

# District English Learner Advisory Committee (DELAC)

## **PARENT AND COMMUNITY ENGAGEMENT**

FCUSD is committed to promoting strong parent, family and community support for our programs. FCUSD staff strives to provide meaningful involvement and promote the development of parent and community leaders who can learn more about the education system, become involved in the education of their children, and advocate effectively for ELs.

FCUSD Board of Trustees encourage parent involvement, as detailed in Board Policy 6020: Parent Involvement, as well as Administrative Regulations 6020: Parent Involvement.

## **Notices to Parents**

When 15% or more of the student population at the school site speaks a single language other than English, all notices, reports, statements, or records sent to the parent/guardian by the school or school district are written in English and the other language(s).

## **English Learner Advisory Committee (ELAC)**

FCUSD reaches out to parents of ELs to facilitate their engagement. Meetings are regularly scheduled for the purpose of formulating and responding to parents' recommendations. For parents of ELs, this is accomplished primarily through our school English Learner Advisory Committees (ELAC) and the FCUSD District English Learner Advisory Committee (DELAC). Schools with 21 or more ELs are required to establish an ELAC to serve in an advisory role.

### *Purpose*

The primary purpose of the ELAC (or subcommittee, if appropriate) is to advise the principal and school staff on programs and services for ELs and the School Site Council (SSC) on the development of the Single Plan for Student Achievement. Additional tasks include input on the development of the school's needs assessment, review of the school's annual language census, and ways to build awareness of the importance of regular school attendance.

## **District English Learner Advisory Committee (DELAC)**

FCUSD has 51 or more English Learners enrolled; therefore, the District has established a DELAC.

### *Purpose*

The purpose of the DELAC is to advise the Board of Trustees (e.g., in person, by letters/reports) on the programs and services for ELs.

Annually, DELAC members are trained on the following topics and subsequently advise the Board of Trustees on:

1. Development or revision of the District master plan for educational programs and services for ELs that take into consideration each school's *School Plan for Student Achievement*.
2. Administration of a district wide needs assessment on a school-by-school basis.
3. Establishment of District programs, goals, objectives for programs and services for ELs. (EL Roadmap Policy)
4. Review and comment on the written notifications required to be sent to parents and guardians. (5 CCR Section 11308)
5. Development of a plan to ensure compliance with any applicable teacher and instructional assistant /paraprofessional requirements.
6. Analysis and commentary of the school district's reclassification procedures.

### *Composition*

Parents or guardians of ELs not employed by the District must constitute a majority membership (51% or more). Each school ELAC must have the opportunity to elect at least one member to the DELAC.

## **2020-21 District English Language Advisory Committee (DELAC) *Tentative Meeting Schedule***

All meetings are open to the public and held at the Folsom Cordova Unified School District Office located at 1965 Birkmont Drive, Rancho Cordova, CA 95742. Please call 916-294-9000 x103400 to confirm the meeting dates and times if you wish to attend.

NOTE: In an effort to meet the CDC COVID-19 safety guidelines all DELAC meetings will be conducted virtually until it is safe to gather in person.

**Thursday, November 19, 2020 at 10:00 AM *Virtual***

**Thursday, January 21, 2021 at 10:00 AM *Virtual***

**Thursday, February 18, 2021 at 10:00 AM *Virtual***

**Thursday, March 18, 2021 at 10:00 AM *Virtual***

**Thursday, May 20, 2020 at 10:00 AM *Virtual***

**Thursday, June 3, 2021 at 10:00 AM Special Meeting as needed *Virtual***