

**SPEECH PATHOLOGIST****Definition:**

Under the direction of the Program Manager, Communicatively and Physically Handicapped, the Speech, Hearing, and Language Pathologist will identify and evaluate the speech, hearing, and language handicapped students in his/her assigned schools and select a caseload from the identified students.

**Qualifications:**Credential

A valid California teaching credential, authorizing service for speech, hearing, and language handicapped children.

Experience**Additional Qualifications**

Good health, emotional maturity, agreeable personality, and the ability to provide his/her own inter-school transportation.

**Typical Duties and Responsibilities:**

- ❖ Implements the philosophy, goals, objectives, and policies of the District as adopted by the Board of Education, and the goals and objectives of the Department of Pupil Personnel Services.
- ❖ Provides therapy in accordance with the needs of the selected pupils of the caseload.
- ❖ Finds and selects pupils with speech, hearing, and/or language problems through examination and diagnosis of each individual.
- ❖ Notifies teachers and administrators of identified speech, hearing, and/or language handicapped students.
- ❖ Plans and operates an efficient therapy schedule that is coordinated with the student's other educational programs.
- ❖ Works cooperatively with classroom teachers and principals and other District administrators and supervisors in planning and implementing the speech program in the schools.
- ❖ Maintains current records on speech screening data and records pertinent data in the enrolled students' cumulative and speech and hearing folders.
- ❖ Submits current therapy schedules to each school secretary in order that they may be utilized by substitute teaching personnel when the need arises.
- ❖ Acts as a resource person for other school personnel in matters related to the field of Speech Pathology and Audiology.
- ❖ Creates, with the students, an atmosphere that facilitates rapport and learning.
- ❖ Formulates short and long-range goals for each of the selected pupils in the caseload.
- ❖ Develops an understanding of the speech program with parents, teachers, administrators, and students.
- ❖ Maintains state school registers for each assigned school and its respective caseload.
- ❖ Maintains information for the state speech and hearing reports.
- ❖ Refers to outside agencies, i.e., Sutter Diagnostic Clinic, Sacramento State Clinic, etc., when appropriate.
- ❖ Communicates with regular classroom teacher concerning pupil progress.
- ❖ Adheres to the Code of Ethics, as stated in District Policy, and the Code of Ethics of the American Speech and Hearing Association.
- ❖ Maintains current information on developments in the field of Speech Pathology and Audiology.
- ❖ Provides the legal identification for placement of students in the severely language handicapped classes (aphasic).
- ❖ Provides field service for college and university students who are in training as prospective speech pathologists.