Walnutwood High School
Homework Assignment for First Meeting with Your Teacher

Welcome to the 2018-2019 school year. Included in this packet are your first homework assignments. This work must be completed and given to your teacher at your first meeting with him/her.

A few quick reminders:
- Bring a 3-ring binder with dividers to your first appointment
  - If you keep a calendar, bring that too.
- We always encourage parents to come to the first meeting to discuss goals.
- Be prepared to stay 60 minutes after your first 2 appointments to complete the District mandated iReady diagnostic.
  - The data derived from these tests will help teacher guide your academic plan and help to place you in course at your level.
- When coming in for District/State testing or to use the computers, we recommend you bring in your own earphones/buds.

Name: __________________________ Grade: __________ Last School Attended: ______________________

Why do you want to attend Walnutwood and do independent study this year?
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

How many hours do you plan to devote to your school work each week? ______________________

Where and when will you do your school work? ___________________________________________

What will you do if you have questions or don’t understand how to do an assignment? (List at least 2)
_________________________________________________________________________________
_________________________________________________________________________________

Which subject(s) do you enjoy the most? _________________________________________________
Which subject (s) is/are the most challenging for you? ____________________________________

WHS Website: Check out the Walnutwood Teacher web page. (http://www.fcusd.org/domain/909) Name 2 resources available to you from the website and how/when you might use them.
_________________________________________________________________________________
_________________________________________________________________________________

WHS Website: Go to the “For Student” section and select “Student Learning Outcomes (SLOs).” The Student Learning Outcomes are designed to be “an image of the future we seek to create.” Out of the 14 SLOs listed, select one that is already a strength you have and explain why. Also, select one that is an area of growth and explain why.

Strength: __________________________________________________________________________

Weakness: __________________________________________________________________________
English Language Arts Homework Assignment

Directions: This writing assignment is due when you meet with your teacher for the first time. Please show off your best work, using all the knowledge of written English that you have been taught since kindergarten. Your paragraphs should be well-constructed with topic and supportive sentences. Use expressive language. When you are done, read your essay aloud and fix any errors you see or hear (use the check list on page 2).

**Please type in MLA formatting.** You MUST submit your essay via Google Docs, emailed to your teacher. If you cannot access Google Docs printed it or bring on a flash drive.

**Paragraph 1 – Introduction**
Share a brief description about yourself. Include your name, age, information about who is in your family, any interests you have, what you do in your spare time, or any other facts about yourself that you would like your teacher to know.

**Paragraph 2 – Work Ethic**
Describe how *three* of the following apply to you and use examples to illustrate your ideas:
- Time management and organization
- Preparation for your studies
- Working independently
- Working effectively with others (peers, teachers, your parents, siblings)
- Determination and perseverance
- Responsibility for your own learning
- Demonstration of leadership, decision making and problem solving
- Past academic successes and failures

**Paragraph 3 – Personal Standards (choose three)**
- What are your strengths and weaknesses?
- What obstacles and frustrations have you faced in your life?
- How do you view yourself as a student/learner?
- What are you most proud of about yourself?
- Do you have any learning challenges or disabilities?

**Paragraph 4 – Goals (choose three)**
- What would you like to accomplish at Walnutwood this year?
- What will you need to do to maintain high standards and good grades at Walnutwood?
- How will you motivate yourself to complete your weekly assignments?
- What goals would you like to set for this school year?
- What long-term goals do you have for yourself (career, post-high school plans)

**Proofreading Checklist**
- Every sentence begins with a capital letter
- Every sentence ends with a period, question mark or exclamation point
- Proper nouns (names, “I”) are capitalized
- Each sentence is a complete thought, containing a subject and a verb
- My thoughts are in a logical order for the reader to comprehend
- I have checked my spelling
- I need help with ________________________________ from my teacher, to improve this essay.

