

Kindergarten "I Can" Statements for Reading and Writing Reading for Literature

- I can ask and answer questions about key details in a text.
- I can retell what I read, using key details.
- I can tell you about characters, settings and the main parts of the story.
- I can ask and answer questions about words I don't know in the text.
- I can recognize different types of texts, including stories, poems, fantasy and real texts.
- I can name the author, illustrator and tell you what each one does to help tell the story.
- I can describe the relationship between the pictures and the story.
- I can compare and contrast what happens to the characters in the story.
- I can read stories in a group and use what I already know to connect to the text and use the pictures and situations to make predictions about the story.

Reading for Informational Texts

- I can ask and answer questions about key details in a text.
- I can retell what I read, using key details and tell you what the story is mostly about.
- I can tell you about the connection between two characters, events, ideas or pieces of information in a story.
- I can ask and answer questions about words I don't know in the story.
- I know how to find the front and back cover of a book and where the title page is.
- I can tell you who wrote the story and who did the pictures and how they worked together to make the story.
- I can tell you how the pictures and the story are connected.
- I can tell you reasons why the writer said a certain thing in the story.
- I can tell you what is different and the same in two stories on the same thing.
- I can read stories in a group and use what I already know to connect to the text and use the pictures and situations to make predictions about the story.

Reading Foundational Skills

- I can follow words from left to right, top to bottom, and page to page.
- I know that the words we say can be written with letters in a certain way.
- I know that words need to have spaces between them in a sentence.
- I know all the names of the upper and lower case letters.
- I know what a rhyming word is and can make up rhyming words.
- I can count, say, blend, and separate syllables in words that I say.
- I can blend and separate onsets and rimes of words with one syllable.

Kindergarten English/Language Arts and Math Common Core State Standards "I Can" Statements

- I can blend two or three sounds into words that I know
- I can isolate and say the beginning, middle, and ending sounds in a word.
- I can change a sound in a word to make a new word.
- I can make the sound of each letter.
- I know that vowels have both long and short sounds and can show you how they are spelled.
- I know all of my sight words.
- I can tell the difference between similar words by the way they are spelled.
- I can read books by myself and know what the story is about.

Writing

- I can tell you what I think about a book by writing about it, telling you about it, or drawing a picture about it.
- I can tell you what I am writing about and tell you some information about what I am writing and make a story that informs or explains something by writing about it, telling you about it, or drawing a picture about it.
- I can put a story together about one thing, or a couple of things that happened and tell you about the things in order

and tell you how I felt about by writing about it, telling you about it, or drawing a picture about it.

- I can answer questions and suggestions from my friends about how to make my writing better.
- I can use different tools to help me publish my writing, including working with my friends, and the computer.
- I can work with my friends to write or to do research.
- I can remember information about something I did, or gather information to answer a question.

Speaking and Listening

- I can talk about kindergarten things with grown-ups and other children.
- I can follow the rules when I talk about things.
- I can go back and continue a conversation we had earlier.
- I can show that I learned something in a story or from someone by talking about it and answering questions about what I learned.
- I can follow one and two step directions.
- I can ask and answer questions to get help, learn something, or to clear something up.
- I can describe people, places, things and events with some details.
- I can add drawings or other things to give more details to what I talk about.
- I can speak loud and clear and tell you what I am thinking and feeling.

Kindergarten English/Language Arts and Math Common Core State Standards "I Can" Statements

Language

- I can print upper and lower case letters.
- I can use nouns and verbs when writing or speaking.
- I can make a noun into a plural noun by adding /s/ when I say it.
- I understand question words and know how to use them (5W & H)
- I can use prepositions correctly.
- I can speak and write using complex sentences.
- I know when to capitalize a word.

- I know what punctuation to put at the end of a sentence.
- I can write the letter(s) for most of the sounds.
- I can sound out words and write them.
- I can tell the meaning of a word when you use it in a different way
- I can use what I know about words as a clue to figure out new words.
- I can sort objects into categories.
- I can show you that I understand certain words by saying the opposite word.
- I can find real-life connections between words and what they are used for.
- I can tell the difference between action words that are talking about the same thing.
- I can use words and phrases that I learned from reading, listening to stories, and talking with others.

Kindergarten "I Can" Statements for Math Counting and Cardinality

1. I can count to 100 by ones and tens.
2. I can count forward from any number, not just 1.
3. I can write my numbers up to 20.
4. I know that numbers are connected to how many things you have.
 - A. When I count something, I know that each number goes with one and only one amount.
 - B. I know that the last number that I say tells me how many things I counted.
 - C. I know that each number is 1 bigger than the number before.
5. I can count items to tell you how many, up to 20 things, if they are lined up. If they are mixed up, I can tell you how many up to 10 things.
6. I can tell you if a group of things is more, less, or the same as another group.
7. I can compare two numbers between 1 and 10.

Operations and Algebraic Thinking

1. I can add and subtract in many different ways.
2. I can add and subtract word problems up to 10.

3. I can break down a number, up to 10, into pairs in more than one way.
4. I can find the missing number that will add up to 10.
5. I can add and subtract up to 5.

Number and Operations in Base Ten

1. I can break apart and put together numbers between 11 and 19 using ten frames.

Measurement and Data

1. I can describe an object by its attributes such as length and weight.
2. I can compare two objects by an attribute and see which one is more or less than the other and tell you about the differences.
3. I can group objects into categories, count the objects in the group, and sort the groups by how many.
4. I can show you that I understand about time.

- A. I know the days of the week.
- B. I know the time I do everyday things.

Geometry

1. I can tell you about objects around me by describing what their shapes are and where they are.
2. I can name shapes no matter their size or direction.
3. I can tell you about flat and solid shapes
4. I can compare flat and solid shapes by using my words to tell about what is the same, different, parts and other common things.
5. I can build a model of a shape from the world by building it from objects and drawing it.
6. I can build a large shape from smaller shapes.