



Dear Folsom Cordova Parent or Guardian,

Enclosed you will find a detailed and customized report of your child's test scores from last spring's California Assessment of Student Performance and Progress (CAASPP). You'll recall that these are the computer-based tests that students in grades 3-8 and 11 took for English-language arts/literacy and mathematics, and which replaced the paper-and-pencil tests of years past.

These tests represent a new starting point for measuring student achievement, and you may have questions about how to understand and use these results. Please take a moment to review this guide sheet. **In the meantime, you can also find more helpful resources online at www.fcusd.org/testing.**

Results show overall student achievement for English-language arts/literacy and mathematics:

Overall Score: In each subject area, your child receives a four-digit score that ranges from 2,000 to 3,000 points. This is the overall score, and it will be used to measure change in achievement over time.

Performance Levels: Overall scores are grouped into categories called "performance levels." Each child receives an overall performance level for both English-language arts/literacy and for math. There are four performance levels for the overall score: *Standard Exceeded*, *Standard Met*, *Standard Nearly Met*, and *Standard Not Met*.

ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: **2508**

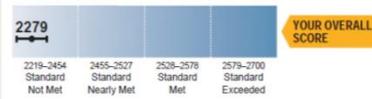


Juan met the achievement standard and demonstrated the knowledge and skills in English language arts/literacy needed for success in future coursework.

Juan's performance on the four areas that comprise this overall score can be seen on the back of this report.

MATHEMATICS

Juan's overall score is: **2279**



Juan did not meet the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for success in future coursework.

Juan's performance on the three areas that comprise this overall score can be seen on the back of this report.

Results also show sets of skills: Within each subject area there is additional information for each set of skills that was measured. There are four sets in English-language arts/literacy and three in math. Your child will receive one of three possible performance levels for each set: *Above Standard*, *At or Near Standard*, or *Below Standard*. The image to the right shows what this looks like in the report.

ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: **2508**

AREA	PERFORMANCE
Reading <i>Demonstrating understanding of literary and non-fiction texts</i>	Above Standard
Writing <i>Producing clear and purposeful writing</i>	At or Near Standard
Listening <i>Demonstrating effective communication skills</i>	At or Near Standard
Research/Inquiry <i>Investigating, analyzing and presenting information</i>	Below Standard

MATHEMATICS

Juan's overall score is: **2279**

AREA	PERFORMANCE
Problem Solving & Modeling/Data Analysis <i>Using appropriate tools and strategies to solve real world and mathematical problems</i>	Above Standard
Concepts & Procedures <i>Applying mathematical concepts and procedures</i>	Below Standard
Communicating Reasoning <i>Demonstrating ability to support mathematical conclusions</i>	Below Standard

For Grade 11 students: college preparation info

Results were also used for the Early Assessment Program (EAP). The EAP is used by the California State University (CSU) and some community colleges to determine whether a student is ready for college-level English and math courses. More info: <https://www.calstate.edu/eap/> or www.cccco.edu/eap.

It's important to remember that these results are simply one gauge on the dashboard that you and your child's teacher can use to understand how well your student is performing in school: other school tests, for example, and classroom assignments provide equally important information. And these results cannot be compared to those of previous years: these new tests are a better measure of how far your student has come in mastering the more rigorous standards key to succeeding in college and in the workforce. We encourage you to talk to your child's teacher to learn more about how you can work together to promote ongoing learning, and we're excited to continue partnering with you to support student success.

Sincerely,

Deborah Bettencourt