5th Grade Common Core Progress Report

**Student Name, Birth Date**

**Mathematics Standards**

<table>
<thead>
<tr>
<th>Mathematics Standards</th>
<th>Trimester</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td><strong>Mathematics – Overall Grade</strong></td>
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<tr>
<td>▲ Modified Curriculum (See comments)</td>
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<tr>
<td><strong>Operations and Algebraic Thinking</strong></td>
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<tr>
<td>❑ Write &amp; interpret numerical expressions</td>
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<tr>
<td>❑ Analyze patterns &amp; relationships</td>
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<tr>
<td><strong>Number and Operations in Base Ten</strong></td>
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<tr>
<td>▲ Understand place value</td>
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<tr>
<td>▲ Perform operations w/multi-digit whole numbers &amp; w/decimals to hundredths</td>
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<tr>
<td><strong>Number and Operations – Fractions</strong></td>
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<tr>
<td>▲ Use equivalent fractions to + fractions</td>
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<tr>
<td>▲ multiplication &amp; division of fractions</td>
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<tr>
<td><strong>Measurement and Data</strong></td>
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<tr>
<td>❑ Convert like measurement units w/in a given system</td>
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<tr>
<td>▲ Represent &amp; interpret data</td>
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<tr>
<td>▲ Geometric measurement: concepts of volume &amp; relate volume to x/</td>
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<tr>
<td><strong>Geometry</strong></td>
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<tr>
<td>❑ Graph points on the coordinate plane to solve real-world &amp; mathematical problems</td>
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<tr>
<td><strong>Mathematical Practice Standards</strong></td>
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<tr>
<td>Habits of mind essential to mathematical proficiency:</td>
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<tr>
<td>1. Make sense of problems and persevere in solving them.</td>
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<td>2. Reason abstractly and quantitatively.</td>
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<td>3. Construct viable arguments and critique the reasoning of others.</td>
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<tr>
<td>4. Model with mathematics.</td>
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<td>5. Use appropriate tools strategically.</td>
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<td>6. Attend to precision.</td>
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<td>7. Look for and express regularity in repeated reasoning.</td>
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</table>

**Reading Comprehension**

<table>
<thead>
<tr>
<th>Reading Comprehension</th>
<th>Trimester</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td>❑ Literary Text</td>
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<tr>
<td>❑ Refers to the text when asking and answering questions about key details in the text</td>
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<tr>
<td>❑ Summarizes the text and determines the theme</td>
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<tr>
<td>❑ Analyzes characters, setting, and plot</td>
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<tr>
<td>▲ Informational Text</td>
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<tr>
<td>❑ Refers to the text when asking and answering questions about key details in the text</td>
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<tr>
<td>❑ Summarizes the text and determines the main ideas and key details</td>
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<tr>
<td>❑ Describes text structure</td>
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**Language Arts Standards**

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<tr>
<td>❑ Modified Curriculum (See comments)</td>
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<tr>
<td>❑ See ELD Checklist</td>
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<tr>
<td><strong>Reading Comprehension</strong></td>
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**Additional Services (Y/N)**

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<thead>
<tr>
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<tbody>
<tr>
<td>RSP</td>
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<tr>
<td>Speech &amp; Language</td>
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<td>SDC</td>
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<tr>
<td>English Language Learner</td>
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<tr>
<td>GATE</td>
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**Intervention Services and Progress (Y/N)**

<table>
<thead>
<tr>
<th>Intervention Services and Progress (Y/N)</th>
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<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td>Your child participates in the following before or after school academic interventions (see comments).</td>
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<tr>
<td>Reading Intervention</td>
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<tr>
<td>Writing Intervention</td>
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<tr>
<td>Mathematics Intervention</td>
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<tr>
<td>Intervention services were declined.</td>
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**Social Studies and Science**

<table>
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<th>2nd</th>
<th>3rd</th>
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<tbody>
<tr>
<td><strong>Social Studies – Overall Grade</strong></td>
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<tr>
<td>▲ Modified Curriculum (See comments)</td>
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<tr>
<td><strong>Science – Overall Grade</strong></td>
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<td>▲ Modified Curriculum (See comments)</td>
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**Music Grade**

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<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td>General/Instrumental Band/Strings (A, B, C, D, F)</td>
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<tr>
<td>Effort (D, G, S, N)</td>
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**Lifelong Learning Skills (O, G, S, N)**

<table>
<thead>
<tr>
<th>Lifelong Learning Skills (O, G, S, N)</th>
<th>Trimester</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td>Demonstrates respect with adults</td>
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<tr>
<td>Demonstrates respect with peers</td>
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<tr>
<td>Pays attention during instruction</td>
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<td>Controls unnecessary talking</td>
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<tr>
<td>Accepts responsibility for actions</td>
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<tr>
<td>Works independently and stays on task</td>
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<tr>
<td>Follows rules, procedures, and directions</td>
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<tr>
<td>Completes class work on time</td>
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<tr>
<td>Returns completed homework on time</td>
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<tr>
<td>Organizes self and materials</td>
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<tr>
<td>Participates in and contributes to group work</td>
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**Teacher Name**

**School Name**

Folsom Cordova Unified School District

2013-2014 School Year

Revised 6/7/13
Teacher comments: