

BEHAVIORIST**Definition:**

Under the direction of the Assistant Superintendent of Student Support Services, plans and provides a behavior management program for pupils and provides related services to teachers, administrators, other special education staff, parents, and the community, as appropriate. Actively participates in the development and implementation of policies relative to the management of students' problematic behaviors.

Qualifications:**Credential**

A valid PPS Credential (Basic Counseling) with Behaviorist Certification or;
Certificate: Applied Behavioral Analysis

Education:

M.A. degree or equivalent preferred.

Typical Duties and Responsibilities:

- ❖ Designs systematic procedures that result in lasting positive changes in individual student behaviors.
- ❖ Develops and implements appropriate behavior intervention and behavior support plans in a consistent manner appropriate to the individuals' life settings and per Education Code requirements.
- ❖ Implements and/or supervises employees who implement behavioral intervention plans to replace specified maladaptive behavior(s) with alternative acceptable behavior(s).
- ❖ Provides in-service training programs for teachers and other staff on behavioral analysis and effective practices regarding positive behavior supports.
- ❖ Consults with staff members and parents who are responsible for implementing the behavioral intervention plan.
- ❖ Adheres to the frequency of consultations as prescribed in the behavioral intervention plan.
- ❖ Participates in, coordinates, and/or chairs IEP meetings, as necessary.
- ❖ Develops and implements behavioral intervention and behavior support plans in a consistent manner appropriate to the individual student's life settings.
- ❖ Provides services as Behavior Intervention Case Manager if needed.
- ❖ Implements the philosophy, goals, objectives, and policies of the District as adopted by the Board of Education, and the goals and objectives of the Student Support Services Department.
- ❖ Provides information for reports required by the State or District.
- ❖ Provides behavioral consultation services to teachers for referred student basis.
- ❖ Acts as liaison between community agencies and school for decisions made about students with special problems.
- ❖ Develops with school team members, including secondary school counselors, ways to provide positive behavior supports and services to teachers and students.
- ❖ Provides information to the community regarding counseling/behavioral services of the District.
- ❖ Participates in special studies and projects developed in the District.
- ❖ Disseminates new information on counseling/behavior as it comes from the research and publishers by summarizing articles and sending these summaries to principals and counselors to be posted at the schools.
- ❖ Adheres to the Code of Ethics, as stated in District Policy.
- ❖ Continues to grow professionally through attendance at conferences, workshops, professional meetings, and college courses.