

Parent/Guardian information for Back to School Night

Contact information

Ms. Nancy Lee
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TEACHER



How to stay involved:

- Please do not hesitate to e-mail for any reason: nlee@fcusd.org
- Check grades through the parent portal (PowerSchool) which you can access from the district website and/or download the **PowerSchool app on your smart phone** (district code DRMT)
- **Check Google Classroom by using your child's log in** and accessing the calendar at the top of any class's screen for upcoming due dates

Ms. Lee's Google Classroom

- My "Classwork" page in G.C. (Google Classroom) is organized by week (dates are posted next to week numbers)
- Students also have resources at the bottom of the page for literature, grammar, writing, and roots/vocabulary; these would normally be handouts given in class that students would access all year in their ELA binders, but here they will be posted all year for access, and I will add as needed

8th Grade English



▣ StudySync:

- ▣ **online program:** some assignments will be submitted directly online in StudySync (literature, vocabulary, grammar)
- ▣ **Consumable booklets:** students were also provided individual booklets in which they will be encouraged to write (annotate) on our reading selections (underlining words, annotating in the margins, marking prompts, etc.)

▣ Grammar:

- ▣ Go Back Definitions (on "classwork" page in G.C. under resources)
- ▣ Practice in G.C.
- ▣ Practice/lessons in Study Sync

8th Grade English continued



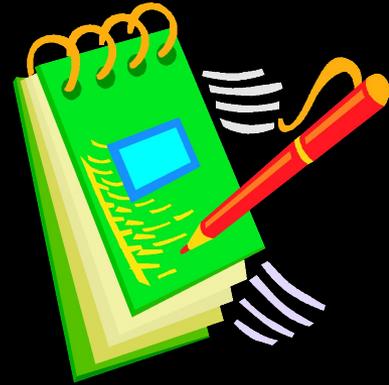
▣ **Vocabulary:**

- ▣ root words: students will learn 50 roots this year that all 8th graders in the district are required to learn (these are already posted on my G.C. page)
- ▣ discussion of words as they appear in our reading selections
- ▣ Learning new vocabulary in word groups (e.g., synonyms, antonyms)

■ **Reading:**

- daily reading of any free reading book, any genre, any number of pages (week days)
- students will fill out a reading log weekly and submit in G.C.

Writing Standards



- ❖ **Argument:** claims, support/evidence, counter argument, rebuttal
- ❖ **Narratives**
- ❖ **Response to Literary/Informational texts:** support analysis, reflection, research
- ❖ **Personal & Business Letters**
- ❖ **Quick writes:** timed writing during class for the purpose of seeing raw writing, getting used to the idea of brainstorming/getting ideas on "paper" quickly (sometimes these do end up being pre-writes/brainstorming for future writing assignments)

English Homework (including asynchronous time)



- ▣ **Work outside of "live" class sessions** will be light but steady and may consist of the following:
 - ▣ Reading selections (and daily free reading book)
 - ▣ Grammar exercises; **review Go Back's**
 - ▣ Roots/Vocabulary (pictographs, definitions, meaningful sentences, new terms, etc.); **always reviewing morphemes ("running list of roots")**
 - ▣ Writing assignments (always multiple pages in the process; e.g., brainstorming sheets, multiple drafts)
 - ▣ Continuing/finishing anything not finished during live class sessions

Late work



LATE

- ▣ All parents/guardians should have read my letter posted on Google Classroom that has my expectations and policies
- ▣ Please encourage your child to turn work in on time, as I mark assignments down one full letter grade for each day an assignment is late, up to 4 days; after that, I will not accept late work for any credit (please note that this does not apply if accommodations are in place)
- ▣ Life happens - please just have your child (or you) communicate if issues arise with getting work in on time

Concerns over technology, completing work on time, etc.

- ▣ **Students need to take the initiative** --- if they are having any difficulties, please encourage them to contact me (email or in Google Classroom)
- ▣ **Again, life sometimes just happens!** If unexpected things come up and work won't be in on time, please, again, encourage the student to email or message me the moment they realize they need more time