

Learning Targets Health: Family Life Unit

Prenatal development and care: Chapter 17 Glencoe Health

1. I can define male and female reproduction terms in relation to Family Life. Knowledge
2. I can sequence the events in fertilization and implantation. Skill
3. I can summarize the stages of Embryonic and Fetal development. Reasoning
4. I can create a healthy nutritional plan during pregnancy including vitamins and minerals to assure prenatal development. Product
5. I can explain fetal alcohol syndrome and the dangers of smoking during pregnancy. Knowledge
6. I can summarize hazards in the environment that pregnant females should avoid. Reasoning
7. I can define complications (miscarriage, stillborn, ectopic) pregnancy. Knowledge
8. I can observe the birth of a baby in the DVD "Miracle of Life." Skill
9. I can match birth defects (genetic disorders) with their characteristics. Knowledge

Changes during Adolescence: Chapter 18

1. I can define and explain vocabulary (adolescence, puberty, and hormones). Knowledge
2. I can compare and contrast secondary sex characteristics for males and females. Reasoning
3. I can explain how reacting emotionally instead of analytically might affect decision making. Knowledge and Reasoning
4. I can write an "I am _____" statement and finish that statement on the board or on paper in class. Product
5. I can develop a chart of decision making skills using (figure 18.2) Brain development in teens. Product
6. I can analyze cognition including 3 ways to solve a problem. Reasoning
7. I can define physical and emotional maturity. Knowledge
8. I can summarize the 3 factors that contribute to a successful marriage: 1. Communication 2. Emotional Security 3. Values and interests Reasoning
9. I can assemble and write down issues that could cause problems in marriage and how to best avoid these issues. Skills and Reasoning
10. I can define adoption. Knowledge
11. I can list "7" health conditions that result from aging. Knowledge

Sexually Transmitted Diseases and HIV/AIDS: Chapter 24

1. I can define STD's (Sexually Transmitted Diseases) and how STD's are transmitted Knowledge
2. I can explain asymptomatic and analyze why this is dangerous and which gender could have a more difficult time knowing if they have an STD. Knowledge and Reasoning
3. What makes STD's particularly dangerous for teens? Reasoning
4. Studying discrepancy between number of new STD cases in U.S. and number of reported cases (24.1): Why are many STD's undiagnosed and unreported? Reasoning

Chapter 24: STD/HIV/AIDS Continued

5. I can explain and list which STD's are bacterial and which are viral and which are incurable and why? Knowledge and Reasoning
6. I can categorize each STD with symptoms and long term effects. Reasoning
7. I can identify the percentage increase of STD's in the last 10 years and explain the 5 reasons why. Knowledge
8. I can define Abstinence and create Guidelines based on 7 examples listed in the text. Knowledge and Reasoning
9. I can list the 4 ways to avoid high risk behaviors and STD's. Knowledge
10. I can develop and assemble (create) a chart of 6 or more STD's diagnosis and treatments. Skill and Products
11. I can determine the best way to not get an STD. (100%) Reasoning
12. I can explain the HPV (Human Papilloma Virus) Vaccine and why it is recommended. Knowledge
13. I can define HIV and AIDS. Knowledge
14. I can identify how HIV/AIDS is transmitted. Knowledge
15. I can explain how HIV/AIDS affects the immune system. Knowledge
16. I can write down 4 ways to prevent getting HIV/AIDS. Product