

**** INCLUDE PROOF OF ADDRESS****

Folsom Cordova Unified School District
Returning Student Enrollment Information Form

Student: _____ Grade level: _____
Last Name First Name next year (2023/2024)

Due Date: _____ Contact Phone No. _____

Confirmation of Enrollment Status for 2023/2024:

Select ONE:

My student will NOT be attending a FCUSD School. The school my student will be attending is:

My student plans to submit a CHOICE form to attend the following FCUSD school:

Check box if student is already on an approved Choice and fill out section listed below:

My student is planning to attend _____ School boundaries can be found at <https://www.fcusd.org/Page/2456> Resident address where my student resides is:

The name listed on Proof of Residency documents provided with this form is:

What is this person's relationship to the student (check choices listed below)? If name listed on Proof of Residency is anyone other than choices listed, contact the school for more specific requirements.

- Father/Mother Step Parent Legal Guardian

My student is continuing on at _____ school on an approved Intra-District Transfer Agreement.

Verification of Residency as defined Ed Code 48204.1: One Proof of Residency document must be attached.

Per Education Code 48204.1, residency documentation includes, but is not limited to the following:

- Property tax payment receipts
- Rental property contract, lease or payment receipts
- Utility service contract, statement, payment receipt: SMUD, PG&E or City/County
- Pay stub
- Voter registration
- Correspondence from a government agency
- Government documents
- Driver's License or non-government photo ID
- Declaration of residency (affidavit) executed by the parent/legal guardian

I confirm that the above information is accurate and understand site enrollment is binding once this form is submitted.

Signature:



**W.E. Mitchell Middle School
An International Baccalaureate World School
Middle Years Programme (MYP)**



An Overview of the MYP

W.E. Mitchell Middle School has been an authorized IB World School since August 2015. As of December 2022, there were 7,800 schools who offer these world-renowned programmes.

Our Touchstone- the Mission and Vision Statement in Action

At Mitchell, we lead by example. We are citizens of the world and show respect for others through kind words and actions. We put forth our best effort and work hard to achieve academic excellence. We grow by taking risks and by learning from our mistakes. We believe laughter is an important part of learning. With courage, this is who we are, especially when no one is looking.

Three Fundamental Concepts of the MYP

"The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world" (IBO.org).

- A Holistic/Global Education
- Communication
- Intercultural Awareness

Characteristics of the MYP

- Conceptual Understanding - using content to teach big concepts and ideas
- Student centered and inquiry- based instruction
- Fostering intercultural awareness through six global contexts

Approaches to Learning Skills

The IB's Approaches to Learning Skills (ATLs) are a unifying thread throughout all MYP subject groups. These skills provide the foundation for independent learning, learning with others, and encourages the application of students' knowledge and skills in unfamiliar contexts. Developing and applying these **social, thinking, research, communication, and self-management** skills help students "learn how to learn."

Assessment and Grading

Teachers assess student knowledge using formative and summative assessments. Formative assessment guides teacher instruction and gives students feedback on their progress. Formative assessments are not calculated into the final grade. Summative assessments are assigned as a way for students to demonstrate their knowledge and to "show what they have learned". Each MYP subject area has four (4) specific grading criteria. Each grading criterion must be assessed twice per year. A student's final grade is determined based on their summative scores. Essentially, students will be graded on what they actually know rather than behavioral or compliance assignments.

The Programme Consists of Eight (8) Subjects

All students will take the following: Language and Literature (Language Arts), Mathematics, Sciences (with Design integrated), Individuals and Societies (Social Science), Physical and Health Education, Language Acquisition (Spanish, and an Art (Visual or Performing)).

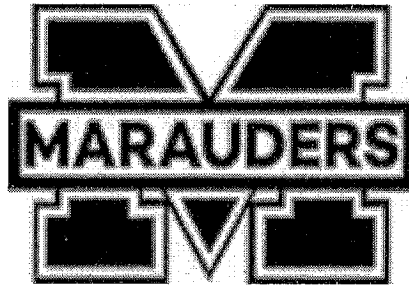
Questions?

Contact our IB Coordinator and/or Counselors

Suzanne Titchenal, stitchenal@fcusd.org

Michelle Zilles, mzilles@fcusd.org

Lauren Johnson, lmjohnson@fcusd.org



Mitchell Middle School

Documents Required to Register a Student

6th grader and new students need the following documents:

1. Grades / Transcript / test scores
2. Special Ed paperwork if applicable (IEP, 504)
3. Birth certificate (only 6th grade or New Student to FCUSD)
4. Vaccination (shot) record
5. One (1) Proofs of Residency:
 - a. Property Tax receipts.
 - b. Rental property contract, lease, or payment receipts
 - c. Utility service contract, statement, payment receipt (SMUD, PG&G City/County)
 - d. Pay stub
 - e. Voter registration
 - f. Correspondence from a government agency / Government documents
 - g. Driver's License or non-government photo ID
 - h. Declaration of residency (affidavit) executed by the parent/legal guardian

Returning 7th and 8th grade student only need registration paperwork and proof of Address verification.

