Student Name: Student ID #:
School: Teacher:
ELPAC overall Score:
Listening: Writing:
Speaking: Reading:

| | | EM =Emerging | | | EX =Expanding | | | BR =Bridging | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | 1st Trimester | | | 2nd Trimester | | | 3rd Trimester | | |
| **Teachers: Please enter a checkmark ( ✓ ) in each Trimester** | | **EM** | **EX** | **BR** | **EM** | **EX** | **BR** | **EM** | **EX** | **BR** |
| **PART I: Interacting in Meaningful Ways** | | | | | | | | | | |
| **A. Collaborative** | | | | | | | | | | |
| 1 | Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics | | | | | | | | | |
| 2 | Interacting with others in written English in various communicative forms (print, communicative technology and multimedia) | | | | | | | | | |
| 3 | Offering and supporting opinions and negotiating with others in communicative exchanges | | | | | | | | | |
| 4 | Adapting language choices to various contexts (based on task, purpose, audience and text type) **N/A at K or 1 | | | | | | | | | |
| **B. Interpretive** | | | | | | | | | | |
| 5 | Exchanging actively to spoken English in a range of social and academic contexts | | | | | | | | | |
| 6 | Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language | | | | | | | | | |
| 7 | Offering and supporting opinions and negotiating with others in communicative exchanges | | | | | | | | | |
| 8 | Adapting language choices to various contexts (based on task, purpose, audience and text type) | | | | | | | | | |
| **C. Productive** | | | | | | | | | | |
| 9 | Exchanging information and ideas in formal oral presentations on academic topics | | | | | | | | | |
| 10 | Composing/Writing literary and informative texts to present, describe and explain ideas and information, using appropriate technology | | | | | | | | | |
| 11 | Supporting own opinions and evaluating others' opinions in speaking and writing | | | | | | | | | |
| 12 | Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas | | | | | | | | | |
| **PART II: Learning About How English Works** | | | | | | | | | | |
| **A. Structuring Cohesive Texts** | | | | | | | | | | |
| 1 | Understanding text structure | | | | | | | | | |
| 2 | Understanding cohesion | | | | | | | | | |
| **B. Expanding & Enriching Ideas** | | | | | | | | | | |
| 3 | Using verbs and verb phrases | | | | | | | | | |
| 4 | Using nouns and noun phrases | | | | | | | | | |
| 5 | Modifying to add details | | | | | | | | | |
| **C. Connecting & Condensing Ideas** | | | | | | | | | | |
| 6 | Connecting ideas | | | | | | | | | |
| 7 | Condensing ideas **N/A at K | | | | | | | | | |