

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

**Course Outline
Beginning ELD 4**

Date: April 2003

Proposed Grade Level(s): 9 – 12

Grading: A-F

Prerequisites: None/Counselor Recommendation

Subject Area: English

Course Length: 1 Year

Number of Credits: 5/Semester

BRIEF COURSE DESCRIPTION:

This class is designed to meet the needs of students who are new to this country and who do not speak or write English. The class emphasizes language acquisition through improvement of reading, writing, speaking, and listening skills.

GENERAL GOALS AND PURPOSES:

The students will be able to:

- Understand and respond appropriately to English conversation
- Speak English and be understood
- Read English independently
- Write sentences and paragraphs in English

STUDENT READING COMPONENT:

The texts for this course are In Contact 1 and 2 by Barbara Denman. Published by Scott Foresman English. On Your Mark 1 and 2 by Lee, Lennan, Lovelace and Mendndez are also used in this course. Published by ScottForesman English.

STUDENT WRITING COMPONENT:

Students will improve their skills as they write short answer responses and journal entries. Students will develop their writing skills as they move from writing simple sentences to structured paragraphs.

STUDENT ORAL COMPONENT:

Students will be expected to speak English words, sentences and phrases.

DETAILED UNITS OF INSTRUCTION:

Becoming a proficient writer:

Component 1 – grammar instruction

- Verb Tense
- Yes/no questions

- A/an
- Prepositions
- Adjectives
- Singular and plural nouns
- Possessive nouns
- Count and non-count nouns

Component 2 – Listening and Speaking

- Predicting questions
- Greetings
- Pronunciation
- Plural endings
- Personal information
- Possessive nouns
- Asking questions
- Sharing prior knowledge
- Agreeing and disagreeing
- Checking information

Component 3 – Reading and Writing

- Writing a postcard
- Writing about yourself
- Writing about your family
- Making a family tree
- Creating an advertisement
- Writing a newspaper article
- Listing ideas
- Describing a picture
- Sharing ideas

THIS COURSE WILL PREPARE STUDENTS FOR THE HSEE AND/OR FCUSD EXIT EXAM IN:

Language Arts

LAB FEE, IF REQUIRED: None

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

Listening and Speaking:

- Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms
- Ask and answer questions using simple sentences and phrases
- Demonstrate comprehension of oral presentations and instructions through non-verbal responses
- Respond with simple words or phrases to questions about simple written texts
- Orally identify types of media

Reading (word analysis)

- Recognize and correctly pronounce most English sounds
- Recognize most common English words in phrases and simple sentences

Reading (fluency)

- Recognize simple affixes, synonyms and antonyms
- Read aloud simple words
- Respond with appropriate short phrases or sentences in a variety of social and academic settings
- Use an English dictionary to derive meaning of simple known vocabulary
- Produce simple vocabulary to communicate basic needs in social and academic settings

Reading (comprehension)

- Understand and follow simple multi-step oral directions of classroom activities
- Recognize a few specific facts in familiar expository texts such as consumer, workplace documents and content area texts
- Point out text features such as title, table of contents, and chapter headings
- Orally identify main ideas and some details of familiar literature and informational materials
- Use pictures, lists, charts and tables to identify vocabulary, syntax, and grammar
- Orally identify examples of fact/opinion and cause/effect in simple texts

Writing (strategies and applications):

- Organize and record information
- Create simple sentences or phrases with some assistance
- Write a brief narrative using a few simple sentences that include setting and some details
- Use the writing process to write brief narratives with a few standard grammatical forms
- Write simple compositions such as descriptions and compare/contrast that have a main idea and some detail

Writing (conventions)

- Edit own work and correct punctuation
- Identify basic vocabulary mechanics and structures in a piece of writing
- Revise writing for proper use of final punctuation, capitals and correct spelling

Reading (literary response and analysis)

- Orally identify beginning, middle and end of text
- Read and orally identify the speaker of narrator
- Role-play a character from a familiar piece of literature using phrases or simple sentences
- Use pictures, lists, charts, and tables to identify the sequence of events from simple literary texts
- Recognize the difference between first and third person using phrases or simple sentences
- Recite simple poems

DISTRICT ESLR'S TO BE ADDRESSED:

Students will be:

- **Self-directed learners** as they take responsibility for their own learning in an effort to improve their English.
- **Effective communicators** as they learn to read, write and speak English.
- **Quality Producers and Performers** as they show proficiency in English reading, writing and speaking.
- **Constructive Thinkers** as they transfer first language knowledge into English learning situations.
- **Collaborative Workers** as they work with partners and in groups.
- **Responsible Citizens** as they improve their ability to communicate with those around them.