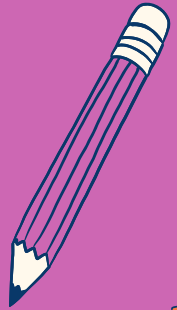


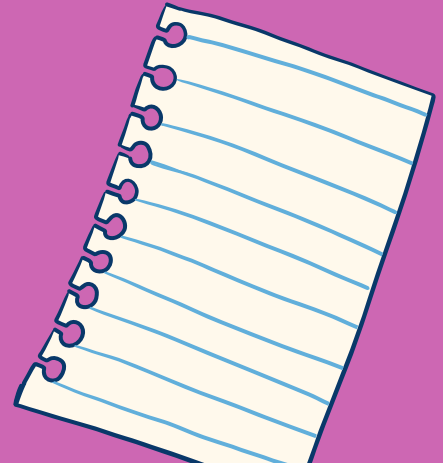
Welcome to Math Course 2

Ms. Endean
Room 35

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



$$a^2 + b^2 = c^2$$



Please scan the
QR Code to sign in
and provide
valuable
information about
your child.

Math Course 2 Overview

Semester 1



Unit 1

Adding and Subtracting
Rational Numbers



Unit 2

Multiplying and Dividing
Rational Numbers



Unit 3

Proportional
Relationships

Math Course 2 Overview

Semester 2



Unit 4

Expressions



Unit 5

Equations



Unit 6

Geometry



Unit 7

Percents



Unit 8

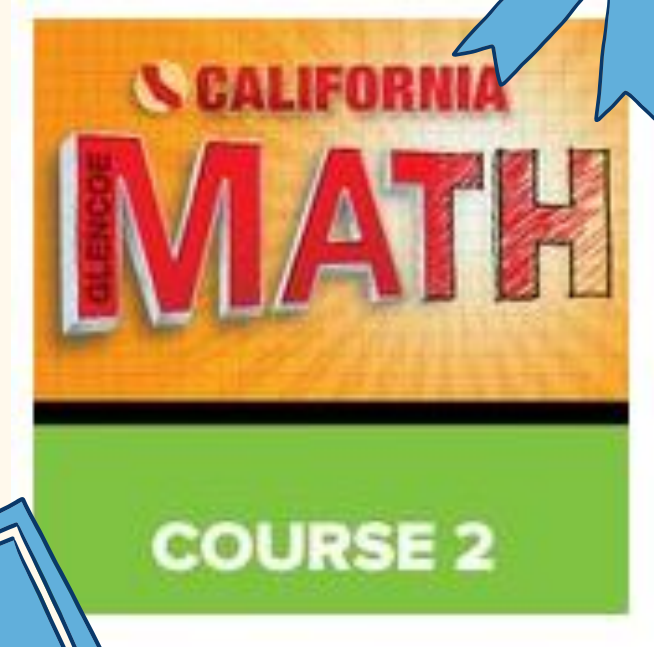
Statistics and
Probability

Text Book



McGraw Hill

- Student have been given both Volumes to **keep at home.**
- They will be assigned weekly homework from the text
- Student also have digital access to text through Clever



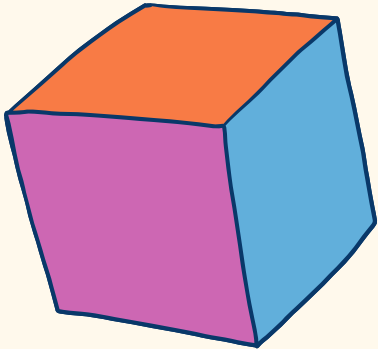
Grading Policy

Standard Based Grading







- Unlike with traditional grading systems, a standards-based grading system measures a student's mastery of grade-level standards.
- Each standard is assessed separately, and each assessment is graded on a scale between 0 and 6 based on students level of understanding.

Late Work Policy

Students must submit Weekly Reflections during the CURRENT unit of study. Once a new unit is started, late Weekly Reflections will not be accepted and will remain a zero in the grade book.



