

Oak Chan Elementary



Principal's Weekly Message
April 16, 2021

Good Day OC Families!

Highlights:

Our Extended Learning Opportunity (Summer School) invitations are on the way. Thank you to those who responded to the survey. As our capacity of students is limited, not everyone who is interested in having their child participate will receive an invite. As we confirm our attendees, more spots may open up and more invites will be sent out. We appreciate your patience and understanding.

We also thank you for your patience in regard to school pictures. LONG story short, the pandemic caused some closures and layoffs with Life Touch which led to no contact from the company. Our front office and PTO have spent significant time working with Life Touch to rectify the situation.

The California Assessment of Student Performance and Progress (CAASPP) for 3rd – through 5 grades will not be administered in FCUSD. We will be utilizing our end of year iReady assessment in lieu of the CAASPP.

District Updates Please [CLICK HERE](#) to see the most recent update from the district.

Weekly SKORR Challenge: The SKORR challenge for the week of April 19th is to tell everyone **"What You Like About Yourself"** Click [here](#) for the activity.

Social Emotional Learning (SEL) ~Laura Markham Ph.D.

"How Kids Learn to do the Right Thing"

All parents want their child to learn to do the right thing. But guidance and punishment are not equivalent.

All kids need guidance. And in fact, every single interaction with our child IS guidance. We're constantly teaching lessons about how humans interact, solve problems, make hard choices, work together to accomplish a goal. Whether we know it or not, our children are learning from everything we say and do. So if you want your child to learn to do the right thing, consider what you're teaching.

Here's how kids learn to do the right thing.

1. **We model:**

"Thank you for the present, Aunt Susan."

"Let's wait our turn for the slide."

"We speak respectfully to each other in this house...I don't yell at you, please don't yell at me."

Notice that we can also easily model "the wrong thing."

"That *#@*! just cut me off in traffic!"

"Tell them you're only eleven so you can get the child rate."

2. **We help our child(ren) notice how their actions affect others, which empowers them to CHOOSE to do the right thing.**

"Look how happy you made Michael when you let him use your truck."

"We never litter because our job is to make the world a better place, not a worse place."

3. We help our child(ren) consider alternative behavior choices and learn to solve problems constructively.

"You were very angry at your sister, I understand. But hitting is never okay. What could you have done instead of hitting her?... OK, let's practice that."

"Every morning this week, we have been late to school. What could we do differently in the morning so we get there on time?"

"I want to read you a story, but you haven't brushed your teeth yet. How can we solve this?"

4. We ask questions and listen as our child(ren) learn by reflecting.

"What would you do if....?"

"What do you think of...?"

"Is it more important to you to be right about this, or to stay friends with X?"

"Were you happy with your decision to....?"

"Was there some part of you that knew that was a bad idea? What kept you from listening to that part of you?"

For today, notice what your words and actions are actually modeling, and teaching, your child. Are those the lessons you want to teach?

Food for Thought

I thought the article above would be of value to our families as we have many students spending time together in places that might not have direct adult supervision such as our local parks and trails. As our students are navigating on how to interact with peers, be 'good sports', and treat one another with respect, they need our guidance. I came across this narrative that sums up my thoughts: *"Kids will be kids — it's a phrase often heard as parents excuse misbehavior from their little darlings. It's a cute adage but can be harmful to your child's behavior and development. Saying this phrase gives your child a "get out of jail free card" to escape responsibility and consequences."* I ask that you support out Oak Chan expectation of SKORR whether at school or in the community.

On the Horizon:

April 19th at 3pm Site Council Meeting

PTO Virtual Game Show Night Friday, April 30, from 6-7:30pm

May 26th Kindergarten Drive Through Promotion (More info to follow)

May 27th 5th Grade Drive Through Promotion (More info to follow)

Keep tracking your child's Reading and Math Fact practice minutes. The Principal's PRC and PMC are underway! [Challenges](#)

Stay Connected! Bookmark our [website](#) - which we update often, and follow us on our **Oak Chan PTO** [Facebook](#) page. Visit [MrsBahrysOffice](#) Take your 'mouse' and wherever the 'hand' lands on a picture, such as the Squirrel, click and you will find something fun.

And stay strong by focusing on *Relationships, Routines, and Resilience.*

"Accountability. Actions toward or involving others that reflect the integrity of the person you want to be."

As always, please call or email us if there is anything you need.

Sincerely,

Principal Bahry