

Mr. Botsford
Room G – 7

Cordova High School
Semester Course (1)

Psychology Course Description and Expectations

Course Description: This course offers an overview in the Field of Psychology. We will study the History of Psychology, Biological Studies of Psychology, Sensation and Perception, States of Consciousness, Learning, Memory, Cognitive and Language, Intelligence and Mental Abilities, Motivation and Emotion, Life Span Development, Personality, Stress and Health, Psychological Disorders, Therapies, and Social Psychology. This is a college prep course and will be handled as such and my expectations are that you will learn from these topics, discussions, and exercises.

Textbook: Psychology: An Introduction Charles G. Morris and Albert A. Maisto, 2002.

Standard Evaluation Procedures: 1) After discussions over each chapter or unit of instruction the students will be given a test which will include vocabulary and recall of the main concepts taught. 2) Test may be written, multiple choice, short answer, or take home. 3) Students will also be evaluated on both oral and written participation in class.

Grading Policy: A = 90–100%, B = 80–89%, C = 70–79%, D = 60–69%, F = 0–59%

Citizenship Grades: O = Outstanding, S = Satisfactory, N = Needs Improvement,
U = Unacceptable.

Test: You can expect a test after each chapter or unit. Information is taken from class notes and discussions, homework assignments, vocabulary, and classroom activities. Tests can be made up with full credit after presenting to me an excused pass. You must make up the test as soon as possible. Test and re – test dates will be posted.

Presentations: You will be assigned presentations throughout the year focusing on a unit or chapter. Part of the assignment on the presentations is the use of the classroom technology. Power point, computer, and visual technology will be available. Each presentation expectations will be explained throughout the course.

Current Events: You will have a current event due each month, dates will be determined. You must use the current event guidelines to receive the full points.

Assignments: Will be posted on the white board, with a description and due date posted.

Attendance: A significant portion of learning Psychology will consist of being actively engaged in class discussions and activities. Students who miss school work because of unexcused absences will be given the opportunity to make up missed work for reduced credit. If the unexcused absence is cleared than the student may receive full credit. The board encourages suspended students to make up work missed during their absences. Suspended students shall receive full credit for work that is turned in according to a reasonable make-up schedule.

Expected Behavior: Disrespectful attitudes and behavior will not be tolerated. They will be handled in accordance to the school policies. Be respectful and courteous to the instructor, guests, fellow teachers, administrators, and fellow classmates in the classroom and outside the classroom. Be prepared prior to class and actively participate in class. Arrive on time, leave when dismissed. Help keep the classroom clean inside and outside.

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Two Semester Course

World History Course Description and Expectations

Course Description: This course offers an overview in the study of World Geography, Cultures, and History. We will be studying topics of different religions, governments, historical and contemporary issues, literacy, economic systems, environmental, and historical viewpoints. Historically we will study Ancient civilizations, Revolutions, Industrialization, Imperialism, World Wars, Nationalism, Contemporary Western World, Latin America, Africa, Middle East, Asia, and Challenges of the future.

Text Book: “World History Modern Times”, Jackson J. Spielvogel, 2006.

Standard Evaluation Procedures: 1) After readings, discussions, notes, and any connecting material to the topics and areas of study we will have a written test which will include vocabulary and recall of the main concepts taught. 2) Students will also be evaluated on both oral and written presentations and participation in class.

Grading Policy: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

Citizenship Grades: O=Outstanding, S=Satisfactory, N=Needs Improvement
U=Unsatisfactory

Quiz/Test: You can expect a quiz during studied topics and a test after each area or topics studied. Information is taken from class notes, homework assignments, vocabulary, and classroom activities. Quizzes or Tests can be made up with full credit after presenting to me an excused pass. You must make up the quiz or test as soon as possible after making arrangements with me. Make up dates will be posted.

Projects: Throughout the year you will be assigned to do full projects. They will consist of power point presentations, posters and written reports. Topics will be discussed at a later date.

Current Events: You will have a current event due each month, dates will be determined. You must use the current event guidelines to receive the full points.

Assignments: Will be posted in the white board, with a description and due date posted.

Attendance: A significant portion of learning World History will consist of being actively engaged in class discussions and activities. Students who miss school work because of unexcused absences will be given the opportunity to make up missed work for reduced credit. If the unexcused absence is cleared than the student will receive full credit. The board encourages suspended students to make up work missed during their absences. Suspended students shall receive full credit for work that is turned in according to a reasonable make-up schedule.

Expected Behavior: Disrespectful attitudes and behavior will not be tolerated. They will be handled in accordance to the school policies. Be respectful and courteous to the instructor, guests, fellow teachers, administrators, and fellow classmates in the classroom and outside the classroom. Be prepared prior to class and actively participate in class. Arrive on time, leave when dismissed. Help keep the classroom clean inside and outside.

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American History Course Description and Expectations

Course Description: This course offers an overview in the studying of American (US) History, Geography, and American Culture. We will be studying the major turning points in American History in the 20th century. We will review the nation beginnings, Independence, the Constitution, Manifest Destiny, the Civil War, Reconstruction, Industrialization, Immigration, Imperialism, Progressivism, and Key Presidents throughout American History, World Wars, the Jazz Age, the Great Depression, the Cold War, Civil Rights, Politics, Economics, and the new century.

Text: “The American Vision” Modern Times. Appleby, Brinkley, Broussard, McPherson, Richie. 2006

Standard Evaluation Procedures: 1) After readings, discussions, notes, and any connecting work to the topics and area we will have a written test which will include vocabulary and recall of the main concepts taught. 2) Students will also be evaluated on both oral and written participation in class.

Grading Policy: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

Citizenship Grades: O=Outstanding, S=Satisfactory, N=Needs Improvement, U=Unsatisfactory

Test: You expect a test after each area or topics studied. Information is taken from class notes, homework assignments, vocabulary, and classroom activities. Test can be made up with full credit after presenting to me an excused pass. You must make up the test as soon as possible. Test and re – test dates will be posted.

Projects: You will be assigned projects consisting of individual or group work. The projects will contain a power point presentation, poster, and report. Topics will be discussed at a later date.

Current Events: You will have a current event due each month, dates will be determined. You must use the current event guidelines to receive the full points.

Assignments: Will be put up on the white board, with a description and due date posted.

Attendance: A significant portion of learning American History will consist of being actively engaged in class discussions and activities. Students who miss school work because of unexcused absences will be given the opportunity to make up missed work for reduced credit. If the unexcused absence is cleared than the student will receive full credit. The board encourages suspended students to make up work missed during their absences. Suspended students shall receive full credit for work that is turned in according to a reasonable make-up schedule.

Expected Behavior: Disrespectful attitudes and behavior will not be tolerated. They will be handled in accordance to the school policies. Be respectful and courteous to the instructor, guests, fellow teachers, administrators, and fellow classmates in the classroom and outside the classroom. Be prepared prior to class and actively participate in class. Arrive on time, leave when dismissed. Help keep the classroom clean inside and outside.

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Psychology Syllabus

Chapter 1: “The Science of Psychology” pg. 2 – 45

- “I suggest reading the chapter”.
- Multiple Choice Test (*no* notes), Hard Test.

Chapter 2: “The Biological Basis of Behavior” pg. 46 – 95

- Take Home Test

Chapter 3: “Sensation and Perception” pg. 96 – 145

- Group exercise on the senses
- Take Home Test

Chapter 4: “States of Consciousness” pg. 146 – 185

- Group Presentations
- Multiple Choice Test (*no* notes) Read the Chapter

Chapter 5: “Learning” pg. 186 – 227

- Multiple Choice Test (take good notes it makes it easier)

Chapter 6: “Memory” pg. 228 – 265

- Class exercise
- Homework Questions
- Multiple Choice Test (take good notes)

Chapter 10: “Life Span Development” pg. 388 – 441

- Group Presentations
- Take Home Questions

Chapter 11 “Personality” pg. 442 – 475

- Big Chapter
- Multiple Choice Test (take good notes)

Chapter 13: “Psychological Disorders” pg. 512 – 553

- Abnormal Psychology
- Group Presentation – 1st part of your final
- Take Home Test – 2nd part of your final

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US History Syllabus

Chapter 1: “Creating a Nation”

- Multiple Choice test (no notes, “study”)
- Constitutional Quiz

Chapter 2: “Growth and Conflict”

- Vocabulary Quiz
- Multiple Choice test (no notes, “study”)

Chapter 3: “The Birth of Modern America”

- Multiple Choice test (take good notes you can use them)
- Group Presentations

Chapter 4: “Becoming a World Power”

- Vocabulary Quiz
- Yellow Journalism Video

Chapter 5: “The Progressive Movement”

- Vocabulary Quiz

Chapter 6: “World War I and its Aftermath”

- Vocabulary Quiz
- World War I, Cousins Video

Mid Term Final

- Unit 1 and Unit 2: Chapters 1 – 6 (use homework, no notes, study)

