

## Folsom High School Course Registration 2022-2023

Folsom High School Graduation Requirements		
Subject	Years/Number of Credits Required	
World Cultures	1 year	10 credits
U.S. History	1 year	10 credits
Government	1 semester	5 credits
Economics	1 semester	5 credits
English	4 years	40 credits
Int. Math 1 & Int. Math 2 <b>OR</b> Geometry & Alg 2 <b>OR</b> Int. Math 2 & Int. Math 3	2 years	20 credits
Mathematics (one additional math course)	1 year	10 credits
Science (Life Science: Biology and Physical Science: Chemistry/Physics)	2 years	20 credits
Career Technical Education (CTE) <b>OR</b> 3 <sup>rd</sup> Year of Science	1 year	10 credits
Fine Art <b>OR</b> World Language <b>OR</b> Career Technical Education (CTE)	1 year	10 credits
Health Education	1 semester	5 credits
Physical Education	2 years	20 credits
Electives		55 credits
<b>TOTAL</b>		<b>220 credits</b>

a-g CSU/UC College Entrance Requirements <small>*must complete courses with a "C" or better</small>	
Subject	Years
a. Social Science	2 years (World History & U.S. History)
b. English	4 years
c. Math	3 years (Algebra 2/Int. Math 3 or higher)
d. Laboratory Science	2 years 3 years recommended (Physics, Biology, Chemistry)
e. World Language	2 years/Level 2 3 years recommended
f. Visual and Performing Art	1 year
g. College Prep Elective	1 year

PROGRAM	APPLIES TO	PROGRAM DETAILS
<b>GLOBAL PERSPECTIVE STUDIES (GPS)</b>	Program starts at <b>Freshman Level</b>	The purpose of this academic program is to allow students to enhance their learning opportunities to better meet the challenges of life in a changing world. The students will be engaged in coursework that will inspire them to think not only critically, but globally. FHS is committed to continuing the tradition of educational excellence with the expansion of its curricular focus into the "global realm," with this program. In the freshman year, GPS students will be assigned to a PAWS class where they will participate in the GPS curriculum.
<b>ZERO PERIOD</b>	<b>Sophomores Juniors Seniors</b>	A zero period class (7:30am) requires at minimum, a <b>FOUR PERIOD DAY</b> (Periods 0 through 3). <b>If you choose this option, one of your courses may be scheduled zero period.</b> We do not know which courses will be offered zero period. You are responsible for transportation to class, and you are expected to remain in this class for the entire school year.
<b>OPEN PERIOD</b>	<b>Juniors</b>	A shortened day consisting of five classes with first or sixth period unscheduled may be requested. To be eligible for this option, you must have completed <b>120 credits</b> by the beginning of your Junior year for a five period day. <b>This form must be signed by a parent to request a five period day. This option may only be selected during registration; it may not be available after school starts.</b>
	<b>Seniors</b>	A shortened day consisting of four/five classes with first/second or fifth/sixth period(s) unscheduled may be requested. To be eligible for this option, you must have completed <b>170 credits</b> by the beginning of your Senior year for a five period day. A four period day requires that <b>180 credits</b> be completed. <b>This form must be signed by a parent to request a four/five period day and may only be selected during registration; it may not be available after school starts.</b>
<b>MIDTERM GRADUATION</b>	<b>Seniors</b>	If you have earned a minimum of <b>190 credits</b> by the beginning of your Senior year, you may qualify to earn your diploma at the end of first semester. Please discuss this option with your counselor.

**Key:** Pending UC/CSU Approval   \* UC/CSU approved general elective only   Meets GPS diploma requirement   NCAA approved courses   May earn college credit   Career Technical Education (CTE)

*The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.*