

Email to both instructors is the most effective way to reach us.

### Placement Criteria

This course is designed to serve the needs of a seventh grader who performs two or more years below grade level in ELA standards, which is indicated by an *i-Ready* scale score of 565 or lower and a CAASPP score of "Standard Not Met" or "Standard Nearly Met." Students will be given an Oral Reading Passage assessment to confirm their placement in this program as the school year begins.

### Instructional Materials Description

*Inspire Literacy [iLit]* delivers a research-proven instructional model through a groundbreaking mobile instructional system available exclusively online. Students will be provided with an individual username and password. Parents and students can check progress from home 24/7. This intensive program is designed to meet the individual needs of students through a comprehensive, digital core curriculum; *iLit* will accelerate reading and writing growth specifically for students meeting the placement criteria outlined above. Please see further details about this curriculum [here](#).

*iLit* uses a gradual release approach. First, a teacher models an instructional skill, such as using textual evidence to make inferences. Then, a teacher guides the class as they work together to practice the skill. Students then apply the skill at their own level on adaptive activities.

**Recommended Supplies:** *We recognize that many families wish to provide supplies for their own student or donate materials to the school and are welcome to do so at any time. The supplies listed here are suggested materials and are not required of any student or family to fully participate in the school's academic program. All required materials and supplies will be provided to students at no cost.*

### **Do not get a binder or notebook for this class.**

1. Students will use headphones frequently in class, so a set of **earbuds** might be comfy to bring each day.
2. Maybe you will need a **pen, pencil** or **highlighter** some days, though not every day.
3. It's a good idea to protect library books in a gallon-size Ziplock **plastic bag**.
4. Papers might need to go home in your **all-day homework folder** once in a while.
5. Students can use a **mouse** with the Chromebook in the classroom if this will be helpful.

**Grading:** We use a traditional 10 point grading scale, and grades will be weighted in the following manner:

Formative Work (forming ability)	10%
Summative Work (showing mastery)	90%

As the year moves forward, we will transition into standards-based grading and will keep families notified about our progress.

### **Honor Code**

It is expected that students will do their own work at school and at home, read the assigned material, and not engage in plagiarism. If any form of cheating is detected, the student can fail that assignment and face disciplinary consequences.

**Citizenship:** O= Outstanding   S= Satisfactory   N= Needs Improvement   U= Unacceptable

A student will receive an O when he/she consistently exhibits exceptional behavior, completes work on time, comes to class on time, AND participates in class discussions.

**Note: The content of this syllabus is subject to change in accordance with the needs of the class and/or instructors.**

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### Classroom Expectations

All FMS and FCUSD guidelines, policies, and procedures will be adhered to in this class. Students should strive to be safe, responsible, respectful, and kind to all people, ideas, and items they encounter in a school day.

Eat and drink *before or after* class. Excluding bottled water, food and drinks are not allowed in the classroom.

### Tardy Policy

You are tardy if you are not in your assigned seat at the bell. Parent communication regarding tardies is through daily attendance, which can be viewed in PowerSchool.

### Consequences

The behavior management system in use for this course supports a safe, inclusive community by teaching and enforcing high standards for respectful interaction; incorporating understandable discipline policies; teaching conflict resolution; and actively addressing all instances of bias, bullying, exclusion or disrespect with zero indifference. Disciplinary incidents will go beyond consequences and be treated as opportunities for growth, restitution, and community building; students will be assisted to live up to classroom expectations. All steps listed below will focus on parents and instructors working with a child to understand how and why to be safe, responsible, respectful, and kind.

Step 1- Warning, Parent Contact

Step 2- Warning, Parent Contact

Step 3- Teacher Assigned Consequence\*, Parent Contact [\*: most likely a campus detention]

Step 4- Teacher Assigned Consequence\* or Class Suspension, Parent Contact

Step 5- Class Suspension, Parent Contact

Step 6- Suspension by Administrator, Admin Parent Contact

**Note:** Some behaviors are more severe and warrant skipping steps and may have more severe consequences.

### Hall Pass

You will receive only two hall passes each trimester. You are expected to use the water fountain and restroom on passing period. If this is a problem, your parent or guardian may email us making other arrangements. No replacements will be given for lost passes.

### Late Work/Make-Up Work Policy

If a student is absent, he is responsible for contacting the teacher at an appropriate time and completing the work missed; as outlined in school policy, he will have two days for each day absent to make it up. Re-take and make-up work and arrangements will likely take place during advisory.

### BYOD

Cell phones, earphones, and other electronic devices from home are to only be used for educational purposes unless otherwise indicated by a teacher. Students are to adhere to the guidelines set forth in class and the student handbook as mandated by FCUSD Board Policy 5131.

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cut here: keep the top

**Please read the top completely and keep it at home where you can refer to it as needed.**

**Read, fill in, detach, and return this stub to Mrs. Hatcher by Friday this week.**

1 of 2: We have read and understand everything outlined in the expectations for English Seven.

2 of 2: We also hereby give permission for this student to view occasional PG rated movies and clips in English class throughout the seventh grade academic year, including the movie adaptations of some core novels.

\_\_\_\_\_ Clearly print *student* name, first and last

\_\_\_\_\_ Parent signature

\_\_\_\_\_ Student signature

\_\_\_\_\_ Date of signatures