

## **VISUALLY HANDICAPPED SPECIALIST**

### **Definition:**

Under direction of Special Education personnel, provides assessment and consultant services to classroom teachers, as well as direct instruction to pupils with visual impairments as needs are identified.

### **Qualifications:**

#### Credential

The minimum requirement is a valid California teaching credential issued by the Commission on Teacher Credentialing, authorizing service as a teacher of exceptional students handicapped. (Prefer dual certification including Orientation and Mobility.)

#### Experience

Preference will be given to those applicants with successful teaching experience working with the visually handicapped population.

### **Typical Duties and Responsibilities:**

- ❖ Demonstrates knowledge of visual handicaps, related medical etiologies, and resulting symptomatic and behavior manifestations.
- ❖ Provides assessment and evaluation of pupils through standards assessment procedures and prepares appropriate reports.
- ❖ Attends Individualized Education Program Team meetings as required. Provides recommendations for itinerant visually handicapped services and participates in placement decisions.
- ❖ Develops, monitors, and evaluates the Individualized Education program to see that performance objectives and lesson plans are consistent with pupil needs.
- ❖ Completes periodic progress reviews of assigned pupils' expected progress toward an objective.
- ❖ Teaches in accordance with the abilities and achievements of the pupils assigned to his/her caseload.
- ❖ Demonstrates knowledge and application of behavior management techniques.
- ❖ Serves as a resource to, and works cooperatively with Special Education and regular teachers by providing information, consultation, instructional materials and suggested activities for visually handicapped pupils.
- ❖ Works cooperatively with principals, Special Education personnel, and District administrators to develop materials and suggested activities for visually handicapped pupils.
- ❖ Prepares required records and reports in a competent and timely manner.
- ❖ Attends required in-service training activities and assists in planning in-service programs.
- ❖ Makes appropriate parent contact and serves as a consultant to parents.
- ❖ Other duties as assigned by the Director of Special Education or the Director's designee.