I have checked my essay to make sure that every sentence makes sense. I have fixed all spelling and grammar errors. I can honestly say that this essay represents my best work.

Student Signature: ________________________________
MLA Formatting Quiz

_____1. What should one do if no author is given for the work they are citing.
   A. Omit the author's name and list only the page number.
   B. Use "anonymous" in place of the author's name.
   C. Use N.A. in place of the author's name.
   D. Use an abbreviated form of the title in place of the author's name.

_____2. The Wikipedia is a reliable source.
   A. True
   B. False

_____3. The title of your paper should be both centered and bolded.
   A. True
   B. False

_____4. Where does one put the page number on an MLA paper?
   A. Top Left corner
   B. Bottom Center
   C. Top Right Corner
   D. Top Center

_____5. One should end their sentence with a period before using a regular in-text (parenthetical) citation.
   A. True
   B. False

_____6. One should include in the Works Cited, all the sources that they read when conducting research, regardless of whether they were cited within the paper.
   A. True
   B. False

_____7. If a source has more than one author, one of the choices that MLA gives you is to use et al. (Fontela, Pablo, et al.)
   A. True
   B. False

_____8. How many lines are included in an MLA heading?
   A. One
   B. Three
   C. Four
   D. Five

_____9. Where is the title of an assignment located in a paper using MLA format?
   A. Bottom left corner of the page
   B. Centered below the heading, near the top of the page
   C. Top right corner of the page
   D. Top left corner of the page

_____10. What is the correct order of items in the MLA heading?
   A. Teacher name, Student Name, Class Name, Date
   B. Student Name, Teacher Name, Date, Class Name
   C. Student Name, Class Name, Teacher Name, Date
   D. Student Name, Teacher Name, Class Name, Date
11. The thesis statement of an MLA paper can be found:
   A. Last sentence of the first paragraph
   B. The first sentence of your paper
   C. First sentence of the last paragraph
   D. Both a & c
   E. None of the above

12. One should site their sources and complete their Works Cited page as they progress through their paper.
   A. True
   B. False

13. An MLA Works Cited Page is alphabetized based on the title of the source.
   A. True
   B. False

14. If an entry in a Works Cited List is longer than one line, second and all subsequent lines need to be indented half an inch. This is called a hanging indent.
   A. True
   B. False

15. URLs of electronic sources in a Works Cited List are enclosed in angle brackets.
   A. True
   B. False

16. In MLA style, what would you include in the parentheses for a directly quoted in-text citation?
   A. Author's last name and the year of publication
   B. Author's last name follows by the page number
   C. Title of the source and the page number
   D. Just the author's last name and no page number

17. Key you must press at the beginning of each paragraph.
   A. Tab
   B. Spacebar
   C. Indent
   D. Ctrl + tab

18. The margins for an MLA paper are:
   A. 1.25" on the sides and 1" on the top and bottom
   B. 1" on the sides and .5" on the top and bottom
   C. 1.25" all around
   D. 1" all around

19. MLA is just one of many ways to format a research paper.
   A. True
   B. False
Ann is in charge of a **Lucky Dip** to raise money for charities. Each barrel contains an equal number of red, green, white and black balls. The balls are buried in sawdust so that you cannot see them before you pick one out. To play the game, you give Ann your 25¢, then you pick one ball from each barrel. You win $5 if all three balls are the same color.

1. Calculate the probability that you will win the $5 if you play once. **Show your calculations.**

   

2. Do you think that the Lucky Dip will raise money for the local charities? **Show your calculations.**

   

3. Ann wants to change the game so as to increase the amount of money it makes for the charities. Describe two different kinds of change that she could make to the Lucky Dip and find how much is likely to be raised for the charities after each change. **Show all your calculations.**

   **Change one**
   

   **Change two**
   

   **Change three**
Phil and Matt made cookies for a fundraiser at their high school.
- Phil made 25% more cookies than Matt.
- The cookies sold for $0.25 each.
- After the sale, 20% of the combined total of their cookies remained.

