

PROFILE OF PRACTICE
Folsom Cordova Unified School District

TEACHER: _____ GRADE/SUBJECT: _____ OBSERVER: _____ TIME IN: _____ TIME OUT: _____ DATE: _____

1. Engaging and supporting all students in learning

- Where to find evidence:
- Classroom Observation
 - Activities for Students

- 1.1 Connecting students' prior knowledge, life experience, and interests
- 1.2 Using a variety of instructional strategies and resources to respond to students' diverse needs
- 1.3 Facilitating learning experiences that promote autonomy, interaction and choice.
- 1.4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful
- 1.5 Promoting self-directed, reflective learning for all students

2. Creating / maintaining effective learning environments

- Where to find evidence:
- Classroom Observation

- 2.1 Creating a physical environment that engages all students
- 2.2 Establishing a climate that promotes fairness and respect
- 2.3 Promoting social development and group responsibility
- 2.4 Establishing and maintaining standards for student behavior
- 2.5 Planning/implementing classroom procedures/routines that support student learning
- 2.6 Using instructional time effectively

Instructional Time and
Transitions

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3. Understanding and organizing subject matter for student learning

Where to find evidence:

- Classroom Observation
- Post-Observation Conference
- Activities for Students
- Lesson Plans
- Teaching Resources
- Content Standards
- ESLR's

- 3.1 Demonstrating knowledge of subject matter content and student development.
- 3.2 Organizing curriculum to support student understanding of subject matter.
- 3.3 Interrelating ideas and information within/across subject areas
- 3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter
- 3.5 Using materials, resources, and technologies to make subject matter accessible to students

4. Planning instruction & designing learning experiences for all students

Where to find evidence:

- Pre-Observation Conference
- Lesson Plans
- Conversation with the Teacher
- Classroom Observation
- ESLR'S

- 4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs
- 4.2 Establishing and articulating goals for student learning
- 4.3 Developing and sequencing instructional activities and materials
- 4.4 Designing short-term and long-term plans to foster student learning
- 4.5 Modifying instructional plans to adjust for student needs

Instructional Time and Transitions

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5. Assessing student learning

Where to find evidence:

- Pre-Observation Conference
- Post-Observation Conference
- Classroom Observation
- Instructional Plans
- Student Work
- Communication with various audiences
- Activities for Students

- 5.1 Establishing and communicating learning goals for all students
- 5.2 Collecting/using multiple sources of information for assessment
- 5.3 Involving and guiding all students in assessing their own learning
- 5.4 Using the results of assessments to guide instruction
- 5.5 Communicating with students, families and other audiences about student progress

6. Developing as a professional educator

Where to find evidence:

- Conversation with teacher
- Classroom Observation
- Workshop, conference, inservice attendance
- Parent Conferences and contact logs

- 6.1 Reflecting on teaching practice and planning professional development
- 6.2 Establishing professional goals and pursuing opportunities to grow professionally
- 6.3 Working with communities to improve professional practice
- 6.4 Working with families to improve professional practice
- 6.5 Working with colleagues to improve professional practice

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TEACHER:

Date:

Additional Comments:

Teacher Signature

Observer Signature