

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

Course Outline Sociology

Date: March 2004

Subject: Sociology

Proposed Grade Level(s): 11-12

Course Length: Semester

Grading: A-F

Number of Credits: 5

Prerequisites: 2.0 GPA

COURSE DESCRIPTION:

This is a college-level class to discuss the problems in society and to look at how we interact in society. It is a lecture and discussion class designed for juniors and seniors willing to engage in high level critical thinking skills.

GENERAL GOALS / PURPOSES:

This class is to expose students to the discipline of Sociology and how humans interact in society.

STUDENT READING COMPONENT:

Students will read from the text Sociology, 9th edition, by John J. Macionis.

STUDENT WRITING COMPONENT:

Student writing assignments include three projects, movie reviews, and essays. All papers are 2 – 5 pages in length.

STUDENT ORAL COMPONENT:

Student oral activities include participation in class discussions and in-class oral final presentations of approximately 5 minutes in length.

DETAILED UNITS OF INSTRUCTION:

- Sexuality: Will study how sexuality is a part of our society and how it is viewed. We will also study the attitudes towards sexuality.
- Gender: Will look at how society views people of different gender, gender roles, and the problems associated with gender.
- Crime: Will study the types of crime and the effects that they have on society. We will also look at the workings of the criminal justice system.

- Health: Will look at the major health issues in our society, prevention of diseases, and medical coverage.
- Education: Will look at how society views education, attitudes, and types of systems.
- Politics: Will study the different types of political groups and governments.
- Collective Behavior: Will study how society responds to different collective behaviors and social movements.
- Race: Will look at race relationships in society. Racism and bigotry will be discussed.
- Ethnicity: Will study the different ethnic groups and how society responds to them.

THIS COURSE WILL HELP PREPARE STUDENTS FOR THE CAHSEE AND / OR THE FCUSD EXAM:

Writing, Reading, and Social Science

LAB FEE, IF REQUIRED:

None

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

In this course students will be introduced to sociological concepts, theories, and procedures. They will learn to analyze the basic concepts and structures of society, its functions, organization, and identify the conditions by which these areas become disorganized. Students will also learn the controversies that are part of our society. They will learn both sides and draw their own conclusions to these controversies.

DISTRICT ESLRs TO BE ADDRESSED:

- **Self-Directed Learners:** Students will demonstrate critical thinking through discussions and individual work. This will allow them to build ideas on their own taking in others' opinions, and forming their own opinions from several different sources.
- **Effective Communicators:** Students will become effective communicators as they develop critical thinking skills in reading, inquiry, social issues, writing, and oral presentations.
- **Quality Producer / Performers:** Students will initiate projects, set quality standards, and adapt to changing conditions.
- **Constructive Thinkers:** Students will critically analyze important historical, technological, and current events, and their resulting societal changes.
- **Collaborative Workers:** This course will help students develop an appreciation for the depth and diversity of the values and experiences required to be a collaborative citizens in our state.
- **Responsible Citizens:** This course will help prepare students to identify issues that require social action, show a commitment to accept social responsibilities associated with citizenship, and to be participatory and responsible citizens in our democratic society.