A section of a 3-Ring Binder
- Pens (Black or Blue Ink)
- Red Pens for grading
- Pencils
- Highlighters
- Paper
- Mini-Stapler
- Scissors

MY TEACHER WEBSITE
- weekly homework assignments
- links to language games and practice
- YouTube songs from class
Homework

★ Assigned homework is important practice to help you acquire a new language.
★ We correct in class. Learning from your mistakes is a valuable tool especially in a foreign language.
★ Ask questions and get help when you don't understand! Use your vocabulary/grammar notes or consult your book to do your homework accurately.

Homework is:
- assigned most nights.
- done outside of class.
- due when the bell rings.
- given a zero if you copy or if less than half of the work is done.

Homework that receives a zero for any reason can be made up for 1/2 credit within the unit. Late homework will not be accepted after the assessment.

Make-up Work

- When absent, it is the student's responsibility to find out what was missed. The student has 2 days for every excused absence to turn work in to teacher.
- Students are responsible for learning concepts they missed due to an absence.
- Homework that was due on the first day of your absence is due the day you return to school.
- Tests will generally be made up Wednesday after school in the testing center. The listening/speaking parts of a test will be made up during FlexTime or when we can arrange it before/after school.
- If you have any questions, ask a classmate or teacher before or after class.
- Make-up work is to be done outside of class.

Interventions & Discipline

varies according to behavior

Includes:
- Verbal warning and/or confiscation. Any visible or audible cell phone/ear pods will be sent to the office the first time and every time.
- Private discussion with the teacher after class or reflection paper
- Detention & parent contact

Students are to be at their desk, ready to learn when the bell rings or they are considered LATE. Consequences are as follows:

1-3: pass from office  4-6: detention, increasing time each instance and parent contact  7-8: Saturday School  9+: Referral to Student Attendance Review Team
Families, please read the course expectations for Spanish 2 and keep for reference throughout the course. Additionally, please visit my teacher website with your student to get familiar with the resources available there.

☐ I have read the course expectations for Spanish
☐ I have visited your teacher website and I am familiar with the resources there

Questions or Clarifications after reading through? Anything I should know about your student?

__________________________________________

Student Signature: __________________________________________  Date:  ________

Parent Signature: ____________________________________________  Date:  ________

Parent e-mail: ______________________________________________

Wish list

Our entire class would benefit if you could donate any of these items:

☐ tissue - we can go through a box a day in one class once cold season starts
☐ hand sanitizer
☐ cleaning wipes - for desks & chromebooks

* students/parents can drop these off in the office anytime and ask them to be delivered to me since I teach part-time. You can also bring them to Back2School night.

¡Muchas gracias!

Please read, sign & return by: __________________________________________