



# Innovations Academy

## Enrollment Requirements

Innovations Academy is an online school option servicing students in the Folsom Cordova Unified School District and surrounding areas. Although Innovations Academy falls under independent study and must follow independent study laws, we function as a traditional school in an online environment. Students and families that attend Innovations Academy must follow the below enrollment requirements. Enrollment in Innovations Academy is not complete until a master agreement is signed and both the students and guardians have attended an orientation. By signing the master agreement, all parties agree to the below requirements and the Independent Study Policy.

In order for students to maintain enrollment in Innovations Academy, students must:

- Attend live synchronous sessions with their assigned teacher daily
- Attend assigned live synchronous intervention sessions
- Complete and submit all online and offline assignments and work samples when requested by the teacher of record
- Make satisfactory educational progress in coursework as determined by the supervising teacher.
- Attend live synchronous sessions with the camera turned on, directed at the student's face.
- Participate in daily live interaction activities during and outside of live synchronous sessions (for example, but not limited to: whiteboard, assessments, break-out room activities, online curriculum lessons, assignments, etc).
- Abide by the terms set forth in [FCUSD's Technology Use Agreement](#).

To support students' success in Innovations Academy, parents and guardians must:

- Ensure that each student attends live synchronous sessions daily and assigned intervention sessions.
- Ensure that each student stays on task and submits assignments daily.
- Ensure that each student makes satisfactory educational progress in coursework as determined by the supervising teacher.
- Ensure that each student submits work samples by the due date, when requested.
- Ensure that each student is participating in the Innovations Academy program appropriately in order to support academic success in each course (for example, but not limited to completion of daily assignments and quizzes, attendance in daily live synchronous sessions and interventions, daily participation during live sessions, etc.)
- Attend scheduled meetings with teachers during regular school hours.
- Support each student with organization and accessing needed materials.
- Work in partnership with each student's teacher(s) to support each student's academic success.
- Make each student available to attend and participate in state-mandated testing.

### Attendance Policies

- Innovations Academy will abide by all attendance laws and FCUSD board policies (EC [46014](#), [48205](#); BP [6154](#); [AR 5113](#))

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- Daily attendance is calculated through daily attendance and engagement in live synchronous sessions with teachers and the completion of daily assignments and interactions that support appropriate progress through the curriculum.
- Each day, students are expected to log into the online school to complete assigned lessons and attend live instruction with their teacher.
  - Students that do not attend their live instructional session with the teacher will be marked as virtually absent.
  - *ADA Work Completion* attendance can be made up with the completion of the assigned lessons in the online curriculum and platforms.
  - Students that have zero (0) activity minutes recorded through the online school and are absent from the live instruction class will be marked as virtually absent (VABS) and *ADA Work Completion* absent (IW).
  - Attendance will not be counted on weekends, holidays, or other non-school days. However, lessons can be completed at any time.
  - At the end of each learning period, the teacher evaluates the work or work products completed by the student and determines appropriate attendance credit for the learning period. ***Students must complete all assigned work to receive 5 days' worth of positive attendance.*** Anything less results in days for which the student is marked absent for *ADA Work Completion* (IW). Parents and students should contact their teacher(s) with specific questions regarding which assignments are to be completed for each learning period.
- Procedures for tiered reengagement strategies will be put into place for all pupils who are not generating attendance for more than 10% of required minimum instructional time over four continuous weeks, or are found not participating in synchronous instruction for more than 50% of the scheduled times, or if pupils are in violation of the written agreement. If unsatisfactory educational progress continues to be made, an educational conference will take place to determine if an independent study program is an appropriate placement for the student. The maximum length of time which may occur between the date an assignment is made by the teacher and the date it is due unless an exception is made in accordance with district policy is one (1) week. (BP6158)
- The maximum length of time which may occur between the date an assignment is made by the teacher and the date it is due unless an exception is made in accordance with district policy is one (1) week. (BP6158)
- No more than 10 missed days per semester for any reason will be allowed before an evaluation is conducted to determine whether it is in the best interest of the student to continue in the program. A probationary period requiring a weekly meeting may be set up with dismissal from the program as the consequence of any further missed days.
- All participants in Innovations Academy do so on a voluntary basis. Students remain eligible to return to the traditional classroom in the district in which he/she resides should this placement be deemed inappropriate. Students may not be concurrently enrolled in another public or private school that takes attendance for the purpose of California's Average Daily Attendance funding.
- There are no excused absences.
- Domestic and international travel do not excuse failure to abide by the enrollment requirements.

***By signing the master I agreement, I am stating that I agree to all of the conditions set forth. I further understand that failure to meet any one or more of the policies or expectations means that this educational model may not be an appropriate placement for my student and Innovations Academy may terminate his/her enrollment.***