**Part A** Create an equation to represent the total amount of money Matt and Phil earned at the fundraiser based on the number of cookies Matt made. Explain how you determined your equation. Enter your equation and your explanation in the space provided.

**Part B** Phil and Matt made a total of $72.00 selling the cookies. How many cookies did Phil make and how many cookies did Matt make? Show your work. Enter your answers and your work in the space provided.

**Part C** Next year Phil and Matt may sell the cookies for $.50 each. They plan to make the same total number of cookies, but they predict that they will only sell 70% of them given the price increase. Based on their prediction, should Phil and Matt raise the price of the cookies? Justify your answer. Enter your answer and your justification in the space provided.

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**Airlines**

The dot plots below compare the number of minutes 30 flights made by two airlines arrived before or after their scheduled arrival times.

- Negative numbers represent the minutes the flight arrived **before** its scheduled time.
- Positive numbers represent the minutes the flight arrived **after** its scheduled time.
- Zero indicates the flight arrived **at** its scheduled time.

Based on these data, from which airline will you choose to buy your ticket? Use the ideas of center and spread to justify your choice.

Response:
Creating a Personal Mandala

The purpose of this activity is for you to introduce yourself to your teacher. You will represent yourself in the form of a personal mandala. The word mandala originated from the Sanskrit word for circle. A mandala can be described as any circular geometric design that contains symbols of a person’s inner self, guiding principles, and overall ideas about the world. The significance of objects within a mandala are conveyed by shape, size, and color; they can be abstract designs or specific drawings of people, places, and ideas that are central to a person’s life.

For this assignment, you will construct and illustrate a mandala that reflects your personality. The following example gives you categories in which to organize your mandala. Dividing the mandala into categories encourages you to examine your many sides, opposing traits, strengths, and weaknesses. **Be creative. The example below is an example!**

Your Mandala will have a center and four slices:
- CENTER: Self – represent yourself any way you like. Symbols, quotes, words, drawing, etc.
  1. Passions
  2. Role models
  3. Future (hopes/goals)
  4. For the last slice, we would like you to select one of the traits of a Walnutwood Pathfinder that can also define you and to represent it in your mandala.
    a. First look up and define the following terms:
      i. Independent _____________________________________________________________________
      ii. Growth Mindset __________________________________________________________________
      iii. Inquisitive _______________________________________________________________________
      iv. Kind ___________________________________________________________________________

![Mandala Diagram](image-url)
CYBERBULLYING

Cyberbullying is the willful and repeated harm inflicted on others through the use of computers, cell phones, and other electronic devices. (www.cyberbullying.us) Cyberbullying is an increasing problem in the United States and young people need to be aware of why people cyberbully, how it can be prevented and what to do if they happen to be cyberbullied.

WHY DO PEOPLE CYBERBULLY?

Cyberbullies are often motivated by anger, revenge or frustration. Sometimes they cyberbully for entertainment or because they are bored and have too much time on their hands. Many do it for laughs or to get a reaction. Some do it by accident, and either send a message to the wrong recipient or just didn’t stop and think before they sent their negative message.

CYBERBULLYING CAN TAKE MANY DIFFERENT FORMS

- Sending mean and sometimes threatening emails or text messages
- Breaking into an email account and sending hurtful materials to others under an assumed identity
- Creating blogs or websites that have stories, cartoons, pictures, or jokes ridiculing others
- Creating polling websites where visitors are asked to rate individuals’ attributes in a negative manner
- Taking an embarrassing photo of someone and sharing the photo to others
- Engaging someone in instant messaging, tricking them in revealing personal information, and then forwarding that information to others
- Using another’s password in order to change his/her profile to reflect sexual, racist, and other content that may offend others
- Posting false or hurtful messages on online
- Deliberately excluding others from instant messaging and social media accounts

HOW DO PARENTS KNOW IF THEIR CHILD IS INVOLVED IN CYBERBULLYING?

