

## Response to Instruction (RtI)—All Content Areas: Enhancing Effective Teaching with Differentiated Strategies

Core assumptions:

1. Teachers will address reading, writing, listening, and speaking skills in all content areas.
2. Teachers will identify students who are not mastering specific skills.
3. Teachers will determine which students need closer monitoring, differentiated instruction, or specific intervention.
4. Teachers will implement instruction that is current, research-based, and culturally responsive.

<b>Before Instruction</b> <i>Teachers/students know standard-based learning objective and assessment tool</i>	<b>During Instruction</b> <i>Teachers select effective instructional strategies to meet the needs of a variety of learners</i>	<b>After Instruction</b> <i>Students demonstrate understanding of learning objectives</i>
<p><b>Activate and build background knowledge</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Brainstorm/discuss ideas</li> <li><input type="checkbox"/> Preview text</li> <li><input type="checkbox"/> Define vocabulary/terminology/concepts</li> <li><input type="checkbox"/> Generate non-linguistic representations (for concepts)</li> <li><input type="checkbox"/> Provide graphic organizers</li> <li><input type="checkbox"/> Establish relevant connections through warm-ups and quick-writes</li> <li><input type="checkbox"/> Idea Starts (a quote, photo, known vocabulary word, poem, guest speaker, political cartoon)</li> <li><input type="checkbox"/> Visualization</li> <li><input type="checkbox"/> Preview examples/non-examples, successful/unsuccessful models</li> <li><input type="checkbox"/> State the learning objective</li> <li><input type="checkbox"/> Preview assessment tool</li> </ul> <p>Pre-assess—formal or informal—for pre-requisite skills</p>	<p><b>Differentiate instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify student objectives in knowledge and performance</li> <li><input type="checkbox"/> Read with purpose – guided/interactive reading</li> <li><input type="checkbox"/> Think-pair-share</li> <li><input type="checkbox"/> Think aloud</li> <li><input type="checkbox"/> Predict and infer</li> <li><input type="checkbox"/> Form cooperative groups/strategic pairs</li> <li><input type="checkbox"/> Generate connections (to self, to content, to world)</li> <li><input type="checkbox"/> Initiate reciprocal teaching (summarize, paraphrase, question)</li> <li><input type="checkbox"/> Use active engagement: Individual, partner, and group response</li> <li><input type="checkbox"/> Solicit oral, written, and physical responses</li> </ul> <p><b>Formative assessments</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check for understanding with verbal/nonverbal cues</li> <li><input type="checkbox"/> Students self-reflect on learning</li> </ul> <p>Create analogies, metaphors, and mnemonics</p>	<p><b>Summative assessments</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Graphic organizers, notebooks/portfolios, reports/presentations, multimedia projects</li> </ul> <p><b>Student reflects</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> On process of mastering the learning goal</li> <li><input type="checkbox"/> How well they mastered the skill/content</li> <li><input type="checkbox"/> Level of engagement</li> </ul> <p><b>Provide opportunities for grade recovery</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reteach</li> <li><input type="checkbox"/> Retest</li> <li><input type="checkbox"/> Re-do</li> <li><input type="checkbox"/> Rewrite</li> </ul> <p><b>Interventions (different than what you used before)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Revise instructional strategies</li> <li><input type="checkbox"/> Re-evaluate assessment tools</li> <li><input type="checkbox"/> Teacher collaboration on successful practices</li> <li><input type="checkbox"/> Re-teach specific skills to target deficiencies</li> <li><input type="checkbox"/> Conference individually</li> <li><input type="checkbox"/> Provide descriptive feedback</li> </ul> <p><b>Move to new concept/objective</b></p>
<p><b>Teacher Self-Reflection</b></p> <p><i>Teachers reflect on successes and failures of their instructional unit—how and what they need to re-teach and what they need to change when they teach the unit again.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check off the strategies above that I used in my instruction.</li> <li><input type="checkbox"/> Which students mastered or did not master the learning goal?</li> <li><input type="checkbox"/> How can I adjust my instruction to meet the needs of the students who did not master the learning goal?</li> </ul>		

## Strategy Tool: Response to Instruction (RtI) – Enhancing Effective Teaching with Differentiated Counseling Services

The Folsom Cordova Unified School District counselors are aware of the many differences among students and share in the common belief that: All students have the right to individualized student planning that addresses their goals in academic, career, and personal/social development. All students have the right to a credentialed school counselor who is accessible, collaborates with other educators, families, and the community as an advocate for student success in a timely and effective manner. Furthermore, the Folsom Cordova Unified School District counselors are committed to providing a school counseling program that reaches every student, is comprehensive in scope and proactive in design, is an integral part of the educational program for student success, and ensures a delivery system that provides school guidance curriculum, individualized student planning, responsive services, and system support.

