

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

**Course Outline
Driver Education, SDC/RSP**

Date: April 2004

Proposed Grade Level(s): 10

Grading: A-F, NM (per IEP)

Prerequisites: IEP Team determination based on individual performance levels and disability(ies).

Subject Area: Health & Safety

Course Length: 1 Semester

Number of Credits: 5

BRIEF COURSE DESCRIPTION:

This course includes driver education, first aid, safety, and disaster preparedness. Young people need appropriate information in these curricular areas to help them make sound decisions and to shape responsible attitudes and behaviors. Students will participate in group discussions, role-playing, and various projects in order to grasp the concepts of these issues.

The driver education portion is based on California rules and regulations. Students will use In The Driver's Seat (workbook/text), the California Driver Handbook (most recent available), and an interactive, instructional 3D computer-driving simulator (*Driver Education 98* by Sierra Software). Programmed simulator lessons (aligned to CA DMV) use text (with option to read to students as they follow along), audio, diagrams, and videos to provide them with information about specific phases of driving. Each lesson is followed by a written quiz and optional virtual driving lesson (class size permitting). This simulator makes learning more realistic which means that the student will more likely remember the essentials when ready for the DMV test and the actual roadway.

Note: A passing grade in this course is required before the student can take the California DMV written provisional permit test! This is a classroom only course – it does not involve actual in-the-car experience.

GENERAL GOALS/PURPOSES:

By the end of the course, each student will be able to:

- Demonstrate ways they can enhance and maintain their own well being
- Describe the causes and prevention of car accidents
- Describe how defensive driving will promote life-saving techniques
- Describe the importance of being a safe driver
- Recognize the risks of substance abuse while driving a car
- Differentiate between good and bad driving habits
- Understand the basic concepts of first aid

STUDENT READING COMPONENT:

Students will be required to:

- Use the Internet to research driver education, first-aid, and safety related topics
- Read articles related to driver education, first aid and career education

- Read the above referenced text material
- Read and comprehend test questions and answers
- Read articles assigned about driving and safety related issues.

STUDENT WRITING COMPONENT:

Students will be required to:

- State their responses to questions concerning driver education, first-aid and safety related topics
- Respond to prompts and/or scenarios of various driving/safety experiences. Rewrite situations to correctly indicate what should be appropriate practices,
- Maintain a notebook that includes all written work and notes presented in class, and
- Prepare written material for oral presentations, as required/appropriate.

STUDENT ORAL COMPONENT:

Students will be required to:

- Participate as a member of a group discussion/presentation of various driving/safety situations,
- Respond to questions directed to them during class discussion,
- Peer teach a related topic, and
- Participate in question/answer sessions with guest speakers, as applicable.

DETAILED UNITS OF INSTRUCTION:

Basically, lessons from three formats are used: In The Driver's Seat, Driver Education 98 (multimedia PC simulator by *Sierra*), and California Driver Handbook (most recent available). The outlines for material covered concurrently in the first two (lower reading levels, higher interest) are listed below. California Driver Handbook specific/unique rules and procedures supplement them as the respective topics are covered.

The following is a guide only and can be adjusted/modified to allow for student needs based on their IEP.

In The Driver's Seat

1. Speed, Safety Belts, Lane Usage
2. Right-of-Way
3. Passing, Special Stops
4. Turn Signals, Turning, Special Turns, Expressway Driving
5. Road Signs
6. Traffic Lights
7. Pavement Markings
8. Parking, Common Sense Rules
9. Pedestrians, Bicycles, Motorcycles
10. Children, Weather, Night Driving
11. Driving Problems, Car Problems
12. Driving and Drugs, Collisions
13. Attitude of a Driver, The Driver's License, Losing Your License
14. Buying a Car, Equipment for Safe Driving, Taking Care of a Car

Driver Education 98 (multimedia PC simulator by *Sierra*)

1. Introduction to Driver's Education
2. Your Driver's License
3. Preparing to Drive
4. Signs, Signals, and Markings

5. Basic Car Maneuvers
6. Intersection Rules
7. Parking
8. The Physics of Driving
9. Defensive Driving
10. Sharing the Road
11. Driving in Adverse Conditions
12. Alcohol and Other Drugs
13. Final Written Exam (Simulator)

THIS COURSE WILL PREPARE STUDENTS FOR THE HSEE AND/OR FCUSD EXIT EXAMS IN:

Writing, Reading, and Language Arts

LAB FEE, IF REQUIRED: None

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

The following list is a guide. Depth, breadth, and sequence of coverage are variable and based upon IEP Goals/Objectives and performance levels of a wide variety of SDC and RSP students.

Students will be able to:

- Identify, compare, and contrast different driving conditions,
- Describe and explain different factors affecting car control,
- Describe and calculate finances of vehicle ownership and operation,
- Explain and identify how natural forces influence driving,
- Identify special driving techniques for special circumstances, and
- Describe, explain, and identify risk factors involved in vehicle operation.

DISTRICT ESLRs TO BE ADDRESSED:

- **Self-Directed Learners:** This course prepares students to be self-directed learners as they pursue regulation/procedural changes in driving and safety related issues.
- **Effective Communicators:** Students will become more effective in expressing themselves with respect to safer attitudes concerning driving and safety.
- **Quality Producer/Performers:** Students will be better able to investigate and stay current on driving rules and regulations.
- **Constructive Thinkers:** Students will be better able to analyze driving and safety situations in an organized, logical, and systematic manner.
- **Collaborative Workers:** Students will be able to interact cooperatively, effectively, and in a safer way with their fellow drivers and community as a whole.
- **Responsible Citizens:** Students will be safer drivers and more respectable, responsible citizens overall.