Bienvenidos a la clase de español 2

Course Description

The focus of Spanish 2 is on being able to use Spanish in a variety of real-world scenarios, experiences, and interpret authentic Spanish to understand main ideas and some details. Students will learn to talk in the past tense and about their childhood, their health & daily routines, and entertainment. They will learn to give advice and directions and explain words or ideas in Spanish. We will continue to explore the Spanish-speaking world and the idea that culture and language influence each other.

Goals

● primarily use Spanish to communicate in class
● write and speak about the past, present and future
● summarize and present information in Spanish
● interpret authentic Spanish

Expectations & Policies

1. **Respeto**: Be respectful. Show respect to yourself, your classmates, your teacher, and the classroom environment at all times.

2. **Participación**: Be an active learner. Be engaged, try your best. Participate in class discussion and activities. Stay on-task. Keep cell phones and other classwork put away.

3. **Preparación**: Be prepared. Come to class with your materials & homework, and get books, before the bell.

Grades

### summative

- Unit Assessments
- Final/Mid-term

### formative

- Quizzes
- Presentations

### practice

- in class
- at home
- Use of Spanish to communicate in class

80%

10%

10%

You can retake any 2 unit assessments per semester within 1 week of having reviewed the graded exam in class. The retake grade will be your new grade, even if it’s lower.

Useful Supplies

- A section of a 3-Ring Binder
- Pens (Black or Blue Ink)
- Red Pens for grading
- Pencils
- Highlighters
- Paper
- Mini-Stapler
- Scissors

Bookmark It!

- MY TEACHER WEBSITE
  - weekly homework assignments
  - links to language games and practice
  - YouTube songs from class

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Homework

★ Assigned homework is important practice to help you acquire a new language.  
★ We correct in class. Learning from your mistakes is a valuable tool especially in a foreign language.  
★ Ask questions and get help when you don’t understand! Use your vocabulary/grammar notes or consult your book to do your homework accurately.

Homework is:
- assigned most nights.
- done outside of class.
- due when the bell rings.
- given a zero if you copy or if less than half of the work is done.

Homework that receives a zero for any reason can be made up for 1/2 credit within the unit. Late homework will not be accepted after the assessment.

Make-up Work

- When absent, it is the student's responsibility find out what was missed. The student has 2 days for every excused absence to turn work in to teacher.
- Students are responsible for learning concepts they missed due to an absence.
- Homework that was due on the first day of your absence is due the day you return to school.
- Tests will generally be made up Wednesday after school in the testing center. The listening/speaking parts of a test will be made up during FlexTime or when we can arrange it before/after school.
- If you have any questions, ask a classmate or teacher before or after class.
- Make-up work is to be done outside of class.

Interventions & Discipline

varies according to behavior

Includes:
- Verbal warning and/or confiscation. Any visible or audible cell phone/ear pods will be sent to the office the first time and every time.
- Private discussion with the teacher after class or reflection paper
- Detention & parent contact

Students are to be at their desk, ready to learn when the bell rings or they are considered LATE. Consequences are as follows:

1-3: pass from office  
4-6: detention, increasing time each instance and parent contact  
7-8: Saturday School  
9+: Referral to Student Attendance Review Team

Vocabulary

- You are expected to learn over 1,000 new words in this course!  
- Consistent, frequent studying is more useful than “cramming”. Each day outside of class, spend 5-10 minutes reviewing vocabulary - use your flashcards and Quizlet.  
- Repetition and frequent use make language learning easier.

Use of Spanish in Class

- Once we learn a phrases or a way to ask something in Spanish, you are expected to use it!  
- There are speaking activities we do in class that are graded for your use of Spanish (not accuracy)  
- It won’t be long before the majority of the class is conducted in Spanish.
Families, please read the course expectations for Spanish 2 and keep for reference throughout the course. Additionally, please visit my teacher website with your student to get familiar with the resources available there.

☐ I have read the course expectations for Spanish
☐ I have visited your teacher website and I am familiar with the resources there

Questions or Clarifications after reading through? Anything I should know about your student?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Student Signature: __________________________________________ Date: ________

Parent Signature: ____________________________________________ Date: ________

Parent e-mail: ________________________________________________

Wish list

Our entire class would benefit if you could donate any of these items:

☐ tissue - we can go through a box a day in one class once cold season starts
☐ hand sanitizer
☐ cleaning wipes - for desks & chromebooks

* students/parents can drop these off in the office anytime and ask them to be delivered to me since I teach part-time. You can also bring them to Back2School night.

¡Muchas gracias!

Please read, sign & return by: _____________________________________________