Transitional Kindergarten Progress Report

**Attendance**
- Days Late (≤30 minutes)
- Days Tardy (≤30 minutes)
- Days Absent

**Achievement of Grade Level Standards (overall grades)**
- Meets or exceeds grade level standards
- Developing proficiency with steady progress on grade level standards
- Limited proficiency with limited progress on grade level standards
- Area of strength
- Area of weakness
- Not applicable at this time

**Language Arts Standards**
- Reading Foundational Skills Grade
- Alphabetic Comprehension
- Identifies uppercase letters
- Identifies lowercase letters
- Identifies letter sounds
- Concepts of Print
- Identifies parts of a book
- Knows the difference between letters and words
- Follows words left to right
- Phonological Awareness
- Produces rhymes
- Identifies beginning sounds of words
- Writing and Fine Motor
- Traces control
- Holds pencil correctly
- Writes own name correctly (capitals & lowercase)
- Uses scissors with control
- Colors with control
- Writes letters top to bottom, left to right
- Draws pictures to communicate
- Draws a person (face, body, arms, legs)
- Able to cross the midline
- Verbalizes thoughts through dictation
- Listening and Speaking
- Listens, responds and communicates clearly
- Participates actively in discussions
- Describes people, places, things and/or events
- Recites short poems, rhymes and songs
- Speaks clearly to be understood
- Follows one and two step directions
- Uses grade level language and vocabulary

**Mathematics Standards**
- Mathematics Grade
- Counting and Cardinality
- Recites numbers 0-10
- Recognizes and names written numbers 0-10
- Identifies 1 to 1 correspondence
- Identifies the number of objects
- Demonstrates personal space awareness

**Additional Subject Areas (Y/N)**
- Technology
- Visual and performing arts
- Physical Education

**Additional Services (R/P)**
- RSP
- SDC

**Student Name, Birth Date**

**Teacher Name**

**School Name**

**Folsom Cordova Unified School District**

**2017-2018 School Year**

**Revised 3/8/16**