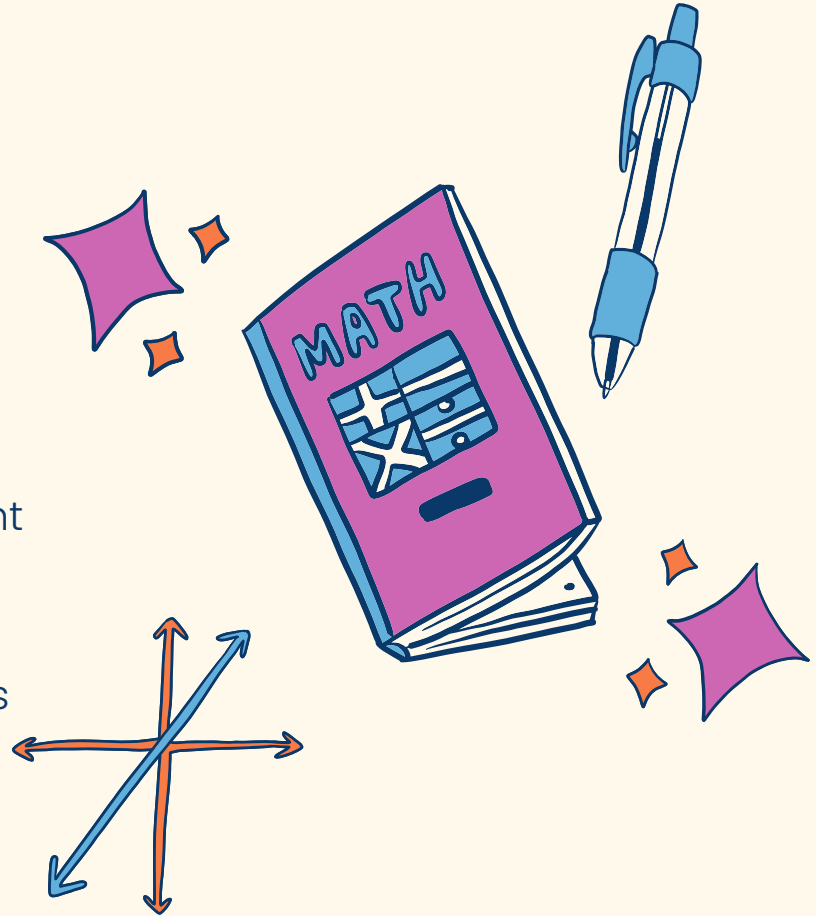
Grading Rubric

NO EVIDENCE	NOVICE		APPRENTICE		EXPERT	
0	1	2	3	4	5	6
No Evidence	I need help. I don't understand. I did very little work and I'm making lots of mistakes.	I need help. I know the learning target. I did my work, but I don't understand and I'm making lots of mistakes.	I need help. I know the learning target and I'm starting to understand, but I'm still making mistakes.	I understand the learning target, but still make some mistakes and need some more practice before I consider myself an expert.	I understand the learning target really well and hardly make any mistakes.	I understand the learning target and can explain how to do the math concepts I've learned to others. I can teach this!
—						

Retake Policy

To be able to retake an assessment, students must:

- Attend a FLEX Retake Workshop
- Complete and pass an assignment given to the student at the FLEX Retake Workshop
- Schedule the retake within 2 weeks from the assessment date





Check their grade often on PowerSchool.



Talk to them about what they are learning. Ask them on the scale of 1-6 where they think they are on each learning target. Ask them what support(s) they think they need in order to understand it better.



Encourage your student to attend weekly FLEX sessions for additional math support.



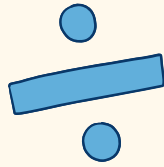
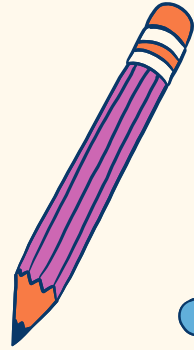
What can I do to help my student?

Questions or Concerns

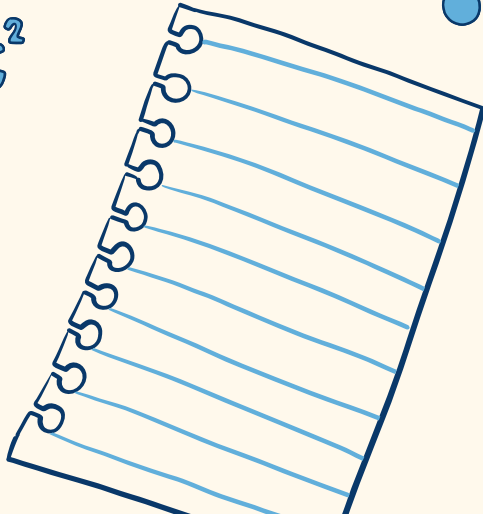
Please email me:
kendean@dcusd.org

Please scan the QR Code
to sign in and provide
valuable information
about your child.





$$a^2 + b^2 = c^2$$



Thank you!

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