

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## Careers with Children

<b>Board Approval Date: October 24, 2019</b>	<b>Course Length: 2 Semesters</b>
<b>Grading: A-F</b>	<b>Credits: 5 Credits per Semester</b>
<b>Proposed Grade Level(s): 11, 12</b>	<b>Subject Area: Elective Elective Area (if applicable): Career Technical Education</b>
<b>Prerequisite(s): Child Development and Guidance and Developmental Psychology of Children</b>	<b>Corequisite(s): N/A</b>
<b>CTE Sector/Pathway: Education, Child Development, and Family Services/Child Development</b>	
<b>Intent to Pursue 'A-G' College Prep Status: Yes</b>	
<b>A-G Course Identifier: (g) College-preparatory elective</b>	
<b>Graduation Requirement: No</b>	
<b>Course Intent: District Course Program (if applicable): CTE</b>	

### **COURSE DESCRIPTION:**

This capstone course is designed to provide students with knowledge of careers in the field of child development and teaching professions. The course curriculum is focused on human development, educational theories, health and safety, educational governance, and techniques involved in lesson planning, implementation, and evaluation, as well as classroom management and qualities that make an effective teacher.

The course supports College and Career Readiness and reinforces Standards of Career Ready Practice and the CTE Knowledge and Performance Anchor Standards including: academic, communication, career planning, technology, problem solving and critical thinking, health and safety, responsibility and flexibility, ethics and legal responsibilities, leadership and teamwork, technical knowledge and skills and project-based curriculum.

Students will participate in Work-Based Learning (WBL) internships at Folsom Cordova Unified School District school sites under the supervision of a mentor teacher. All students are required to provide their own daily transportation to their internship site. This course helps prepare students for entry into college or university teacher-training programs.

**This course is part of the ACE program at California State University Sacramento and students have the opportunity to earn college credits.**

**DETAILED UNITS OF INSTRUCTION:**

<b>Unit Number/ Title</b>	<b>Unit Essential Questions</b>	<b>Examples of Formative Assessments</b>	<b>Examples of Summative Assessment</b>
<b>1. Teachers</b>	<p>What are the necessary qualities, interests, skills and knowledge of a successful educator?</p> <p>What are various career options in education?</p> <p>What is the credentialing process for teachers?</p> <p>How are schools, (preschool through universities), structured the United States?</p> <p>How has education been affected by governmental, economic and social trends?</p> <p>How do the federal, state, and local governments regulate education?</p>	<p>*Favorite Teacher essay</p> <p>*Teacher quality checklist</p> <p>*Teacher characteristics activity</p> <p>*Becoming a Teacher activity</p> <p>*Teacher interview/observation</p> <p>*Teaching roles</p> <p>*Professional Educator Code summary</p>	<p>*Written self-reflection on the students' Philosophy of Teaching</p>
<b>2. Students</b>	<p>What are the four main areas of human development?</p> <p>How do these four areas affect the educational progress of children?</p> <p>How do factors such as family, heredity, culture and environment influence development in children?</p> <p>What practices or programs are in place for students with special needs?</p> <p>How can teachers exhibit sensitivity to cultural diversity?</p> <p>How does language and culture affect</p>	<p>*Behavior Theories exercise</p> <p>*Areas of Human Development activity</p> <p>*Applying Theories of Development activity</p> <p>*Understanding Middle Childhood exercise</p> <p>*Developing a positive self-concept activity</p> <p>*Learning styles activity</p> <p>*Diverse learners activity</p> <p>*Multiple intelligences activity</p>	<p>*Personal Timeline Project: research project from the students' personal educational history</p> <p>*Handwriting packet: penmanship project (manuscript and cursive)</p> <p>*Ages &amp; Stages Project: research project of the stages of student development</p>

