Advanced Placement United States History

SUMMER READING ASSIGNMENT

Thank you for choosing to participate in AP United States History. This class will cover some 500 years of history and will challenge you to develop historical thinking skills. Due to the extreme rigor of this class, it is vital for students to complete some preparation before we meet in August. The following tasks must be completed before the first day of class (please type your responses, single spaced):

Materials
There are no required books that you need to purchase for this class. However, it is highly recommended that you acquire a AP U.S. History test prep book. These will be valuable for reviewing and studying key concepts throughout the entire school year. The following are suggested options:

- Barron’s *AP United States History*
- *AP US History: Crash Course* by Larry Krieger

Part One
Follow the link to complete the following task:  [APUSH Themes](https://www.fcusd.org/Page/38706)

- Memorize what the seven themes of AP US History are.
- Be prepared for an identification quiz on these items on the first day of class.

Part Two
Read ONLY the following four chapters, and for each, complete a half page summary of the author’s claims in the chapter. Additionally, select three quotations based on any of the following criteria and explain your choices: 1. Represents what you believe to be a key point that the author made. 2. Something that you have a question about. 3. Something that connects to a topic that you have already learned about. **Please complete your response for each chapter on a new page.


- Chapter 1: Columbus, the Indians, and Human Progress
- Chapter 6: The Intimately Oppressed
- Chapter 9: Slavery Without Submission, Emancipation Without Freedom

Part Three
The Gilder Lehrman Institute of American History:  [AP US History Study Guide](ap.gilderlehrman.org)

The AP US History curriculum is divided into nine historical periods. This website has a collection of resources that correspond to each historical period. It is highly recommended that you watch the introductory videos for periods 1-5 before the first semester. Your summer assignment is to read the essays listed below and complete the following: (To find the essays, click on the Period, then “essays.”). **Please complete each summary on a new page.

- Write a one paragraph summary of the main argument of the author.
- Draw a picture, diagram, or graphic organizer and annotate with key facts from the article. Making pictures or charts is a great way to take notes or summarize key points from your notes.

<table>
<thead>
<tr>
<th>Period 1: The Columbian Exchange</th>
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<tbody>
<tr>
<td>Period 2: Colonization and Settlement, 1585-1763</td>
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<tr>
<td>Period 4: Andrew Jackson and the Constitution</td>
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<tr>
<td>Andrew Jackson’s Shifting Legacy</td>
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Part Four
Identify the following items on the map and commit them to memory. Be prepared to take a map quiz on these items.  [Click on this link to access the list of terms and the map to use](https://www.fcusd.org/Page/38706)