<table>
<thead>
<tr>
<th>SIGNS OF BEING CYBERBULLIED</th>
<th>SIGNS OF PARTICIPATING IN CYBERBULLING</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Appears anxious or fearful</td>
<td>✓ Quickly switches screens or hides their device</td>
</tr>
<tr>
<td>✓ Low Self-esteem and make negative comments</td>
<td>✓ Uses their device(s) at all hours of the night</td>
</tr>
<tr>
<td>✓ Complains of feeling unwell</td>
<td>✓ Gets unusually upset if they can’t use device(s)</td>
</tr>
<tr>
<td>✓ Lower interest in activities and performance</td>
<td>✓ Avoids discussion about what they are doing online</td>
</tr>
<tr>
<td>✓ Avoids discussions about their online activities</td>
<td>✓ Seems to be using multiple online accounts, or an account that is not theirs.</td>
</tr>
<tr>
<td>✓ Appears unhappy, irritable, particularly after using the computer</td>
<td>✓ Low concern for other’s feelings</td>
</tr>
<tr>
<td>✓ Trouble sleeping, nightmares</td>
<td>✓ Has friends who bully and are aggressive</td>
</tr>
<tr>
<td>✓ Threats to hurt themselves or others</td>
<td>✓ Aggressive with parents, sibling, pets and friends (<a href="http://www.prevnet/www.cyberbullying.us">www.prevnet/www.cyberbullying.us</a>)</td>
</tr>
<tr>
<td>✓ May appear isolated</td>
<td>✓ Appears distressed when online</td>
</tr>
<tr>
<td>✓ Appears distressed when online</td>
<td>✓ Changes their pattern of computer usage</td>
</tr>
</tbody>
</table>
DID YOU KNOW……

- Cyberbullying impacts at least one out of every five middle and high school students. (Sameer Hinduja Ph.D.)
- Many students who experience it do not tell anyone.
- Cyberbullying includes harassment through all types of media, including the internet, a cell phone, gaming systems and any other digital communication devices.
- Consequences of cyberbullying can be extremely dangerous. (www.stopcyberbullying.com)
- Victims of cyberbullying report that when they told someone about what was happening, IT GOT BETTER! (Hinduja & Patchin)

Prevention

THERE ARE MANY WAYS YOU CAN PREVENT CYBERBULLYING:

- Tell friends to stop cyberbullying.
- Report cyberbullying to a trusted adult.
- Refuse to pass along cyberbullying messages.
- Speak with other students, as well as teachers and school administrators, about developing rules against cyberbullying.
- Share anti-cyberbullying messages with friends
- Parents, be aware of what your kids are doing online. Talk with your kids about cyberbullying.

Who Can Help?

If you are worried about yourself or a friend who is being bullied, talk to a trusted adult as soon as possible.

- School MFT (Marriage Family Therapist)
- School Counselor
- Teacher
- Another Trusted Adult
- www.fcusd.org – Report Bullying
- www.stopcyberbullying.org

Cyberbullying Scenarios

Remember that civil deals with property rights, personal dignity and freedom from personal injury. Civil penalties consist of fines and limitations on behaviour. Criminal law makes certain behaviours illegal and punishable by fines and/or imprisonment. (For example, if you don't get your faulty brakes fixed and you hit another car, that will likely fall under civil law. If you ram another car on purpose, that will fall under criminal law.)

Now read each of the scenarios below, and rate the seriousness of each one from 1 to 5, where:

1 = Totally acceptable and appropriate
2 = Possibly wrong, but no action needs to be taken
3 = Wrong, and school authorities or Internet service providers should take action
4 = Wrong, and civil action could be taken by the target or the target's parents
5 = Wrong, and criminal charges should be pressed
1. A student posts a negative review of a concert given by another student’s band. The review focuses on the band members’ skill as musicians and the quality of their music.

