### Attendance

- Days Late (<30 minutes)
- Days Tardy (>30 minutes)
- Days Absent

Absences/tardies affect student’s grades.

### Achievement on Grade Level Standards (overall grades)

<table>
<thead>
<tr>
<th>Performance Indicators (sub-categories)</th>
<th>Outstanding</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Failing</th>
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<td>A</td>
<td>B</td>
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Area of strength

On target

Area of weakness

Not applicable at this time

### Language Arts Standards

- **Reading – Overall Grade**
  - [ ] Modified Curriculum (see comments)
  - [ ] See ELD Checklist

- **Reading Comprehension**
  - Literary Text
  - Cites textual evidence to support text analysis
  - Summarizes the text and determines the theme
  - Analyzes characters, setting, and plot
  - [ ] Informational Text
  - Cites textual evidence to support text analysis
  - Summarizes the text and determines the main ideas and key details
  - Analyzes text structures and text features

- **Writing – Overall Grade**
  - [ ] Modified Curriculum (see comments)
  - [ ] See ELD Checklist

- **Argument**
- **Informative/Explanatory**
- **Narrative**
  - Conducts short research projects
  - Keyboards at least 3 pages in a single sitting

- **Language**: Uses knowledge of conventions of standard English in writing (capitalization, punctuation, & spelling)
  - [ ] Language: Uses grade-level appropriate vocabulary in writing

- **Listening and Speaking – Overall Grade**
  - [ ] Modified Curriculum (see comments)
  - [ ] See ELD Checklist
  - Delivers oral presentations
  - Participates actively in discussions
  - Listens, responds, and communicates clearly

### Mathematics Standards

- **Mathematics – Overall Grade**
  - [ ] Modified Curriculum (see comments)

- **Ratios and Proportional Relationships**
  - [ ] Ratio concepts and problem solving

- **The Number System**
  - [ ] Understanding of $x/y$ to divide fractions by fractions
  - Compute fluently with/multi-digit numbers & find common factors and multiples
  - [ ] Apply and extend understanding of numbers to the system of rational numbers.

- **Expressions and Equations**
  - [ ] One-variable equations and inequalities
  - Quantitative relationships between dependent and independent variables.

- **Geometry**
  - [ ] Problem solving w/ area, surface area, & volume

- **Statistics and Probability**
  - [ ] Statistical variability
  - [ ] Summarize & describe distributions

- **Mathematical Practice Standards**
  - Habits of mind essential to mathematical proficiency:
    1. Make sense of problems and persevere in solving them.
    2. Reason abstractly and quantitatively.
    3. Construct viable arguments and critique the reasoning of others.
    4. Model with mathematics.
    5. Use appropriate tools strategically.
    6. Attend to precision.
    7. Look for and make use of structure.
    8. Look for and express regularity in repeated reasoning.

### Social Studies and Science

- **Social Studies – Overall Grade**
  - [ ] Modified Curriculum (see comments)

- **Science – Overall Grade**
  - [ ] Modified Curriculum (see comments)

### Additional Services (Y/N)

- **RSP**
- **Speech & Language**
- **SDC**
- **English Language Learner**
- **GATE**

### Intervention Services and Progress (Y/N)

Your child participates in the following before or after school academic interventions (see comments).

- **Reading Intervention**
- **Writing Intervention**
- **Mathematics Intervention**

### Additional Subject Areas

- **Technology**
- **Visual and performing arts**
- **Physical Education**

### Additional Social Areas

- **Full-time GATE**
- **Participates in and contributes to group work**

### Life Skills

- **On target**
- **Above average**
- **Average**
- **Below average**
- **Not applicable at this time**

### Your child is:

- Promoted to seventh grade
- Conditionally promoted (See attached)
- Not promoted to seventh grade

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**Revised 6/7/13**
Teacher comments: