WELCOME FAMILIES!

International Baccalaureate Open House
STUDENTS IN THEIR OWN WORDS:

Although challenging, the IB program has allowed me to learn in a way much different than the regular school curriculum could teach. It opened more perspectives and pushed me to become a more well-rounded student.

- Karen Buenrostro, 12th grade

It's a difficult but fulfilling experience. Although the courses are rigorous, it will help you become a well-rounded student and be able to handle courses in college.

- Jomazel Bachiller, 11th grade

I love the potential opportunity found and offered in all the IB courses. The idea that MY learning will be extended to a global context excites me, because now I apply my knowledge to what I learn on the news, and what I learn from my other subjects in school.

- Anthony Anela, 10th grade
TONIGHT’S FORMAT:

• Overview of IB: MYP & DP
• Classroom demos
• Q&A, dessert and resources
WHAT IS IB?

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.” (IBO.org)
CORDOVA & MITCHELL

- 1 of 4,267 IB schools worldwide
- 1 of only 42 MYP schools in California
- Whole-school MYP: One of the only programs in the region
A STUDENT-CENTERED APPROACH
KEY COMPONENTS OF IB:

- **Learner Profile – IB learners strive to be**
  - Inquirers
  - Balanced
  - Knowledgeable
  - Thinkers
  - Communicators
  - Principled
  - Reflective
  - Open-minded
  - Caring
  - Courageous / Risk Takers

- **Inquiry based instruction divided into thematic units**

- **Project-based, holistic grading**

- **Global contexts**
  - Identities and relationships
  - Orientation in space and time
  - Personal and cultural expression
  - Scientific and technical innovation
  - Globalization and sustainability
  - Fairness and development
MIDDLE YEARS PROGRAMME

• 2-5 year program (6th to 10th grade)
• Students must take 7 courses

- Math
- Individuals and Society
- Design/Art
- Science
- Language and Literature
- Language Acquisition
- PE

• Students must complete the Personal Project which uses their MYP skills to build their own framework for learning and service in their community.
MYP to DP
A STUDENT-CENTERED APPROACH
DIPLOMA PROGRAMME

• 2-year program (11th and 12th grades)

• Students must take 6 courses
  • 3 higher-level
  • 3 standard level

• Students must complete the Core
  • Theory of Knowledge class
  • Extended Essay
  • CAS (Creativity, Action, Service)
DP COURSE OFFERINGS

Language & Literature HL
Spanish SL
French SL
History of the Americas HL
Global Politics HL & SL
Economics SL

Chemistry SL
Biology HL
Mathematics SL
Math Studies SL
Visual Arts HL & SL
BENEFITS OF IB DIPLOMA

• Diploma score of 30 or higher earns you 30 quarter units (20 semester units) at all UC schools

• Universities are more likely to accept a Diploma student’s application than a non-Diploma student

• CAS projects can result in scholarships, large and small