STATE/IASA PRESCHOOL TEACHER

DEFINITION
Under the general supervision of the Director of Preschool Education, the State/IASA Preschool Teacher will implement the educational program for students in her/his classroom. The primary function of the teacher (as written in the State Preschool Guidelines) is to conduct an educational program for preschool students to encourage and support intellectual, social, emotional, and physical development of the preschool child. The secondary function is to instruct parents in more effective parenting skills.

DIRECTLY RESPONSIBLE TO
The State/IASA Preschool Teacher is responsible to the Director of Preschool Education. In the absence of the Preschool Director of Preschool Education, the teacher will report to the Director of K-12 Instruction.

TYPICAL DUTIES
Provides learning experiences in compliance with school district rules and regulations in language arts, physical education, art, music, health, and other subject matter suited to the needs of pupils from economically disadvantaged homes, utilizing proposed goals and objectives of State Preschool Guidelines as a resource base.

Develops and uses instructional materials suitable for verbal or visual instruction of pupils with wide range of mental, physical, and emotional maturities.

Develops in each pupil an awareness of his worth as an individual and his role in his family and community. Encourages pupils to express themselves creatively in art, music, and dramatic play.

Provides individual and small group instruction designed to meet individual needs of pupils in communication skills, health habits, physical skills, and development of satisfactory self-concepts. May work with community professionals and county welfare department in encouraging individual pupils to attend classes.

Enriches educational program through study trips to community resources such as museums, parks, etc. and through classroom visits by resource persons from the school and community. Shares and interprets these experiences with pupils and parents.

Plans and coordinates the work of associate teachers, aides, assistants, parents, and volunteers in the classroom and on field trips in order to obtain the maximum benefit from their efforts.

Develops activities for parents which promote parent participation and involvement in education activities provided for their children, as noted in State Preschool Guidelines.

Communicates regularly with parents by means of parent meetings, home visits, and individual parent conferences. Interprets school program to parents in order to strengthen parental understanding of the individual pupil’s needs and the school’s role in the individual pupil’s life.

Complies with proposed goals and program objectives.

Provides appropriate climate to establish and reinforce acceptable pupil behavior, attitude, and learning problems.

Cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.

Creates an effective environment for learning through functional and attractive displays, interest centers, and exhibits of pupil’s work.

Maintains professional competence through inservice education activities provided by the district and/or self-selected professional growth activities.

Selects and requisitions books, instructional aids, and instructional supplies.

Participates in curriculum and other developmental programs as required.

Participates in staff committees.

QUALIFICATIONS
  Credential(s):
  Possession of a valid California Child Development Teacher Permit.
  License:
  Valid California Driver’s License.
  Education:
  A degree in Child Development is desirable.
  Experience
  A minimum of two (2) years experience in a Compensatory Preschool class as well as instructional experience in other educational programs for young children and parents is desirable.

WORK SCHEDULE AND SALARY
The State/IASA Preschool Teacher serves on all days required for the State/IASA Preschool Program as defined in the state Preschool Guidelines. They are placed on the District Classified Preschool Salary Schedule based on years of employment in the program.

Adopted by the Board of Education: March 6, 1979
Revised: August 21, 1997
CLJ/PreSchIns