2. A student tweets that one of the teachers at his school is unqualified to teach. The teacher’s name is not used, but he is clearly recognizable to anyone who knows him.

3. A teacher discovers a website that is intended to mock a student in her class and will likely lead to the student being harassed at school. The site was not created at school and is not hosted on school computers (though it can be accessed from them).

4. A student uploads to YouTube a video of his band performing a song that makes fun of teachers. No specific teacher is named or is identifiable from the song.

5. A student writes a letter to the school administration stating that a teacher has used improper discipline in class.

6. A student creates a fake Facebook profile in the name of another student in the class. The other student is Middle Eastern and the profile contains photos of him doctored to look like Osama Bin Laden and statements, supposedly made by him, supporting terrorism.

7. A student finds that photos of her, which were taken by her (now ex-) boyfriend have been shared publicly on Instagram. Then they were copied and reproduced in many more places, including photo-sharing sites. Her ex-boyfriend says that he is not responsible for what was done with the photos after he uploaded them.

8. A student writes a private email to his girlfriend accusing her of cheating on him.

9. A teacher asks students in her class to help write holiday greetings in a variety of languages for the school’s website. Without the teacher’s knowledge, one of the students’ contributions is a false and insulting statement against another teacher.

10. A student posts a picture of her boyfriend on her Instagram account with the hashtag #cheatingslime.

11. A student discovers that other students in his class have created an online poll in which students are invited to vote on which students in the class should be beaten up.

12. A student creates a website in which she criticizes school policies and suggests that several teachers, whom she names, are overly strict in their discipline.

13. A student creates a Facebook group in which he states that one of his teachers is a space alien who is scheming to abduct students and take them to her home planet.

14. A student sends frequent emails to his ex-girlfriend. When she asks him to stop, he sends more emails, many of which contain abusive language.

15. A teacher discovers that students are being pressured by a popular student to remove an unpopular student from their Facebook “friends” lists.
Review these pairs of related scenarios and explain what makes some scenarios more or less acceptable than others.

Scenarios 2 and 4:

Scenarios 5 and 13:

Scenarios 8 and 10:
Responsibility. Authority. Accountability. Success ultimately comes down to three words. I like to harp on these three words when I meet with new students. In order to succeed, each individual must take total responsibility for his or her own life. You must graciously accept credit when it is due, and more importantly, you must be the first to stand up and take the blame when you have made a mistake.

If you get an “A+” on a term paper, it’s because you did the necessary work, not because you got lucky. If you’re late for class, it’s your fault, not because you got stuck waiting at a railroad crossing (you should have left earlier). People who adopt this belief are almost always more successful than those who make excuses.

Every individual has responsibility for himself or herself. Nobody else can or should make decisions for you. Fortunately, each of us has the authority to carry out that responsibility. Nobody has the right to take away the power you have over your own life. Finally, we are accountable for the decisions we make – good or bad. You live with the consequences of your decision-making and actions.

While responsibility, authority, and accountability come with a burden, they are also liberating. Success begins and ends with you. People who abide by these three words enjoy more success and lead richer lives.

No Passivity Allowed
Students must take the initiative to make things happen. Successful people live active rather than passive lives. To persist in school, you must deliberately make things happen. Those students who sit at home waiting for something to happen tend to turn into professionals who sit in their offices wondering why other people are so much more successful.

If you have a question or need help, contact your teacher immediately. This is what an active learner does.

Get Involved
It may sound counter intuitive, but one of the best ways to succeed academically is to get involved outside the classroom. When in independent study, you can easily find yourself isolated and surround only by adults. You need to stay engaged outside of school. Get a job. Create your own challenge. Take a concurrent class at your old school. Take a college class. Volunteer your time. Make scheduled time with your friends so you don’t lose touch. Join a community club. Play a sport. ANYTHING. Stay engaged!