	<p style="text-align: center;"><b>Academic Development Domain</b></p> <p><i>Counselors help students to acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</i></p>	<p style="text-align: center;"><b>Career Development Domain</b></p> <p><i>Counselors help students to investigate the world of work in relation to knowledge of self and to make informed career decisions. Students will understand the relationship between personal qualities, education, training, and the world of work.</i></p>	<p style="text-align: center;"><b>Personal/Social Domain</b></p> <p><i>Counselors help students to acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others. Students will make decisions, set goals, and take necessary action to achieve goals. Students will understand safety and survival skills.</i></p>
<b>Counseling Services</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Individualized course placement/team scheduling</li> <li><input type="checkbox"/> Classroom presentations</li> <li><input type="checkbox"/> Parent information nights</li> <li><input type="checkbox"/> Student recognition activities and incentives</li> <li><input type="checkbox"/> 6-year and 4-year plan development in grades 7 &amp; 10</li> <li><input type="checkbox"/> Student assessment and interpretation of results</li> <li><input type="checkbox"/> Report card and deficiency notice reviews</li> <li><input type="checkbox"/> Weekly grade checks</li> <li><input type="checkbox"/> High school credit reviews</li> <li><input type="checkbox"/> Tutoring programs</li> <li><input type="checkbox"/> Small group pullout for students at risk of middle school retention</li> <li><input type="checkbox"/> Student Study/Success Team referrals – SST</li> <li><input type="checkbox"/> Summer school advising and scheduling</li> <li><input type="checkbox"/> Alternative Ed referrals</li> <li><input type="checkbox"/> Letters of recommendation</li> <li><input type="checkbox"/> Parent/teacher/student conferences</li> <li><input type="checkbox"/> At-risk student conferences</li> <li><input type="checkbox"/> Teacher referrals</li> <li><input type="checkbox"/> 504 plan development</li> <li><input type="checkbox"/> School psychological services/special education referral and assessment</li> <li><input type="checkbox"/> Individualized Education Program development – IEP</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Academies and pathways</li> <li><input type="checkbox"/> Regional Occupational Program – ROP</li> <li><input type="checkbox"/> Career fairs/programs</li> <li><input type="checkbox"/> Workshops for parents/students: Applying to UC/CSU Campuses, College Night, “Cash for College,” Financial Aid Night</li> <li><input type="checkbox"/> Online planning resources: Edline, CaliforniaColleges.edu, CareerGPS.com</li> <li><input type="checkbox"/> Individualized course placement/team scheduling</li> <li><input type="checkbox"/> Classroom presentations</li> <li><input type="checkbox"/> Parent information nights</li> <li><input type="checkbox"/> Student recognition activities and incentives</li> <li><input type="checkbox"/> Clubs/organization/sports advising</li> <li><input type="checkbox"/> 6-year and 4-year plan development in grades 7 &amp; 10</li> <li><input type="checkbox"/> Student assessment and interpretation of results</li> <li><input type="checkbox"/> Armed Services Vocational Aptitude Battery – ASVAB</li> <li><input type="checkbox"/> Letters of recommendation</li> <li><input type="checkbox"/> Parent/teacher/student conferences</li> <li><input type="checkbox"/> At-risk student conferences</li> <li><input type="checkbox"/> Teacher referrals</li> <li><input type="checkbox"/> Individualized Education Program development – IEP</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Transition/orientation programs</li> <li><input type="checkbox"/> Staff development, support, and collaboration</li> <li><input type="checkbox"/> Classroom presentations</li> <li><input type="checkbox"/> Parent information nights</li> <li><input type="checkbox"/> Student recognition activities and incentives</li> <li><input type="checkbox"/> Clubs/organization/sports advising</li> <li><input type="checkbox"/> Student advocacy and communication (with administration, teachers, and parents)</li> <li><input type="checkbox"/> Family conferences</li> <li><input type="checkbox"/> Conflict mediation</li> <li><input type="checkbox"/> Student support groups</li> <li><input type="checkbox"/> Behavioral contracts</li> <li><input type="checkbox"/> Crisis intervention</li> <li><input type="checkbox"/> Community resources/referrals/networking</li> <li><input type="checkbox"/> Health screening referrals</li> <li><input type="checkbox"/> Student Assistance Program referrals – SAP</li> <li><input type="checkbox"/> School Attendance Review Team/Board referrals – SART/SARB</li> <li><input type="checkbox"/> Parent/teacher/student conferences</li> <li><input type="checkbox"/> At-risk student conferences</li> <li><input type="checkbox"/> Teacher referrals</li> <li><input type="checkbox"/> School psychological services/special education referral and assessment</li> <li><input type="checkbox"/> Individualized Education Program development – IEP</li> </ul>