How many children in your household attend FCUSD schools?

10,393 responses

Which school(s) does your student(s) attend?

- Blanche Sprentz: 307 (3%)
- Carl Sundahl: 270 (2.6%)
- Cordova Gardens: 164 (1.6%)
- Cordova Meadows: 107 (1%)
- Cordova Villa: 136 (1.3%)
- Empire Oaks: 408 (3.9%)
- Folsom Hills: 517 (5%)
- Gold Ridge: 451 (4.3%)
- Mather Heights: 270 (2.6%)
- Natoma Station: 352 (3.4%)
- Navigator: 210 (2%)
- Oak Chan: 432 (4.2%)
- Peter J Shields: 173 (1.7%)
- Rancho Cordova: 161 (1.5%)
- Riverview STEM Academy: 304 (2.9%)
- Russell Ranch: 567 (5.4%)
- Sandra J Gallardo: 399 (3.8%)
- Theodore Judah: 439 (4.2%)
- White Rock: 106 (1%)
- Williamson: 185 (1.8%)
- Folsom Middle: 271 (2.6%)
- Mills Middle: 464 (4.5%)
- W.E. Mitchell Middle: 1345 (12.9%)
- Sutter Middle: 719 (6.9%)
- Cordova High: 2019 (19.4%)
- Folsom High: 1761 (16.9%)
- Vista del Lago High: 55 (0.5%)
- Folsom Lake High: 22 (0.2%)
- Kinney High: -58 (0.6%)
- Walnutwood High: -58 (0.6%)
- Prospect Community Day: -6 (0.1%)
- Folsom Cordova Community Charter: -55 (0.5%)
- Adult Education: -6 (0.1%)
- Cordova Lane Center: -34 (0.3%)

**Check all that apply – Percentages are greater than 100%**
Does your student(s) have an Individual Education Plan (IEP)?
10,363 responses

- Yes: 77.4%
- No: 14.4%
- I’m not sure: 8.3%

Does your student(s) have a 504 plan?
10,327 responses

- Yes: 84.6%
- No: 11%
- I’m not sure: 4.4%

From your observations, how well is your student(s) coping with the pandemic situation?
10,365 responses

- Very well: 56.5%
- Moderately well: 25.9%
- Struggling: 16.3%
- Not coping: 1.3%
From your observations, how well is your student(s) coping with distance learning?

10,377 responses

FCUSD’s goal is to start the 2020/21 school year on August 12 2020, using a traditional, in-person, school schedule. However, in the event that Sacramento County Public Health offers guidance that would modify FCUSD’s plans for in-person instruction, please rank your preference for the instructional setting for the next school year.

Traditional: Student learning at school for the entire day
Hybrid: Student learning through BOTH at school instruction and at-home remote learning
Distance Learning: Student learning at home through an online platform
A hybrid schedule combines traditional at-school classroom learning AND distance learning from home. Below are several options to consider as well as a place for your suggestions on a hybrid schedule. Please rank your preferences on the following hybrid options:

- **Option 1:** Limit the number of students on campus to 50% of normal. Divide all classes into two equal groups. One group would come to school Mon/Wed and the other Tues/Thus. Two days of direct instruction and three days of distance learning for both groups. Fridays would be used for individual and small group support by appointment and by need.

- **Option 2:** Limit the number of students on campus to 20% of normal. All classes would be divided into five equal groups (one for each day). There would be one day of direct instructions and four days of distance learning.

- **Option 3:** For schools that can provide universal internet access, pair Option 1 or 2 with live classroom webcast to provide direct instruction five days a week.

- **Option 4:** AM/PM minimum day schedule. Half of the class arrives in the morning, the other half in the afternoon. The day is split for all students; half face to face instruction, and distance learning the other half.

What measures would need to be in place for you to feel safe to have your student(s) return to school?

- Increased cleaning and sanitation of classrooms: 8595 (82.8%)
- Hand washing is frequent and monitored: 7475 (72%)
- Temperature checks are take upon arriving on campus: 6142 (59.9%)
- 6 ft. social distancing: 4051 (39%)
- Students and staff wear masks while on campus: 4051 (39%)
- No additional measures are required: 1506 (14.5%)
- Vaccine: 14 (0.1%)

**Check all that apply – Percentages are greater than 100%**
If your student(s) is not able to return to campus in a traditional or hybrid model, which alternative educational setting would best meet your student(s) and family needs?

- Distance Learning: 5787 (59.5%)
- Need more information: 2557 (26.3%)
- Homeschooling through FCUSD Charter: 2473 (25.4%)
- Independent Study through Walnutwood High: 1012 (10.4%)

**Check all that apply – Percentages are greater than 100%

If required to do distance learning, what would make it more helpful for your student(s)?

- Adopt a formal weekly schedule for what times of the day class periods meet virtually: 7861 (76%)
- More frequent live instruction (via online platforms) with a teacher: 7823 (76%)
- Guidance on which tasks or assignments to prioritize each day; a plan for a week at a time in each class: 7304 (71.5%)
- A summary of what my child needs to have learned to be on track for the next grade level: 6581 (64.4%)
- More frequent feedback on my student’s progress: 5970 (58.4%)
- Tips on helping my child learn while I am working from home: 3769 (36.9%)

**Check all that apply – Percentages are greater than 100%

Does your student(s) have access to a reliable Internet connection in your home that can support distance learning?

10,384 responses

- Yes: 95.2%
- No: 4.8%
- Maybe: 0%
Does your student(s) have access to a computer or district provided Chromebook that can support distance learning?

10,381 responses

If required to implement distance learning, please check which following methods of instruction works for your student(s).

- Live virtual instruction with the entire class over computer: 7791 (75.6%)
- Office hours to interact with teacher and ask questions: 6867 (66.5%)
- Pre-recorded virtual instruction over computer: 5978 (57.9%)
- Hard-copy packets sent home with students: 5899 (57.2%)
- Schoolwork packets shared via email: 4900 (47.5%)

**Check all that apply – Percentages are greater than 100%

If any form of distance learning is provided in the fall semester at the high school level, what is your preferred method of grading?

9,934 responses

- Not applicable (I don't have a high school student): 35.6%
- Traditional grades: 41.7%
- Credit/No Mark with the option for a letter grade: 13.9%
- Credit/No Mark (same as the Spring 2020 grading): 2.9%
- N/A: 0.3%
- I am still unsure on this issue as my child will be doing traditional grades: 0.2%
- Don’t know: 0.1%
- n/a: 0.1%
If any form of distance learning is provided in the fall semester for K - 8th grade, what is your preferred method of grading?

9,915 responses

- 42.1% Traditional grades
- 18% Not applicable (I don’t have a K - 8th grade student)
- 19.7% Pass/No Mark (same as the Spring 2020 grading)
- 18.3% Pass/No Mark with the option for a letter grade
- N/A
- Don’t know
- See above
- No preference

What communication method is most effective for your student(s) to stay in touch with their teacher(s)?

- Email: 7916 (76%)
- Online platforms: 5877 (56.6%)
- Text: 5328 (51.3%)
- Phone Call: 2958 (28.5%)

**Check all that apply – Percentages are greater than 100%**

We want to keep you informed. Please share your preferred method of communication from the school district?

- Email: 9798 (94%)
- Text: 6422 (62%)
- Robo phone call: 1586 (15.3%)
- District phone call: 1492 (14.4%)
- Social media post: 794 (7.7%)
- District Digest: 286 (2.8%)

**Check all that apply – Percentages are greater than 100%**