

2nd Grade CCSS Reading Strand: Reading Literature

Question Prompts for *Key Ideas and Details*

- ⊗ Who are the characters in the story? What do you know about them?
- ⊗ Where does the story take place?
- ⊗ What important things or events happened in the story? How do you know?
- ⊗ What lesson is the story teaching you? What makes you think that? What's the moral of the story and how do you know?
- ⊗ How did the characters solve the problem in the story?

Question Prompts for *Craft and Structure*

- ⊗ Which parts of the poem rhyme? Can you find the part that shows the beat or rhythm? Can you find an example of alliteration?
- ⊗ Describe the parts of the story (e.g. beginning and ending).
- ⊗ How are the characters thinking/feeling about this event? Are the characters thinking the same way about...? How do you know?
- ⊗ Think about this character and what he/she is feeling. How would this character say this part?

Question Prompts for *Integration of Knowledge and Ideas*

- ⊗ What do the illustrations tell you about the setting?
- ⊗ Can you find an illustration or part of the story that tells you how the character is feeling?
- ⊗ What is the same about the characters in the two stories? What is different?
- ⊗ What happened (events) to the characters that is the same? What happened that is different?
- ⊗ Look at these two stories. How did the author solve the same problem in different ways?

2nd Grade CCSS Reading Strand: Reading Informational Text

Question Prompts for *Key Ideas and Details*

- ⊗ Think about what you read, and create your own questions (using who, what, when, where, why, and/or how) about an important idea in the text.
- ⊗ What is the main idea of this text?
- ⊗ What are the important ideas in this text? How do you know?
- ⊗ What happened/which step comes first? Next? Last?
- ⊗ Can you tell me how these two ideas are similar? How are they different?

Question Prompts for *Craft and Structure*

- ⊗ What features in the text help you find important information about what you're reading?
- ⊗ How do the features (captions, bold print, subheadings, glossaries, etc.) help you understand what you are reading?
- ⊗ Why do you think the author wrote this text?
- ⊗ What do you think the author wants you to learn from this text? What makes you think that?

Question Prompts for *Integration of Knowledge and Ideas*

- ⊗ How does the diagram/image help you understand what you're reading?
- ⊗ What is one of the reasons the author gives to support his/her point? How do these reasons help you understand what you're reading?
- ⊗ Can you find the reason why the author thinks/believes that...?
- ⊗ Look at these two texts about the same topic. How are they the same? How are they different?