



Sutter Middle School

Spanish 1A & 1B

Sra. Terri Doherty



Sutter Middle School

Spanish 1A & 1B

Teacher Web site:

www.fcusd.org/Domain/29
Click on "Teacher Websites"
Click on "Doherty, Terri"

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Sutter Middle School

Spanish 1A & 1B

Spanish at Sutter - Academic elective:

¡Qué Chévere! (QC) 2nd Edition digital resources for all levels

Spanish 1A - 6th / 7th grade - QC units 1-5 of high school level 1

Spanish 1B - 7th / 8th grade - QC units 6-10 of high school level 1

Spanish 1A and 1B combined cover the material for high school Spanish 1, and meet the FCUSD World Languages End of Course Goals to exit level 1



Sutter Middle School

Spanish 1A

Curriculum taught:

- **ESP 1A:**
- **U.1 ¡Mucho gusto!**
- **U.2 ¡Al colegio!**
- **U.3 ¡En la ciudad!**
- **U.4 La familia y los amigos**
- **U.5 La rutina y la diversion**

STUDENTS ARE EXPECTED TO SPEND AT LEAST 20 MINUTES EVERY DAY ON HOMEWORK AND PERSONAL STUDY FOR SPANISH.



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Spanish 1B

Curriculum Taught:

- **ESP 1B:**
- **U.6 Mi casa es su casa**
- **U.7 Las diversions de todo el año**
- **U.8 La rutina diaria**
- **U.9 ¡Vamos de compras!**
- **U.10 El fin de curso**

STUDENTS ARE EXPECTED TO SPEND AT LEAST 20 MINUTES EVERY DAY ON HOMEWORK AND PERSONAL STUDY FOR SPANISH.



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Spanish 1A & 1B

COURSE DESCRIPTION:

This course is designed for students seeking to learn a world language. Students will develop skills in listening, speaking, reading, and writing Spanish. Students will also explore the cultural aspects of various Spanish-Speaking countries. These cultural components may include literature, art, history, food, traditions, music, architecture, holidays, etc.



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Homework:

Homework will be assigned regularly and will include studying vocabulary, independent practice, writing assignments, reading, workbook assignments, and projects. Some assignments will require the use of a computer and internet access. This course places an additional workload on students as students will be expected to spend at least 20 minutes every day on homework and personal study.



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EXAMS/QUIZZES:

Quizzes will be administered regularly to check for student comprehension and reinforce new information. Students will complete an exam at the end of each chapter of the textbook and there will be a cumulative Final Exam at the end of the school year upon completion of the curriculum.



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GRADES:

Grades will be calculated by a total point system incorporating exams, quizzes, projects, in-class assignments, homework, journals, and class participation. Letter grades will be assigned based on a percentage of the points earned and will include a +/- scale as well. **Please note that students will need a grade of C or higher in BOTH the course AND on the Final Exam in order to progress to the next level of world language.** Grades will be posted on PowerSchool.



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BEHAVIOR:

All School Rules and Classroom Rules/Procedures will be adhered to at all times. Students are expected to follow those rules and are expected to: ***Be on time, Be prepared, Do their assignments, and Respect the space of those around them.***



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MISSED WORK:

Students are responsible for any missed work due to absences. Students are expected to obtain all missed assignments upon returning to school by retrieving them from the Absent Folders. If a test or quiz is missed, arrangements must be made with the teacher to make up the exam during Advisory, Lunch, or at another time agreed upon by the teacher and student.



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Absences:

Missed work is the student's responsibility...

Upon returning to class, students are to check Google classroom for missing assignments handouts/worksheets and get the notes/assignments from a classmate

If a test/quiz is missed, student must arrange a time with me during` advisory, lunch, or before school for a make-up test/quiz



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ADDITIONAL MATERIALS NEEDED:

Students are expected to bring the following materials to class *daily*- Composition Book, Pens (blue or black), Pencils, Correcting Pen (not blue or black), Paper (loose leaf in a folder or in a notebook with perforated sheets), Class Folder (to keep loose materials), Index Cards.



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Communication:

The best way to reach me is via email. Our live, online classes will be held on Microsoft Teams according to your school schedule. We can make time to meet virtually as well if you need additional support! Email me to schedule a time.



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Resources:

Below are the links to sites/apps we will use throughout the school year as well as some resources for parents.

- [Parent's Guide to Kahoot](#)
- [Quizlet FAQs for Parents](#)
- [Parent's Guide to MS Teams](#)
- [FCUSD Family Technology Support](#)