

**Joyful Learning**  
**Meaningful Work**  
**Independence**  
**Self Discovery**

**“To assist a child we must provide him with an environment which will enable him to develop freely.”**  
*~Maria Montessori*

**Mission:**

Our academic and developmental program seeks to educate the human potential of each child. Montessori learning and socializing is meant to be joyful, satisfying inquisitive minds and the natural desire to learn by preparing the classroom environment with didactic materials and pedagogy as Dr. Montessori envisioned.



Folsom Cordova Unified School District  
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Creating learning environments which foster the fulfillment of every child’s highest potential.



engaging

empowerment

independence

choices

**SUCCESS**

exploration

hands-on

movement

## Folsom Cordova's Montessori Program...

We are now accepting applications for our multi-age classrooms at **Carl Sundahl Elementary**. At this time, our program offers one class, a primary class, for 3 to 6 year olds (Preschool, Transitional Kinder and Kinder), but we are hoping to expand next year.



“Children learn by doing” is the basis for the Montessori philosophy. Children develop confidence, critical thinking skills and independent thought by having the freedom to choose work that aids in their construction of self.

**Please check our website to learn more about our program, OR contact Terra Anderson, program director, at [tanderson@fcusd.org](mailto:tanderson@fcusd.org) for any questions you may have.**

**[www.fcusd.org](http://www.fcusd.org)**

The **Academic Program** is divided into several categories: Practical Life, Sensorial, Language, Numbers, Geography, History, Writing, Reading, and Geometry.

**Practical Life:** Activities build focus, concentration, and a deep need to have order, in preparation for the language and mathematical work that will be introduced.

**Sensorial:** The sensorial activities help the child learn to the best of his/her abilities by using the child's inner desire to explore, and experiment. Learning is interesting, fun, and instills the satisfaction for self-discovery.

**Math:** “Sensitive” periods drive the child to want to experience quantity, sequencing, sorting, making patterns, etc. The math materials make the abstract concepts concrete, as students use their five senses for understanding.

**Language:** This is a wonderful time for phonetic games, sound games, and sound analysis. This is an exciting time for experimenting with words, and the class is filled with many opportunities for the children to satisfy their need for this work.

**Geography:** The young child has many questions about his/her place in the world. Interest is high for learning about the planet earth; continents, our own continent, our own country, where we live, and what we do.

**Geometry:** Students work with the materials for creating shapes, sorting, learning the language of geometry, and solving problems.



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**Writing:** Montessori's work with the moveable alphabet, and the materials for phonemic awareness encourage the children to write down their own words and thoughts by using sound analysis.

**Grace and Courtesy:** This is the backbone for learning social skills. The tone in the class is set for respect, kindness, good manners, and being helpful through the use of Montessori lessons.

**Enrollment applications are available on our website, [www.fcusd.org](http://www.fcusd.org), our district office, and at Carl Sundahl Elementary School.**

**Montessori at  
Carl Sundahl**

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