Time Management
While earning good grades takes hard work, you don’t want to be studying 24-7. Your high school experience should be one of the most fun and memorable times of your life. You can enjoy the best of your academic and social lives if you are a good time manager.

As in the professional world, time management habits are one of the single most significant factors that separate the successful from the not-so-successful. If a student is lacking in time management, there are several on-line resources that provide tips, advice and exercises.

My first suggestion would be to get a planner; whether it is a physical planner or one on your phone. Get one that works for you and stick to it. Having a schedule makes each day easier.

Question: How do you feel about what this article is saying? Do you agree or disagree? Respond in 3-6 sentences.
Go to the following website http://guides.lib.unc.edu/plagiarism/purpose or try this tinyURL https://tinyurl.com/y7q2jd4s and work through all of the sections on plagiarism. You will be prompted to email your results to your teacher. Fill out the entire section to submit (see below) and send any quiz sections to your teacher. Email addresses can be found on the bottom of your Assignment and Work Record form, or you can go to our website https://www.fcusd.org/domain/909 for the list.

High School

Academic Dishonesty

Go to the following website http://guides.lib.unc.edu/plagiarism/purpose or try this tinyURL https://tinyurl.com/y7q2jd4s and work through all of the sections on plagiarism. You will be prompted to email your results to your teacher. Fill out the entire section to submit (see below) and send any quiz sections to your teacher. Email addresses can be found on the bottom of your Assignment and Work Record form, or you can go to our website https://www.fcusd.org/domain/909 for the list.

FCUSD Student Code of Conduct page 10

6. Committing an Act of Academic Dishonesty [Ed Code §48900(k) and BP5131.9]

Explanation:
Academic dishonesty includes lying, cheating in various forms, and plagiarism. Such activities may be done individually or in cooperation with others.

Consequences:
Minimum: Failing grade on assignment, and parent notification.
Maximum: Five-day suspension, failing grade in course, and recommendation for expulsion.

WHS Student Handbook page 13

Academic Honesty: The Governing Board believes that academic honesty and personal integrity are fundamental components of a student’s education and character development. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to disciplinary action which is appropriate for the violation of this policy. Such action will range from parent notification to suspension.

Note from the Counselor: Students, please remember that acts of academic dishonesty, including plagiarism, can be reported by the school to colleges and universities.

Student Statement
Based on the plagiarism activity and the policies of FCUSD and WHS, I understand what acts of academic dishonesty are and what types of consequence it can lead to.

Student Signature: _____________________________ Date: ____________________________
Welcome to Walnutwood! We are looking forward to helping you reach your academic goals this year. If you, your parent, or your guardian have any questions, you may contact us at one of the phone numbers listed on the bottom of each assignment sheet. You may also contact teachers via email which can be found on our website and the bottom of each assignment sheet. The most efficient way to contact your teacher is email.

Appointment Guidelines
You have been scheduled a day and a time to come to Walnutwood. This 45-minute block has been reserved for you, so it is important that you are on time. By not coming to your appointment or arriving late, you are losing your time. Remember, if a test takes you longer than your 45 minutes, you can continue taking it after your appointment.

You should make every effort to keep your appointment, but if you absolutely cannot, only your parent or guardian can call. He or she should call BEFORE your missed appointment to explain why you cannot make it.

Remember that transportation problems are not a valid excuse for missing your appointment. Also, please do not schedule doctor or dentist appointments during our 45-minute appointment. After the teacher has spoken to your parent or guardian about your absence, you are not excused from your homework. So instead of needing to complete your homework for one week, you would need to do 2 weeks’ worth of homework.

If you fail to attend appointments or fail to complete your homework, you risk being placed on Academic Probation.

Understanding Attendance
While coming to your weekly appointment is crucial to your academic success, it is not what drives how attendance is calculated. Since WHS is an independent study high school, attendance is calculated by homework completion. If a student is assigned two courses, they must complete BOTH in order to received 5 days’ worth of positive attendance. Anything less results in days for which the student is marked absent.

WHS Necessities
You will need to have a homework binder with dividers that you bring with you each week. Before your appointment time, please make sure the following items are in your binder: This information packet, completed homework that is stapled with your name clearly labeled, Yellow Assignment Sheet, and a Pencil.

Homework Standards and Understanding Credits
All of your assignments should reflect your best work possible. Success at school will depend on the time you put into your homework and studying. Credits are earned by successfully passing the required tests for each class. If you do not pass a test, be aware that you must redo all the homework for that particular test; therefore, it is very important that you study for each test. Just completing the homework may not sufficiently prepare you for the test.

If your homework is incomplete for any reason, you will not be allowed to take a test until your work is acceptable. Please do not become discouraged if you need to redo or rewrite an assignment. It is all part of the process to become a more effective learner.

Questions, Questions, Questions
If you have any questions or confusion regarding an assignment, please contact your teacher immediately by email or phone. Do NOT wait until your appointment time to get answers. It is too late then! Remember that your homework is to be complete when you come for your appointment. Not understanding an assignment is not an excuse for incomplete work.

Walnutwood Work Permit Guidelines
Students under the age of 18 must possess a valid work permit when employed. Applications are available at the Rancho Cordova office, on our website, or from their teacher. The application must be filled out by your current employer and signed by your parent or guardian before the work permit will be issued. In addition, the student’s teacher or counselor will
also need to verify 2.0 GPA, satisfactory citizenship, and regular attendance (see below). Bring the completed application to the Rancho Cordova front desk for processing.

**Please allow 24-48 hours for processing.**

Due to the fact the student must sign the actual work permit, the student must be the one who picks up the work permit.

Work permits are allowed only to students who have regular attendance, maintain a 2.0 GPA, and satisfactory citizenship. Students with poor citizenship, attendance, and GPA may have their work permit revoked.

**Walnutwood Dance Bid Guidelines**

Students are often invited to dances at other schools that require permission from Walnutwood. Students **MUST** bring the dance bid to the main campus in Rancho Cordova to be evaluated by the principal. In order for the principal to adequately assess the bid, it must be completely filled out and signed by all other parties before approval. In addition, the student’s teacher or counselor will also need to verify homework completion rate, satisfactory citizenship, and regular attendance.

**Please allow 24-48 hours for processing.**

**Fill in the Blanks**

1. Where can you locate phone numbers to contact your teacher? ____________________________
2. My appointment time is ________ minutes long.
3. The only person allowed to call in an absence is _____________________________.
4. If I am absent, I responsible for _________ weeks’ worth of homework not one.
5. My teacher’s email address is _____________________________.
   a. Don’t know it? Check our website! [https://www.fcusd.org/domain/909](https://www.fcusd.org/domain/909)
6. I will need to bring a __________ with dividers each week that contains all of my school materials.
7. If I do not pass a test, I must __________ all the homework for that particular test.
8. Credits are earned by ______________ the required tests for each class.
9. If I have questions and I wait until my appointment time to ask, it is too _________.
10. What GPA do you need to have obtain a work permit? ______________
11. Who must sign your dance bid? ______________
12. How much notice must be given for either a dance bid or a work permit? ______________

**Email Assignment**

Please send your teacher an email before your first appointment from the address that you would like to use for school related information. Put your first and last name in the subject line. This is to ensure the pathway to communication is open as quickly as possible. Again, you can find their email address on the bottom of your assignment sheet or at our website: [https://www.fcusd.org/domain/909](https://www.fcusd.org/domain/909)

**Review Assignment**

Please read and review with your parent or guardian the information in this packet. Return this page signed by both of you indicating that you have read and understand these guidelines and policies.

____________________________________  __________________________________
Student Signature                      Date

____________________________________  __________________________________
Parent/Guardian Signature              Date