

5th Grade Common Core Progress Report

Student Name, Birth Date

Attendance		1 st	2 nd	3 rd
Days Late (<30 minutes)				
Days Tardy (>30 minutes)				
Days Absent				
Absences/tardies affect student's grades				
Achievement on Grade Level Standards (overall grades)				
A	B	C	D	F
Outstanding	Above Average	Average	Below Average	Failing
Performance Indicators (sub-categories)				
+		Area of strength		
(blank)		On target		
-		Area of weakness		
X		Not applicable at this time		

Language Arts Standards		Trimester		
		1 st	2 nd	3 rd
Reading – Overall Grade				
<input type="checkbox"/> Modified Curriculum (see comments)				
<input type="checkbox"/> See ELD Checklist				
Reading Comprehension				
• Literary Text				
Refers to the text when asking and answering questions about key details in the text				
Summarizes the text and determines the theme				
Analyzes characters, setting, and plot				
• Informational Text				
Refers to the text when asking and answering questions about key details in the text				
Summarizes the text and determines the main ideas and key details				
Describes text structure				
Foundations for Reading				
• Phonics and word recognition				
• Fluency				
Writing – Overall Grade				
<input type="checkbox"/> Modified Curriculum (see comments)				
<input type="checkbox"/> See ELD Checklist				
• Opinion				
• Informative/Explanatory				
• Narrative				
Conducts short research projects				
Keyboards at least 2 pages in a single sitting				
Language: Uses knowledge of conventions of standard English in writing (capitalization, punctuation, & spelling)				
Language: Uses grade-level appropriate vocabulary in writing				
Listening and Speaking – Overall Grade				
<input type="checkbox"/> Modified Curriculum (see comments)				
<input type="checkbox"/> See ELD Checklist				
• Participates actively in discussions				
• Delivers oral presentations				
• Recites a poem/section of a speech with appropriate rate, expression, and gestures				
• Listens, responds, and communicates clearly				

Mathematics Standards		Trimester		
		1 st	2 nd	3 rd
Mathematics – Overall Grade				
<input type="checkbox"/> Modified Curriculum (see comments)				
Operations and Algebraic Thinking				
• Write & interpret numerical expressions				
• Analyze patterns & relationships				
Number and Operations in Base Ten				
▲ Understand place value				
▲ Perform operations w/multi-digit whole numbers & w/decimals to hundredths				
Number and Operations – Fractions				
▲ Use equivalent fractions to +/-fractions				
▲ multiplication & division of fractions				
Measurement and Data				
• Convert like measurement units w/in a given system				
• Represent & interpret data				
▲ Geometric measurement: concepts of volume & relate volume to x/+				
Geometry				
• Graph points on the coordinate plane to solve real- world & mathematical problems				
• Classify 2-dimensional figures into categories based on their properties				
▲ Denotes major area of focus for grade 5				

Mathematical Practice Standards	
Habits of mind essential to mathematical proficiency:	
1. Make sense of problems and persevere in solving them.	
2. Reason abstractly and quantitatively.	
3. Construct viable arguments and critique the reasoning of others.	
4. Model with mathematics.	
5. Use appropriate tools strategically.	
6. Attend to precision.	
7. Look for and make use of structure.	
8. Look for and express regularity in repeated reasoning.	

Social Studies and Science		Trimester		
		1 st	2 nd	3 rd
Social Studies – Overall Grade				
<input type="checkbox"/> Modified Curriculum (see comments)				
Science – Overall Grade				
<input type="checkbox"/> Modified Curriculum (see comments)				

Music Grade		Trimester		
		1 st	2 nd	3 rd
General/Instrumental Band/Strings (A, B, C, D, F)				
Effort (O, G, S, N)				

Lifelong Learning Skills (O, G, S, N)		Trimester		
		1 st	2 nd	3 rd
Demonstrates respect with adults				
Demonstrates respect with peers				
Pays attention during instruction				
Controls unnecessary talking				
Accepts responsibility for actions				
Works independently and stays on task				
Follows rules, procedures, and directions				
Completes class work on time				
Returns completed homework on time				
Organizes self and materials				
Participates in and contributes to group work				

Additional Subject Areas (Y/N)		Trimester		
		1 st	2 nd	3 rd
Technology				
Visual and performing arts				
Physical Education				

Additional Services (Y/N)	
RSP	Speech & Language
SDC	English Language Learner
GATE	

Intervention Services and Progress (Y/N)		Trimester		
		1 st	2 nd	3 rd
Your child participates in the following before or after school academic interventions (see comments).				
Reading Intervention				
Writing Intervention				
Mathematics Intervention				
Intervention services were declined.				

Your child is:

Promoted to sixth grade

Conditionally promoted (See attached)

Not promoted to sixth grade



Teacher Name
 School Name
 Folsom Cordova Unified School District
 2013-2014 School Year

Teacher comments: