

4th Grade Common Core Progress Report

| Attendance | | 1 st | 2 nd | 3 rd |
|---|---------------|-----------------------------|-----------------|-----------------|
| Days Late (<30 minutes) | | | | |
| Days Tardy (>30 minutes) | | | | |
| Days Absent | | | | |
| Absences/tardies affect student's grades | | | | |
| Achievement on Grade Level Standards (overall grades) | | | | |
| A | B | C | D | F |
| Outstanding | Above Average | Average | Below Average | Failing |
| Performance Indicators (sub-categories) | | | | |
| + | | Area of strength | | |
| (blank) | | On target | | |
| - | | Area of weakness | | |
| X | | Not applicable at this time | | |

| Language Arts Standards | | Trimester | | |
|--|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| Reading – Overall Grade | | | | |
| <input type="checkbox"/> Modified Curriculum (see comments) | | | | |
| <input type="checkbox"/> See ELD Checklist | | | | |
| Reading Comprehension | | | | |
| • Literary Text | | | | |
| Refers to the text when asking and answering questions about key details in the text | | | | |
| Summarizes the text and determines the theme | | | | |
| Analyzes characters, setting, and plot | | | | |
| • Informational Text | | | | |
| Refers to the text when asking and answering questions about key details in the text | | | | |
| Summarizes the text and determines the main ideas and key details | | | | |
| Describes text structure | | | | |
| Foundations for Reading | | | | |
| • Phonics and word recognition | | | | |
| • Fluency | | | | |
| Writing – Overall Grade | | | | |
| <input type="checkbox"/> Modified Curriculum (see comments) | | | | |
| <input type="checkbox"/> See ELD Checklist | | | | |
| • Opinion | | | | |
| • Informative/Explanatory | | | | |
| • Narrative | | | | |
| Conducts short research projects | | | | |
| Writes legibly in cursive or joined italics | | | | |
| Keyboards at least 1 page in a single sitting | | | | |
| Language: Uses knowledge of conventions of standard English in writing (capitalization, punctuation, & spelling) | | | | |
| Language: Uses grade-level appropriate vocabulary in writing | | | | |
| Listening and Speaking – Overall Grade | | | | |
| <input type="checkbox"/> Modified Curriculum (see comments) | | | | |
| <input type="checkbox"/> See ELD Checklist | | | | |
| • Delivers oral presentations | | | | |
| • Participates actively in discussions | | | | |
| • Listens, responds, and communicates clearly | | | | |

Revised 6/7/13

Student Name, Birth Date

| Mathematics Standards | | Trimester | | |
|---|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| Mathematics – Overall Grade | | | | |
| <input type="checkbox"/> Modified Curriculum (see comments) | | | | |
| Operations and Algebraic Thinking | | | | |
| ▲ Problem solving using four operations | | | | |
| • Factors and multiples | | | | |
| • Generate and analyze patterns | | | | |
| Number and Operations in Base Ten | | | | |
| ▲ Place value w/multi-digit numbers | | | | |
| ▲ Place value and properties of operations | | | | |
| Number and Operations – Fractions | | | | |
| ▲ Fraction equivalence and ordering | | | | |
| ▲ Build fractions from unit fractions | | | | |
| ▲ Decimal notation & comparison of fractions | | | | |
| Measurement and Data | | | | |
| • Problem solving w/measurement and conversions | | | | |
| • Represent & interpret data | | | | |
| • Measurement and concepts of angles | | | | |
| Geometry | | | | |
| • Draw, identify, & classify lines, angles, and shapes | | | | |
| ▲ Denotes major area of focus for grade 4 | | | | |

| Mathematical Practice Standards | |
|---|--|
| Habits of mind essential to mathematical proficiency: | |
| 1. Make sense of problems and persevere in solving them. | |
| 2. Reason abstractly and quantitatively. | |
| 3. Construct viable arguments and critique the reasoning of others. | |
| 4. Model with mathematics. | |
| 5. Use appropriate tools strategically. | |
| 6. Attend to precision. | |
| 7. Look for and make use of structure. | |
| 8. Look for and express regularity in repeated reasoning. | |

| Social Studies and Science | | Trimester | | |
|---|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| Social Studies – Overall Grade | | | | |
| <input type="checkbox"/> Modified Curriculum (see comments) | | | | |
| Science – Overall Grade | | | | |
| <input type="checkbox"/> Modified Curriculum (see comments) | | | | |

| Music Grade | | Trimester | | |
|---|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| General/Instrumental Band/Strings (A, B, C, D, F) | | | | |
| Effort (O, G, S, N) | | | | |

| Lifelong Learning Skills (O, G, S, N) | | Trimester | | |
|---|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| Demonstrates respect with adults | | | | |
| Demonstrates respect with peers | | | | |
| Pays attention during instruction | | | | |
| Controls unnecessary talking | | | | |
| Accepts responsibility for actions | | | | |
| Works independently and stays on task | | | | |
| Follows rules, procedures, and directions | | | | |
| Completes class work on time | | | | |
| Returns completed homework on time | | | | |
| Organizes self and materials | | | | |
| Participates in and contributes to group work | | | | |

| Additional Subject Areas (Y/N) | | Trimester | | |
|--------------------------------|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| Technology | | | | |
| Visual and performing arts | | | | |
| Physical Education | | | | |

| Additional Services (Y/N) | | Trimester | | |
|---------------------------|--------------------------|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| RSP | Speech & Language | | | |
| SDC | English Language Learner | | | |
| GATE | | | | |

| Intervention Services and Progress (Y/N) | | Trimester | | |
|--|--|-----------------|-----------------|-----------------|
| | | 1 st | 2 nd | 3 rd |
| Your child participates in the following before or after school academic interventions (see comments). | | | | |
| | | | | |
| Reading Intervention | | | | |
| Writing Intervention | | | | |
| Mathematics Intervention | | | | |
| Intervention services were declined. | | | | |

Your child is:

- Promoted to fifth grade
- Conditionally promoted (See attached)
- Not promoted to fifth grade



Teacher Name
 School Name
 Folsom Cordova Unified School District
 2013-2014 School Year

Teacher comments: