

Minimum Standards for Promotion: Specific Criteria for 2016-17
(Administrative Regulation 5123)

The following specific criteria should be used for determining if a student “shall be retained”. These are minimum standards for promotion, not grade level standards equivalent to “D”, which is currently sufficient for passing a course. A student needs to meet the criteria in one of the columns, not all three. See Administrative Regulations 5123 for clarification and exceptions.

	Criterion-referenced assessmentⁱ of standards	Grades and/or classroom assessmentⁱⁱ
Kindergarten	Common Core State Standards for ELA. 60% mastery of skills on Emerging Literacy Survey or BPST	Teacher and parent/guardian agreement that an additional year in kindergarten is in the child’s best interest.
Grade 1 to 2 Reading	Grade 1 performance on oral reading assessment: 90% accuracy, 70% comprehension, 50 words per minute fluency on a 1 st grade passage, and an average score of at least 60% on grade 1 Summative Tests.	Rated at “Basic” or “Above” indicating day-to-day performance of grade level standards in Reading.
Grade 2 to 3 Reading	Grade 2 performance on oral reading assessment: 90% accuracy, 70% comprehension, 79 words per minute fluency on a 2 nd grade passage, and an average score of at least 60% on grade 2 Summative Tests.	Rated at “Basic” or “Above” indicating day-to-day performance of grade level standards in Reading.
Grade 3 to 4 Reading	(1) Grade 3 performance on oral reading assessment: 90% accuracy, 70% comprehension, 99 words per minute fluency on a 3 rd grade passage, and an average score of at least 60% on grade 3 Summative Tests.	Rated at “Basic” or “Above” indicating day-to-day performance of grade level standards in Reading.
Grade 4 to 5 Reading, English Language Arts, and Math	(1) Grade 4 performance on oral reading assessment: 90% accuracy, 70% comprehension, 106 words per minute fluency on a 4 th grade passage, and an average score of at least 60% on grade 4 Summative Tests. (2) District criterion test in math shows mastery of at least 60% of grade 4 standards.	Rated at “Basic” or “Above” indicating day-to-day performance of grade level standards in Reading, Language, and Math.
Grade 5 to 6 Reading, English Language Arts, and Math	(1) Grade 5 performance on oral reading assessment: 90% accuracy, 70% comprehension, 118 words per minute fluency on a 5 th grade passage, and an average score of at least 60% on Summative Tests. (2) District criterion test in math shows mastery of at least 60% of grade 5 standards.	Rated at “Basic” or “Above” indicating day-to-day performance of grade level standards in Reading, Language, and Math.
Grade 6 to 7 Reading, English. Language Arts, and Math	(1) District criterion test in ELA shows mastery of at least 60% of CCSS for grade 6. (2) District criterion test in math shows mastery of at least 60% of CCSS for grade 6.	Middle school 6 th : Grade of D or better in English and Math.
Grade 7 to 8 Reading/English Language Arts and Math	(1) District criterion test in ELA shows mastery of at least 60% of CCSS for grade 7. (2) District criterion test in math shows mastery of at least 60% of CCSS for grade 7.	Grade of D or better in English and Math.
Grade 8 to 9 Reading/English Language Arts and Math	(1) District criterion test in ELA shows mastery of at least 60% of CCSS for grade 8. (2) District criterion test in math shows mastery of at least 60% of CCSS for grade 8.	Grade of D or better in English and Math.

Grades 9-12 ⁱⁱⁱ	The number of credits earned generally determines grade level. 0-60 credits is 9 th grade, 50-120 credits is 10 th grade, 100-180 credits is 11 th grade, and 150-220+ credits is 12 th grade.	1) Grade of D or better in English and Math, plus all other core classes required for graduation. 2) Passage of the California High School Exit Exam (CAHSEE), effective with the graduating class of 2006.
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*The State of California has suspended STAR for 2014-15 and plans to implement Smaller Balanced Assessment Consortium tests in 2015-16. Schools will be utilizing grade level assessments K-5 and subject area assessments grades 6-12.

ⁱ In the future California's assessment program will provide a direct measure of each student's performance of grade level standards; however, the results are not available until after the decision to retain or promote is made for the current year. A parallel criterion-referenced measure will be used locally to assess each student's mastery of the grade level standards.

ⁱⁱ Teachers issue grades at either quarter or trimester intervals. Grades represent local teacher judgment of each student's performance of grade level or course specific requirements. The grading scale represents averages based on perfect (100% correct) performance of assigned work and tests, as follows:

90-100%	A	Superior rating
80-89%	B	Very good rating
70-79%	C	Satisfactory rating
60-69%	D	Unsatisfactory rating
0-59%	F	Fails to meet grade level standards

Elementary/primary teachers also provide a Standards-Based report card.

- Rating of 4-Advanced: exceeds grade level standards
- Rating of 3-Proficient: at grade level standards
- Rating of 2-Approaching: grade level standards
- Rating of 1-Below: grade level standards

ⁱⁱⁱ The number of credits earned generally determines grade level. 0-60 credits is 9th grade, 50-120 credits is 10th grade, 100-180 credits is 11th grade, and 150-220 credits is 12th grade