

3rd Grade Common Core Progress Report

Attendance	1 st	2 nd	3 rd
Days Late (<30 minutes)			
Days Tardy (>30 minutes)			
Days Absent			
Absences/tardies affect student's grades			
Achievement on Grade Level Standards (overall grades)			
M Meets or exceeds grade level standards	D Developing proficiency with steady progress on grade level standards	L Limited proficiency with limited progress on grade level standards	
Performance Indicators (sub-categories)			
+	Area of strength		
(blank)	On target		
-	Area of weakness		
X	Not applicable at this time		

Language Arts Standards	Trimester		
	1 st	2 nd	3 rd
Reading – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments) <input type="checkbox"/> See ELD Checklist			
Reading Comprehension			
• Literary Text			
Refers to the text when asking and answering questions about key details in the text			
Retells stories including key details, determines the theme and how it's conveyed			
Analyzes characters			
• Informational Text			
Refers to the text when asking and answering questions about key details in the text			
Identifies the main idea and key details of a text			
Uses text features to find information in a text			
Foundations for Reading			
• Phonics and word recognition			
• Fluency			
Writing – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments) <input type="checkbox"/> See ELD Checklist			
• Opinion			
• Informative/Explanatory			
• Narrative			
Conducts short research projects			
Writes legibly in cursive or joined italics			
Keyboards at least ½ page in a single sitting			
Language: Uses knowledge of conventions of standard English in writing (capitalization, punctuation, & spelling)			
Language: Uses grade-level appropriate vocabulary in writing			
Listening and Speaking – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments) <input type="checkbox"/> See ELD Checklist			
• Delivers oral presentations			
• Participates actively in discussions			
• Listens, responds, and communicates clearly			

Mathematics Standards	Trimester		
	1 st	2 nd	3 rd
Mathematics – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			
Operations and Algebraic Thinking			
▲ Problem solving w/mult. & division			
▲ Relationship between multiplication & division			
▲ Multiply & divide w/in 100			
▲ Prob. solving w/ the 4 operations, identify & explain patterns			
Number and Operations in Base Ten			
• Place value w/multi-digit numbers			
Number and Operations-Fractions			
▲ Understanding fractions as numbers			
Measurement and Data			
▲ Problem solving w/measurement, time, liquid volume & mass			
• Represent & interpret data			
▲ Understand area & relate to multiplication and addition			
• Perimeter in plane figures, linear & area measures			
Geometry			
• Reason with shapes and their attributes			
▲ Denotes major area of focus for grade 3			

Mathematical Practice Standards
Habits of mind essential to mathematical proficiency:
1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Social Studies and Science	Trimester		
	1 st	2 nd	3 rd
Social Studies – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			
Science – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			

Student Name, Birth Date

Lifelong Learning Skills (O, G, S, N)	Trimester		
	1 st	2 nd	3 rd
Demonstrates respect with adults			
Demonstrates respect with peers			
Pays attention during instruction			
Controls unnecessary talking			
Accepts responsibility for actions			
Works independently and stays on task			
Follows rules, procedures, and directions			
Completes class work on time			
Returns completed homework on time			
Organizes self and materials			
Participates in and contributes to group work			

Additional Subject Areas (Y/N)	Trimester		
	1 st	2 nd	3 rd
Technology			
Visual and performing arts			
Physical Education			

Additional Services (Y/N)			
RSP		Speech & Language	
SDC		English Language Learner	
GATE			

Intervention Services and Progress (Y/N)	Trimester		
	1 st	2 nd	3 rd
Your child participates in the following before or after school academic interventions (see comments).			
Reading Intervention			
Writing Intervention			
Mathematics Intervention			
Intervention services were declined.			

Your child is:

- Promoted to fourth grade
- Conditionally promoted (See attached)
- Not promoted to fourth grade



Teacher Name
School Name
Folsom Cordova Unified School District
2013-2014 School Year

Teacher comments: