



Seventh Grade "I Can" Statement for ELD Checklist

I Can statement for ELD Checklist		
Directions for completing the ELD Checklists: <ul style="list-style-type: none"> • Use the "I can" statements below to complete the ELD Checklists. • Determine an overall proficiency level for ELD Part I and Part II on the ELD Checklist form. • File completed ELD Checklists into student cumulative folder at the end of the school year. 	Student Name: Teacher Name:	
Emerging (Beginning - Early Intermediate)	Expanding (Intermediate)	Bridging (Early Advanced - Advanced)
<p><u>Collaborative</u></p> <p>_____ 1. Can have conversations and express ideas by asking and answering yes-no and wh-questions and respond using short phrases.</p> <p>_____ 2. Can work with peers on simple written texts using technology when appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using learned phrases and open responses.</p> <p>_____ 4. Can adjust language choices according to social settings and audience.</p>	<p><u>Collaborative</u></p> <p>_____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions.</p> <p>_____ 2. Can work with peers on longer, written texts on a variety of topics using technology when appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using learned phrases and open responses.</p> <p>_____ 4. Can adjust language choices according to purposes, task, and audience.</p>	<p><u>Collaborative</u></p> <p>_____ 1. Can contribute to class, group, and partner discussions by following turn-taking rules, asking and answering questions, building on responses and providing feedback.</p> <p>_____ 2. Can work with peers on complex written texts on a variety of topics using technology when appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using a variety of learned phrases and open responses.</p> <p>_____ 4. Can adjust language choices according to purposes, task, and audience.</p>
<p><u>Interpretive</u></p> <p>_____ 5. Can listen to oral presentations by asking and answering basic questions with support.</p> <p>_____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia with support. Can draw conclusions of grade-level texts and multimedia using verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well writers or speakers use language to support an idea, with support.</p> <p>_____ 8. Can explain how different words with similar meanings produce different effects.</p>	<p><u>Interpretive</u></p> <p>_____ 5. Can actively listen to oral presentations by asking and answering detailed questions, with occasional prompting and some support.</p> <p>_____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia, with some support. Can draw conclusions of grade-level texts and multimedia using a variety of verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well writers or speakers use language to present an idea or support an argument, with some support.</p> <p>_____ 8. Can explain how different words with similar meanings can make shades of meaning and produce different effects.</p>	<p><u>Interpretive</u></p> <p>_____ 5. Can actively listen to oral presentations by asking and answering detailed questions, with little prompting based on close reading of grade-level texts and multimedia, with little support. Can draw conclusions of grade-level texts and multimedia using precise academic verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia, with some support. Can draw conclusions of grade-level texts and multimedia using precise verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well a writer or speaker uses language to present an idea or support arguments, with little support.</p> <p>_____ 8. Can explain how different words with similar meaning can make shades of meaning and produce different effects.</p>
<p><u>Productive</u></p> <p>_____ 9. Can plan and deliver short informative presentations on familiar topics.</p> <p>_____ 10. Can write short stories and informational texts with peers and independently. Can write brief summaries of texts and experiences using complete sentences and key words.</p> <p>_____ 11. Can justify opinions by providing evidence or background knowledge with support.</p> <p>_____ 12. Can use academic words to speak and write with precision. Can use knowledge of words to select basic affixes.</p>	<p><u>Productive</u></p> <p>_____ 9. Can plan and deliver longer presentations on many topics using evidence to support ideas.</p> <p>_____ 10. Can write longer stories and informational texts with peers and independently. Can write summaries of text and experiences using complete sentences and key words.</p> <p>_____ 11. Can justify opinions or persuade other by providing evidence or background knowledge with support. Can express opinions or statements with familiar expressions.</p> <p>_____ 12. Can use an expanded set of academic words, synonyms, and antonyms to speak and write with precision. Can use knowledge of words to select affixes.</p>	<p><u>Productive</u></p> <p>_____ 9. Can plan and deliver longer presentations on many topics using evidence to support ideas.</p> <p>_____ 10. Can write longer, detailed stories and informational texts with peers and independently. Can write clear summaries of texts and experiences using complete sentences and key words.</p> <p>_____ 11. Can justify opinions or persuade others by providing evidence or background knowledge, with little support. Can express opinions or statements with modal expressions.</p> <p>_____ 12. Can use an expanded set of academic words, synonyms, and antonyms to speak and write with precision. Can use knowledge of words to select affixes.</p>