	communication between school and families?		
<b>3. Guidance and Classroom Management</b>	<p>Why are rules stated positively more effective?</p> <p>How are Effective Guidance Techniques used in the classroom?</p> <p>What are the types of classroom discipline?</p> <p>Why are ethics, integrity and professionalism important qualities of professional educators?</p> <p>How do teachers show these qualities?</p>	<p>*Stating the positive activity</p> <p>*Positive guidance exercise</p> <p>*Your Management Style role play</p> <p>*Guidance on the spot activity</p> <p>*Chapter 14-17 notes</p>	<p>*Field site observations</p> <p>*Classroom Limits poster project</p> <p>*Classroom Management Simulation Activity</p> <p>*Professional Organizations for Teachers research project</p>
<b>4. Principles of Learning and Teaching</b>	<p>How are standards at the national, state and local level different? And, how is curriculum developed at each level?</p> <p>How does lesson planning help teachers as well as students?</p> <p>What are teaching strategies? How are critical thinking skills incorporated?</p> <p>How can effective feedback be used as part of the learning process?</p>	<p>*Classroom observation</p> <p>*Practice lesson plan</p> <p>*Instructional methods study guide</p> <p>*Teaching strategies activity</p> <p>*Checklist for choosing a teaching strategy</p> <p>*Effective feedback practice activity</p> <p>*Comparing assessment strategies</p>	<p>*Chapter exams</p> <p>*Student-written lesson plan</p>
<b>5. Health and Safety</b>	<p>What are the typical safety procedures in place at every school site?</p> <p>What are a teacher's responsibilities related to the safety, emergency and disaster procedures?</p> <p>What are typical workplace hazards and how can teachers maintain a safe and healthy environment?</p> <p>What are the appropriate procedures for preventing the spread of infections and</p>	<p>*Safety procedures activity</p> <p>*Classroom safety evaluation project</p> <p>*Research project on Child Protective Services and mandated reporters</p> <p>*Safety article response</p>	<p>*School safety procedures poster</p> <p>*Safety lesson plan</p> <p>*Poster/flyer for local community family resources</p>

	illness in the classroom? What services/resources are available for at-risk students in our area? What does it mean to be a mandated reporter?		
<b>6. Employment Skills</b>	How do my personal interests, aptitudes and skills help me in my career decision-making? How can my personal values impact my career success? What education, training and licensure is required for my potential career? How does a career plan reflect career interests, pathways, and post-secondary options?	*Job Interview questions *CaCareerZone.org research and assessments	*Professional portfolio including: Resume, Cover Letter, Letter of Recommendation and field site teacher evaluation

### **ESSENTIAL STANDARDS:**

A1.0 Recognize the essential aspects of the early childhood education, child care, and development industry and the industry's role in state and local economies.

A2.0 Identify and apply operational procedures and organizational policies at various early childhood education, child care, and development facilities.

A3.0 Summarize child care and development standards, licensing, regulations, and codes, including California Code of Regulations Title 5 and Title 22.

A4.0 Apply critical safety, emergency, and disaster procedures at the work site.

A5.0 Explain important elements of a child's physical, intellectual, emotional, and social growth and development.

A6.0 Employ the principles of positive interactions, guidance, and discipline in the workplace.

A7.0 Compare and apply the essential components of an effective learning environment for the early childhood classroom.

A8.0 Select and apply developmentally appropriate practices for curriculum development.

A9.0 Practice the principles and practices of good nutrition, health, and safety for infants and children.

A10.0 Communicate and interact effectively with families and communities.

A11.0 Identify teaching materials and resources that enhance classroom instruction and indoor and outdoor learning in early childhood education, child care, and development programs.

A12.0 Illustrate how to support the learning process in an assisting role.

## **RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

### **Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finaelaccsstandards.pdf>

### **Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

### **Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/ci/ct/sf/documents/ctescrpflyer.pdf>

<https://www.cde.ca.gov/ci/ct/sf/documents/edchildfamily.pdf>

### **Link to Program Content Area Standards (if applicable):**

Program Content Area Standards applies to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

## **TEXTBOOKS AND RESOURCE MATERIALS:**

### **Textbooks**

<b>Board Approved</b>	<b>Pilot Completion Date (If applicable)</b>	<b>Textbook Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Edition</b>	<b>Date</b>
<i>Yes</i>		<i>Working With Young Children</i>	Judy Herr	Goodheart-Willcox Company, Inc	8th Edition	<i>1/1/2016</i>
<i>Yes</i>		<i>Teaching</i>	Sharleen Kato	Goodheart-Willcox Company, Inc	2nd Edition	<i>1/1/2016</i>

## **Other Resource Materials**

Online resources: CA Career Zone, TeachCalifornia.org, Commission on Teaching Credentialing, Common Core Standards and TED Talks.

## **Supplemental Materials**

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

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