *Being late/tardy to class more than 5 times will result in a call home.* More than 8 lates will result in a referral to the admin office. Cutting class will result in a referral to the admin office.

Detention: Students and parents will be given at least 24-hour notice to serve an after-school detention at the teacher's discretion. Detentions consist of working on school assignments. Failure to attend detention will result in a referral/suspension.

Code of Conduct

Student Code of Conduct

- Arrive to class on time
- Treat others as you would like to be treated
- Be positive and polite
- Avoid disruptive behavior
- If it's not yours, DON'T TOUCH IT

Classroom Policies

Preparation: Please arrive on time to class prepared to learn with a fully charged school issued laptop.

Arriving Late: If you arrive to class late, sign-in and connect with me to make sure you are counted for attendance. Four or five lates will result in a call home. More than five lates will result in a Saturday School.

Sign-In, Sign-Out: If you need to leave class for any reason, you must 1) get teacher approval and a pass, and 2) sign out and back in.

Restroom: Please use the restroom before class begins. If you need to use the restroom during class, wait for teacher approval. Restroom breaks should take less than 10 min. Abuse of bathroom breaks may result in loss of privilege or you may be required to lock up your phone before exiting the room if trust is lost. *I do not let students out during B-lunch or the last 10 min of class.*

Food: Eating will be allowed as long as it's not a full meal and easy to clean. If it gets all over the place, it doesn't belong in this space. Littering will result in a detention in which you clean the classroom. *Mr. Locke reserves the right to suspend such food privileges if the room is frequently left a mess.*

Electronics: You are personally responsible for all electronics and personal items you bring to class. Please only use school provided laptops. Bring valuable items AT YOUR OWN RISK. Please silence and safely stow away all electronics. *Cell phones should not be seen unless permission is provided by the teacher.* Repeated defiance of this rule may result in teacher confiscation, call home, and/or referral to the office. The school and myself are not responsible for any lost, stolen, or damaged items.

Students Have the Right To:

- Feel comfortable and included.
- Inquire why you got the grade you did and how you may improve.
- Receive additional support if you are struggling.
- Respectfully share your unique experiences and perspectives on issues discussed in class.

Grading Policies

This class follows the CHS MYP grading policy which can be found on our school website.

Although only an approximation, the following MYP grade conversion chart is a useful estimate for understanding scores in Managebac:

8 = A+	3 = C/C-
7 = A/A-	2 = D+/D
6 = B+	1 = D-/F
5 = B/B-	0 = F
4 = C+	

Formative Assessments: Build knowledge and skills necessary to complete the unit project or exam (e.g. classwork, homework, quizzes, etc.)

All formative assignments may be viewed in *PowerSchool*. The percentage in which the assignments were complete will be posted for you to track.

Summative Assessments: Final unit projects/exams that demonstrate skills or knowledge the student has mastered.

A detailed report of all summative grades will be reported on *Managebac* and *PowerSchool*. Summatives are the key factor in determining a student's final grade.

Late/Missing Work: Late work will be accepted after the assessment's original due date with a 10% reduction for the first week and 25% for the second week. No summative, whether late, missing, or a retake, will be accepted after 2 weeks of its original due date. Missing summatives will receive a "0%." It is the student's responsibility to reach out to the teacher well in advance if there are special circumstances preventing you from completing an assignment.

Those with EXCUSED absences may make up missed work without penalty within 3 days after returning. *Work submitted more than 3 days after returning are subject to the above late work policy*. YOU are responsible for connecting with me when you return about missed assignments.

Retakes: Retakes of summatives are permitted only if all formative assessments have been completed. Please note that only ONE retake will be permitted if the requirements are met and must be completed within 1 week of the summative's original due date. No retakes will be accepted afterwards.

Note: All grades must be earned. I do not “bump” final semester scores if you are one or two percent away from achieving a higher grade as that percent equates to several missing assignments. Although I provide frequent reminders, students and their guardians are responsible for checking grades in *PowerSchool* and making time well in advance to improve their scores. I do NOT sign permission slips for field trips for those with D grades or lower and/or attendance issues.

Contact Info: The best way to reach me is through email me at jlocke@fcusd.org. I look forward to working with you all and getting to know you better!