

Transitional Kindergarten Progress Report

Student Name, Birth Date

Attendance		1 st	2 nd
Days Late (<30 minutes)			
Days Tardy (>30 minutes)			
Days Absent			
Absences/tardies affect student's grades			
Achievement of Grade Level Standards (overall grades)			
M	D	L	
Meets or exceeds grade level standards	Developing proficiency with steady progress on grade level standards	Limited proficiency with limited progress on grade level standards	
Performance Indicators (sub-categories)			
+		Area of strength	
(blank)		On target	
-		Area of weakness	
X		Not applicable at this time	

Language Arts Standards		Semester	
		1 st	2 nd
Reading Foundational Skills Grade			
<input type="checkbox"/> See ELD Checklist			
Alphabetic Comprehension			
Identifies uppercase letters			
Identifies lowercase letters			
Identifies letter sounds			
Concepts of Print			
Identifies various parts of a book			
Knows the difference between letters and words			
Follows words left to right			
Phonological Awareness			
Produces rhymes			
Identifies beginning sounds of words			
Writing and Fine Motor			
<input type="checkbox"/> See ELD Checklist			
Traces with control			
Holds pencil correctly			
Writes first name correctly (capital & lowercase)			
Uses scissors with control			
Colors with control			
Writes letters top to bottom, left to right			
Draws pictures to communicate			
Draws a person (face, body, arms, legs)			
Able to cross the midline			
Verbalize thoughts through dictation			
Listening and Speaking			
<input type="checkbox"/> See ELD Checklist			
Listens, responds and communicates clearly			
Participates actively in discussions			
Describes people, places, things and/or events			
Recites short poems, rhymes and songs			
Speaks clearly to be understood			
Follows one and two step directions			
Uses grade level language and vocabulary			

Mathematics Standards		Semester	
		1 st	2 nd
Mathematics Grade			
Counting and Cardinality			
Recites numbers 0-10			
Recites numbers 11-20			
Recognizes and names written numbers 0-10			
Recognizes and names written numbers 11-20			
Counts objects using 1 to 1 correspondence 0-10			
Counts objects using 1 to 1 correspondence 11-20			
Writes numbers 0-10			
Writes numbers 11-20			
Compares sets of objects (equal, more, less)			
Operations and Algebraic Thinking			
Models addition with objects, fingers or drawing			
Models subtraction with objects, fingers or drawing			
Measurement and Data			
Classifies objects and count the number in each category			
Creates patterns			
Identifies colors			
Compares objects by size and attributes			
Orders 5 or more objects by size			
Names the days of the week			
Identifies the time of everyday events (school, lunch, bedtime)			
Geometry			
Identifies shapes			
Identifies positional words			

Life-long Learning Skills (O.C.P.S.)		Semester	
		1 st	2 nd
Demonstrates respect with adults			
Demonstrates respect with peers			
Pays attention during whole group instruction			
Pays attention during small group instruction			
Controls unnecessary talking			
Accepts responsibility for actions			
Works independently and stays on task			
Follows rules, procedures, and directions			
Completes class work on time			
Shares			
Organizes self and materials			
Cooperates with peers			
Cleans up after work or play			
Listens while others speak			
Performs basic self-help/self-care tasks			
Demonstrates personal space awareness			
Demonstrates self-control			
Displays self-confidence			
Puts forth best effort			

Additional Subject Areas (Y/N)		Semester	
		1 st	2 nd
• Technology			
• Visual and performing arts			
• Physical Education			

Additional Services (Y/N)			
RSP		Speech & Language	
SDC		English Language Learner	



Teacher Name
 School Name
 Folsom Cordova Unified School District
 2017-2018 School Year

Teacher comments: