

# WELCOME FAMILIES!



## International Baccalaureate Open House



# STUDENTS IN THEIR OWN WORDS:

Although challenging, the IB program has allowed me to learn in a way much different than the regular school curriculum could teach. It opened more perspectives and pushed me to become a more well-rounded student.

- Karen Buenrostro, 12<sup>th</sup> grade

It's a difficult but fulfilling experience. Although the courses are rigorous, it will help you become a well rounded student and be able to handle courses in college.

- Jomazel Bachiller, 11<sup>th</sup> grade

I love the potential opportunity found and offered in all the IB courses. The idea that MY learning will be extended to a global context excites me, because now I apply my knowledge to what I learn on the news, and what I learn from my other subjects in school.

- Anthony Anela, 10<sup>th</sup> grade



# TONIGHT'S FORMAT:



- Overview of IB: MYP & DP
- Classroom demos
- Q&A, dessert and resources





# WHAT IS IB?

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.” (IBO.org)



# CORDOVA & MITCHELL

- 1 of 4,267 IB schools worldwide
- 1 of only 42 MYP schools in California
- Whole-school MYP: One of the only programs in the region



# A STUDENT-CENTERED APPROACH



# KEY COMPONENTS OF IB:

## **-Learner Profile – IB learners strive to be**

Inquirers

Balanced

Knowledgeable

Thinkers

Communicators

Principled

Reflective

Open-minded

Caring

Courageous / Risk Takers

## **-Inquiry based instruction divided into thematic units**

## **-Project-based, holistic grading**

## **-Global contexts**

Identities and relationships

Orientation in space and time

Personal and cultural expression

Scientific and technical innovation

Globalization and sustainability

Fairness and development



# MIDDLE YEARS PROGRAMME

- 2-5 year program (6th to 10th grade)
- Students must take 7 courses

-Math   -Individuals and Society   -Design/Art   -Science  
-Language and Literature   -Language Acquisition   -PE

- Students must complete the Personal Project which uses their MYP skills to build their own framework for learning and service in their community.





# MYP to DP



# A STUDENT-CENTERED APPROACH



# DIPLOMA PROGRAMME

- 2-year program (11<sup>th</sup> and 12<sup>th</sup> grades)
- Students must take 6 courses
  - 3 higher-level
  - 3 standard level
- Students must complete the Core
  - Theory of Knowledge class
  - Extended Essay
  - CAS (Creativity, Action, Service)



# DP COURSE OFFERINGS

Language & Literature HL

Spanish SL

French SL

History of the Americas HL

Global Politics HL & SL

Economics SL

Chemistry SL

Biology HL

Mathematics SL

Math Studies SL

Visual Arts HL & SL





# BENEFITS OF IB DIPLOMA

- Diploma score of 30 or higher earns you 30 quarter units (20 semester units) at all UC schools
- Universities are more likely to accept a Diploma student's application than a non-Diploma student
- CAS projects can result in scholarships, large and small