If you have any questions or need assistance, please contact me at 916-294-9050 ext. 720130

Sincerely,
Sheila Johnson
Student Records / Registrar



Folsom Cordova Unified School District
MIDDLE SCHOOL REGISTRATION FORM
2023-2024 School Year

Check grade level of enrollment: 06 07 08

Circle any supports your child receives: 504 Plan IEP/Special Ed Speech GATE
(Please Print)

Student's Legal Name: _____
Last *First* *Middle*

Also Known as (AKA) Name: _____ Gender: Male Female Nonbinary

Home (Resident) Address: _____ City: _____ Zip Code: _____

Mailing Address (if different) _____ City: _____ Zip Code: _____

(circle one)
 Parent I/Guardian Name: _____ Check one: Natural Step Guardian/Foster

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Email: _____

(circle one)
 Parent II/Guardian Name: _____ Check one: Natural Step Guardian/Foster

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Email: _____

Student lives with: _____

If parents are divorced or separated, to who has physical custody been granted? (Please attach verification)
 _____ Custody papers on file

School Last Attended: _____
(Name of School) *(City)* *(Zip Code)*

STATE LEGISLATION REQUIRES THAT THE FOLLOWING QUESTIONS BE ASKED AT THE TIME OF REGISTRATION:

Has this student previously been expelled, or is currently being considered for expulsion, from this or any other school district?
 No Yes If Yes, in what school district: _____
 No Yes Has the student ever been enrolled in a juvenile court school? If yes, in what grade? _____

Curriculum Program at Middle School:
 All students will take the following classes: Language Arts, Mathematics, Science, Social Studies, and Physical Education; students will have a choice of electives: band, orchestra, foreign language, and exploratory.

Counselor Verification:
 Math Level: _____ English: _____ SpEd/504: _____

Eff. Reading: _____ Exploratory Math: _____



Course Selection Form



Student's Name: _____

7th Grade 2023-24

CURRICULUM PROGRAM AT MITCHELL MIDDLE SCHOOL

All students will take the following classes:

Language and Literature (Language Arts)

Individuals and Societies (Social Science)

Science

Math

PE

Spanish 1A

Elective of your choice

Students who qualify will be placed
in honors English, and math.

Please select your top 2 elective choices below by marking a 1 and 2.

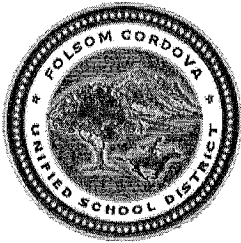
_____ Intermediate Band

_____ Intermediate Orchestra

_____ Choir - *NO experience required*

_____ Art

Parent/Guardian Signature: _____



Folsom Cordova Unified School District

For Office Use Only:

Received: _____ School

Year: 2023 - 2024

AFFIDAVIT OF RESIDENCY

As parent and/or legal guardian of _____
Print Student's Name

Student's Date of Birth (DOB) Print School Site and Grade

Please list any and all dependent children living with you, birth through high school completion, below:

Dependent/s Name	Age/DOB	School/Grade	Dependent/s Name	Age/DOB	School/Grade
1.			4.		
2.			5.		
3.			6.		

I hereby declare under penalty of perjury that my student and I reside with _____
Print Resident's Name

at _____
Print Resident's Address City Resident's Telephone Number

Print Parent/Guardian Name Contact Phone Number Cell Phone Number

Parent/Guardian Signature Date

Please provide _____, and _____
Print Alternate Contact Name Phone Number Print Relationship to Student

I hereby declare under penalty of perjury that the above listed student and parent(s) do reside with me in my home at the above listed residence. This form is to be signed in person at the student's home boundary school office.

Resident Print Legal Name Relationship to Student Signature Date

Note - Falsifying residency of attendance requirements will result in immediate disenrollment of student. Also note that School Resource Officer and/or a District Administrator may visit the residence to verify student and parent/legal guardian do in fact reside at the above listed residence.

Residence Verification	
Address Verified by _____	For School Year _____
Utility Receipt: <input type="checkbox"/> SMUD <input type="checkbox"/> PG&E <input type="checkbox"/> SBC <input type="checkbox"/> City of Folsom <input type="checkbox"/> City of Rancho	
Rental/Sales Agreement: _____	