Unit 3: Chapter Presentations – Chapters 7 – 10

- Homework Packet
- Vocabulary Quiz Packet

Chapter 7: “The Jazz Age”

- Vocabulary Quiz

Chapter 8: “Normalcy and Good Times”

- Vocabulary Quiz

Chapter 9: “The Great Depression Begins”

- Vocabulary Quiz

Chapter 10: “Roosevelt and the New Deal”

- Vocabulary Quiz

Unit 3: Chapter Test: Chapters 7 – 10 (use homework, no notes, study)

Chapter 11: “A World in Flames”

- Vocabulary Quiz

Chapter 12: “America and World War II”

- Vocabulary Quiz

Chapter 13: “The Cold War Begins”

- Vocabulary Quiz

Chapter 14: “Postwar America”

- Vocabulary Quiz

Unit 4: Chapter Test: Chapters 11 – 14 (use homework, no notes, study)

Unit 5: Chapter Presentations: Chapters 15 – 18

- Homework Packet
- Vocabulary Quiz Packet

Chapter 15: “The New Frontier and the Great Society”

- Vocabulary Quiz

Chapter 16: “The Civil Rights Movement”

- Vocabulary Quiz

Chapter 17: “The Vietnam War”

- Vocabulary Quiz

Chapter 18: “The Politics of Protest”

- Vocabulary Quiz

Unit 5: Final Exam: Chapters 15 – 18, Court Cases, Constitution, and Vocabulary

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World History Syllabus

Geography: “Five Themes of Geography”

- Geography Packet
- Work Sheets
- Quiz

Unit 1: Chapters 1 – 3

- Homework Packet
- Vocabulary Packet

Chapter 1: “The Legacy of the Ancient World”

- Vocabulary Quiz
- Chapter Test

World Religions: Group Projects and Presentations

Chapter 2: “Revolution and Enlightenment”

- Vocabulary Quiz
- Chapter Test

Chapter 3: “The French Revolution and Napoleon”

- Vocabulary Quiz
- Chapter Test

Unit 1: Test Geography, Chapters 1 – 3, and Religion (use homework, notes, and worksheets)

Unit 2: Chapters 4 – 7

- Group Presentations
- Homework Packet
- Vocabulary Packet

Chapter 4: “Industrialization and Nationalism”

- Vocabulary Quiz

Chapter 5: “Mass Society and Democracy”

- Vocabulary Quiz

Chapter 6: “The Height of Imperialism”

- Vocabulary Quiz

Chapter 7: “East Asia under Challenge”

- Vocabulary Quiz

Unit 2: Test: Chapters 4 – 7 (use homework, and notes)

Mid Term Exam: Chapters 1 – 7, Geography, Religion (use homework, notes)

Unit 3: Chapters 8 – 11

- Homework Packet
- Vocabulary Packet

Chapter 8: “War and Revolution”

- Vocabulary Quiz

Chapter 9: “The West between Wars”

- Vocabulary Quiz

Chapter 10: “Nationalism around the World”

- Vocabulary Quiz

Chapter 11: “World War II”

- Vocabulary Quiz

Unit 3: Test: Chapters 8 – 11 (use homework and notes)

Unit 4: Chapters 12 and 13

- Homework Packet
- Vocabulary Packet
- Group country projects and presentations

Chapter 12: “Cold War and Postwar Changes”

- Vocabulary Quiz

Chapter 13: “The Contemporary Western World”

- Vocabulary Quiz

Country Projects:

- Group Presentations

Final: Chapters 12, 13, country projects, and vocabulary (use homework and notes)

World History
Botsford
Cordova HS

My attempt in the class is to create a good learning environment, with discussion based approaches, text book references, video documentaries, and major films, all trying to enhance the structure of World History.

Major Films:

All which have been approved by the Cordova HS sight committee, which is responsible for viewing, approving, and denying possible films being presented in class. We may not watch all of the listed movies.

The following "R" rated movies have been approved.

Amadeus	Gladiator	Schindler's List	Braveheart
The Great Raid		To End All Wars	300

I need a signed permission slip from all of my students and parents or guardians.

If you are not willing to allow your student to watch either of these movies they will be put in a non-viewing area and allowed to work on any work.

Students please return your signed slip, ASAP.

Thank you,

Mr. Botsford (any questions please call, 362 – 1104 ext. 477).

_____ Yes they can watch the above "R" rated movies.

_____ No they can not watch the above "R" rated movies.

(Parent or Guardian signature)

(Student signature)

(Student Print name)

