

Back to School Night

The Academy for Advanced Learning

4th Grade

Ms. Queenan & Mrs. Keller

Jodi Queenan: jqueenan@fcusd.org

Melinda Keller: MKeller@fcusd.org

**Common Parent Questions
& Answers for Distance Learning**

What is Synchronous and Asynchronous Learning?

Synchronous Learning is distance education that happens at the same time.

Examples: video conference, assignment, or recording

8:25 am to 11:45 am

Asynchronous learning has more choices and goes at your own pace.

1:00 pm to 2:00 pm

(or you can move this time slot to a different time in the day)

What does my child's school day look like during distance learning?

SAMPLE AGENDA FOR MONDAY THROUGH THURSDAY

(schedule may change)

8:25-9:00 Microsoft TEAMS Morning Meeting (LIVE) (Attendance Recorded)

★ **Social Emotional Learning Instruction**

★ **Agenda for the Day**

9:00-9:15 Brain Break (Off Computers)

9:15-9:30 Sacred Writing Time

9:30-10:00 ELA Instruction

★ **Word Study/Grammar**

★ **Reading Instruction: Novel Study, Benchmark, Additional Supplemental Resources, Junior Great Books**

10:00-10:15 Brain Break (Off Computers)

10:15-11:00 MATH INSTRUCTION RECORDED

11:00-11:45 Math On TEAMS (LIVE) {Attendance Recorded}

- ★ **Additional Math Instruction**
- ★ **Agenda for Tomorrow**

11:45-1:00 Lunch (Off Line)

1:00-2:00 Asynchronous

- ★ **Learning Project Based Learning**
- ★ **Art**
- ★ **IReady**
- ★ **Small Group Instruction**
- ★ **Music**
- ★ **Extension Activities**
- ★ **SEM-R Reading**
- ★ **PE**

Friday Schedule **

8:25-9:00 Microsoft TEAMS Morning Meeting (LIVE) {Attendance Recorded}

- ★ **Check-In**
- ★ **Agenda for the Day**
- ★ **Second Step Activity as a class**

9:00-9:15 Brain Break (Off Computers)

9:15-9:45 Second Step Packet Work (Independent and Off-line)

9:45-10:00 Brain Break (Off Computers)

10:00-11:00 LIVE Group Science or Social Studies Lesson (alternating weeks)

11:00-11:15 Brain Break (Off Computers)

11:15-11:45 Independent Packet Work (Alternating Science/Social Studies)

11:45-1:00 Lunch (Off Line)

1:00-2:00 Asynchronous

- ★ **Small Group Instruction as needed**
- ★ **Music Class (Recorded and On-line)**

**** Schedule Subject to Change**

Our Friday time will look a bit different than Monday-Thursday. We will be alternating short and long Science and Social Studies lessons. One week we will have an in-depth Science lesson and students will spend a shorter amount of time on their Social Studies lesson. The following week, we will do an in-depth Social Studies lesson and students will do an independent science mini-lesson or packet work.

Packets for Science and Social Studies will be going home in their folders soon. We will also be sending home science supplies for our at-home experiments. I will send home all supplies needed **for a full unit at a time**. It will be very important that students have the items ready to go for the correct class session. All instructions will be emailed and placed on Google Classroom several days before our experiment occurs. **Students' grades will be affected by not being prepared for science class.**

All Social Studies and Science classwork will need to be returned to school when you come to pick up supplies. I will have clear due dates posted on Google Classroom.

Communication: It is my pleasure to communicate with our fantastic families! I truly enjoy getting to know each one of my students and the important people in their lives. It is my goal to partner with you to make this year a successful one for your child. Please reach out with any questions or concerns. Let's problem-solve together!

- ★ I am available by email (MKeller@fcusd.org) on Tuesdays and Fridays.
- ★ I am available for phone calls as scheduled via email.
- ★ If needed, we can set up a TEAMS meeting for a face-to-face conversation.

How should I set up my child for distance learning in my home?

1. It's going to be important for your child to have a quiet designated learning space somewhere in your home so that they can keep themselves and their materials organized.
2. Decide on an organizing system and monitor your child with how they are doing with implementing the system. If siblings need to be in the same "learning space", wearing headphones will help both students hear their own teachers and help me hear your child.
3. If there is a great deal of noise in the background and your child is trying to speak to their class online, we may hear amplified noise. A quiet work space is very important.

What are the Academy of Advanced Learning activities that will be implemented this school year ?

- ★ Inquiry Based Questions and Discussions

- ★ Project Based Learning
- ★ Novel Studies and Junior Great Books
- ★ (SEM-R) Schoolwide Enrichment Model Reading Framework

My child wants to complete their assignments ahead of time. What should I do?

1. Stress the importance of not going ahead.
2. Teach your child to pace themselves and pull out materials as they are instructed to do so.
3. If they are finished with a learning activity early, students can work on a project or/and additional choices are found on the Google Classroom daily Agenda under “PROJECTS AND CHOICES FOR ASYNCHRONOUS LEARNING”.

What are the Norms for Distance Learning?

Norms for TEAMS

- ★ **Mute Yourself & Show Video**
 - ★ **Use Headphones**
- ★ **Be On Time (Attendance Taken)**
 - ★ **Be Ready to Learn/On Time**
- ★ **Be Dressed & Sitting Up in a Chair during Instruction**
 - ★ **No Eating, Yes to a Drink**

- ★ **Use **HELP Line** Appropriately**
- ★ **Be respectful.**
- ★ **Relax**
- ★ **Participate**
- ★ **Check Google Classroom for assignments, recordings and important information**

How will my child be disciplined?

We are very relational teachers who focus on student teacher connection. Students are reminded of norms often. Students are approached individually. Then, parents will be notified.

How will students be graded on their report cards?

The report card grade will be a combination of participation, project and test grades.

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

How will synchronous and asynchronous learning be weighted for grades?

Participation and Classwork are 40%
Tests and Projects are 60%

Can I take a test over if I do not like my grade?

Teachers will determine who will retest.
Parent and student requests will be considered.

What is the process for material pick-up?

8:30-3:30 Self-Serve Materials pick-up, all grades

Please make sure you receive an email from Mrs. Keller and Ms. Queenan concerning materials. We may not have materials to pick-up every week.

What supplies will my student need?

3 Composition Books (Math, Writing, ELA)

Twistables: Crayon and/or Colored Pencils

#2 Pencils

1 Pink Eraser (for erasing pencil)

2 Highlighters

1 pan of watercolors

1 fine point black sharpie

1 1inch binder with clear view front-any color

Scissors

White paper for drawing or an art projects/white watercolor paper

Binder paper

6 manilla folders

Personal dry erase markers

Index cards blank 4x6 or 4x5

***Kitchen Timer or/and a Clock**

Note: Some simple items may be needed for upcoming science lessons. More information to come on this. Thank you for your patience.